

**FACULTY DIVERSITY AND EQUITY COMMITTEE APPROVED MINUTES:
THURSDAY February 8, 2018**

1. Approval of the agenda – approved by consensus
2. Approval of 1/25/2018 minutes – approved by consensus
3. Reports:
 - a. FDEC Chair:
 - i. We currently have .05% American Indian students on campus. If we would like to increase number of American Indian students, how can we do that?
 - b. ASI rep:
 - i. This month is black history month with lots of events. Have been doing lunchtime learning series; there has been higher attendance this quarter due to better advertising.
 - ii. Dr. Jamilla Mitchner 3/1 @ 6:PM coming to talk about health inequalities.
 - iii. Speakers coming for Earth Week and other events during Spring term, including “Queer Con” is in March.
 - iv. Will be putting out call for proposals for Fall Semester.
 - c. Presidential Appointee:
 - i. Campus is putting on first-ever conference for Dreamers and advocates. They will have events re: SB 60, funding programs, and more.
 - ii. 2/22 Diane Guerrero will be on campus. At this time, there is a waitlist for many of her events. She will have a private meeting with dreamers in an undisclosed location.
 - iii. Paid internships will be available with the National Association of Colleges and Universities. Deadline for summer internships is 2/16. Students get placed in federal and state agencies.
 - iv. 3/2 CSUEB will host Puente Breakfast. This event and the Puente organization are feeders to CSUEB. This is the 20th year CSUEB has hosted the organization on campus. Mentors, legislators, mayors are likely to attend.
 - d. Semester Conversion:
 - i. University hour recommendations for semester went through first reading without any challenges or issues. Second reading coming up soon.
 - ii. Deans are going to encourage departments to think outside the box, to not rule out Fridays and Weekends.

4. Discussion / Future Agenda Items:
 - a. FDEC Statement on Protecting Vulnerable Populations.
 - i. Three options.
 1. Publish somewhere on campus – perhaps rephrase as a letter to the editor. Perhaps reference ethics that journalists agree to work under in the US. Include examples of the three articles that have revealed statuses and identities of undocumented students.
 2. Take action with paper. Document what has been done as informational item for University Senate.
 3. Bring to senate as an action item and resolution. Might have weight – especially if president agrees. If we send to senate, Faculty senate would be an audience. And, if adopted by the senate, would have greater weight.
 4. Senate chair Mark K. indicates that some people might have freedom of speech issues with statement.
 - ii. Decided to write a letter to editor of Pioneer and submit to Senate. Gr Keer will draft letter.
 - b. Semester and schedule updates for the Assigned Time for Exceptional Levels of Service to Students.
 - i. Cultural taxation. Faculty of color are often asked to undertake additional advising duties for students in comparison to others. CSUEB CFA president asked why this is no longer a priority – that it has been minimized as other factors have been added.
 - ii. FDEC suggestions:
 1. Reiterate / copy clause in A.1 “ especially as these activities support underserved, first generation and/or underrepresented students” and add to the end to the introduction of A.
 2. Rewrite A to better reflect the educational and non-educational needs of students.
 3. Include term “cultural taxation”
 4. “Applications will be reviewed as to the impact the faculty member’s additional workload vis a vis cultural taxation will have on the quality of students’ experiences especially as these activities support underserved, first generation and/or underrepresented students.”