Minutes of the General Education Subcommittee
November 16, 2016
SF 466
2:00 pm – 3:50 pm

Present: Luz Calvo, Julie Glass, Zach Hallab, Caron Inouye, Rita Liberti, Sarah Nielsen, Maureen Scharberg, Aline Soules, Mitchell Watnik, Chongqi Wu.
Absent: Lawrence Bliss, Eric Fricke.
Guests: David Larson, Andrew Wong.

The Chair (Glass) called the meeting to order at 2:03.

1. Approval of Agenda. (M Soules/S Nielsen/P).
2. Approval of minutes.
   a. 10/26/16. Postponed since they were not posted by the Senate Office.
   b. 11/9/16. (M Nielsen/S Hallab/P with abstentions).
3. Reports
   a. Report of the Chair. Glass asked the subcommittee if we could get a quorum at next week. Based on responses, she cancelled the meeting. However, the subcommittee will meet during finals. The chair received an email from Philosophy after the meeting last week and will respond. She updated the subcommittee members on the possibility of banking assigned time. She requested that the subcommittee allow a discussion about cross-listing.
   b. Report of General Education Director. There was no report.
4. Business (courses available in Curriculog):
   a. B6 Discussion. Glass noted that there was a discussion at the College of Science Chairs Council. She indicated that there were concerns about prerequisites that indicate that the Economics course that spurred the proposal is a major course. Watnik argued that this is an issue about general education in science and that generally science courses should be a general, not major, course. Soules noted that the outcomes were agreed upon and courses should be judged accordingly. Scharberg noted that the Chancellor’s Office is forming a task force on upper division GE. There was discussion about specialized prerequisites. The consensus was that Inouye and Scharberg would write some language towards a philosophical statement from the subcommittee about B6.
   b. Cross-listed GE courses. Glass asked whether cross-listed courses should be certified. Watnik argued that cross-listing is a mechanism to skirt the GE/Major rule. It was noted that there are truly interdisciplinary courses. There was consensus that cross-listed courses cannot count for GE in either major.
c. ANTH.
   i. ANTH 140 (M Soules/S Calvo/P unanimous) for D1-D3. This was considered a model proposal for lower division D.
   ii. ANTH 300. (M Soules/S Nielsen/P unanimous) for D4 as amended. The course needed to have A1-A3 prerequisites added. Subcommittee members suggested alternative phrasing “introduction to” in the course description for an upper division course.
   iii. ANTH 340 (M Hallab/S Calvo/P unanimous) for D4 as amended. The course needed to have A1-A3 prerequisites added.
   iv. ANTH 341 (M Inouye/S Nielsen/P unanimous) for D4 and social justice overlay as amended. The course needed to have A1-A3 prerequisites added. There was praise for the proposal. Glass noted that this was the first social justice overlay proposal.
   v. ANTH 342 (M Nielsen/S Inouye/P unanimous) for D4 as amended. (M Calvo/S Inouye/P) to reroute to address diversity overlay concerns below. The course needed to have A1-A3 prerequisites added. There was a question about the “structure of oppression” (first part of the second row of box 2a) in the language, where the application addressed the combating (second part of the box) the issue. There was wording about how language perpetuates heterosexism as a structure of oppression.
   vi. ANTH 354 (M Wu/S Soules/P unanimous) for D4. The course needed to have A1-A3 prerequisites added.
   vii. ANTH 371 (M Soules/S Scharberg/P unanimous) for D4. The course needed to have A1-A3 prerequisites added. Members said that this might be a model proposal.

d. ENGL courses.
   i. ENGL 205. (M Watnik/S Hallab/see below) to C3. There were comments about the lack of specificity in the answers, particularly in the first and last rows of 2a. (M Watnik/S Soules/P) to reroute to ENGL (Gutierrez).
   ii. ENGL 206. (M Calvo/S Soules/P) to reroute to ENGL (Gutierrez).
   iii. ENGL 220 (M Soules/S Inouye/P 9-1) to C2. This course had been considered previously. It was noted that this is a 4-unit course, but subcommittee members expressed that the intention of the subcommittee was a minimum of 3 units. Nielsen pointed out that a 4-unit course allows for more time with writing and rewriting.
   iv. ENGL 240 (M Calvo/S Liberti/see below) to C2. There were concerns about the specificity of the answers to 2a, particularly
the second and third rows. (M Soules/S Inouye/P) to reroute to English (Barrett).

5. From the floor.
6. Adjournment. (M Watnik/S Soules/P) The meeting adjourned at 4:04 pm.

Respectfully submitted,
Mitchell Watnik, subcommittee secretary