

## **APPROVED MINUTES FDEC March 8 2018**

1. Approval of the agenda - consensus approval
2. Approval of 2/22/18 minutes - consensus approval
3. Reports:
  - a. FDEC Chair - Library currently closing of stacks proposed? Chair has started dialogue with staff from library on displays that can be set up around topics of diversity and equity – immigration, DACA, etc. At Senate meeting assigned time for exceptional levels of service was approved.
  - b. University Diversity Officer – no report
  - c. Presidential Appointee - Shared a video of student presenting at conference sharing her experiences as an undocumented student. California Dream Act allows students to apply for state financial aid, regardless of their immigration status. CSUEB does not have a Dream Center (physical space). Undocumented students Support Meeting created a List serve has been created across CSU to share info, ideas and communication.
  - d. Semester Conversion – Semester Conversion University Hour Steering committee meets once a month. University hour has been approved for Tuesday and Thursday from 12:15 to 1:30 pm. Asking events to be schedule in time frame of 12:15 to 1:05 to allow transition time to get to classes
  - e. Diversity and Inclusion Student Center (DISC) Tonight Race, class and policy talk. March 28 Gina’s Journey screening. April 4 CFA and Students For Quality Education (SQE) – bus leaving from campus to Sacramento. Cultural Graduation Ceremonies are open for registration.
  - f. ASI - no report

#### 4. Business/discussion items:

- a. Pioneer article journalist and subject discussion - student joined from video our discussion. What is protocol if a student was arrested by ICE on campus? Are we connected to any support organizations to help students with issues and questions regarding ICE. Need to figure out a system to communicate and keep track of undocumented students and dreamers. Suggestion to address communication to undocumented students and dreamers through new student orientation packets, transfer student orientation on blackboard, directly from faculty in the classrooms. Reach out to organizations that have information and resources to provide training to faculty, staff and students.
- b. Active shooter discussion - no discussion
- c. DISC proposal? Coordinator level needs to be Director- funding – What would be the best approach to push forward the change from Coordinator and Director. This is a University issue and needs to focus on students and the growing needs to address the priority of diversity. How do we support our university to engage in more authentic service to students?

#### 5. Adjournment

In the future, we call upon The Pioneer (Cal State East Bay's student-run newspaper) to protect the anonymity of those students by not revealing their names or publishing their pictures without consent.

#### **Faculty Diversity and Equity Committee (FDEC) Statement on Protecting Vulnerable Populations**

Freedom of the press needs to be exercised responsibly, without jeopardizing students potentially facing deportation. In the future, we call upon The Pioneer to protect the anonymity of those students by not revealing their names or publishing their pictures without consent.

The FDEC calls on faculty to use best practices for human research subjects when creating student assignments related to undocumented students and other vulnerable student populations. We strongly recommend that faculty recognize potential harms and utilize the principles of confidentiality and anonymity when including respondents from vulnerable populations.

REWRITE – voted approval for the below item to be Presented as information item to Academic Senate.

The FDEC calls on faculty to use best practices for human research subjects when creating student assignments related to undocumented students and other vulnerable student populations. We strongly recommend that faculty recognize potential harms and utilize the principles of confidentiality and anonymity when including respondents from vulnerable populations.