Minutes of the General Education Subcommittee  
February 1, 2017  
SF 466  
2:00 pm – 3:50 pm  

Present: Lawrence Bliss, Luz Calvo, Julie Glass, Zach Hallab, Caron Inouye, Rita Liberti, Sarah Nielsen, Christian Roessler, Maureen Scharberg, Aline Soules, Mitchell Watnik, Chongqi Wu.  
Absent: .  
Guests: Linda Ivey, Sarah Rettus.  

The Chair (Glass) called the meeting to order at 2:03. 

1. Approval of Agenda. (M Nielsen/S Bliss/P).  
2. Approval of minutes.  
   a. 1/25/17. (M Liberti/S Hallab/P).  
3. Reports  
   a. Report of the Chair. No report. There was a question about the rerouting email sent last week. Glass noted that emails may be sent instead, but, in that case, the working group would have to upload the new files. She noted that there might be an imbalance in the numbers of courses to be reviewed by the various groups. Glass asked to “continue to slog along”, but, if one group becomes too overwhelmed while another has a light load, some of the courses might be moved to another group. Area C seems to have the most courses so far.  
   b. Report of General Education Director. Inouye said that some groups are allowed to take upper division courses in their prefix. She cited Sankofa. Calvo said that GANAS does not “double-dip”. In the case of Sankofa, they are trying to schedule all GE courses in their first quarter after transfer, but, for some majors, this would constitute double-dipping. It was pointed out that this would open the door to a bunch of high-unit majors. Inouye can make individual exceptions, but not blanket to programs.  
4. Business (courses available in Curriculog):  
   a. Courses for review.  
      i. PHIL 324. Handled as time-certain about 2:06. Rettus described the course with regard to the diversity application. She explained that the course involved GLBTQ and in particular lesbians in regard to sex and the law. A subcommittee member noted that this was part of “possible topics” and not thoroughly embedded. Rettus replied that GLBTQ is part of every topic listed. The discussion centered on the course description and Rettus indicated that she would propose a changed description. There was also a mention
about the “intersection” outcome of the overlay. (There was an ensuing discussion about PHIL 351, which was rerouted by the working group, with the complaint that the diversity and C4 applications were too similar and didn’t necessarily address the corresponding outcomes.)

b. Consent Calendar (M Calvo/S Nielsen/P). The following courses were removed from the consent calendar: ART 225, 226, 320; ES 120, 121; HIST 388, 472; PHIL 311, 312, 313, 321, 375; THEA 246, 247. (26 courses were approved.)
   i. ART 225. There was discussion about the overlay application, that it needed specifics. The overlay application was posted after it was considered by the C group. They will contact the Art Department. Glass will tell Stephanie in APGS that either she shouldn’t post new documents after they are sent to GE or that she should notify GE that something has been added.
   ii. ART 226 and 320 both need more elaboration (details and examples). 226 had been sent back previously.
   iii. Other courses were not addressed due to time.

c. Workgroup. Not addressed due to time.

d. Course Capacity issues. Ivey came representing the Workload Task Force. This group is part of semester conversion, initially tasked with special registration/supervisory, but later tasked with semester issues. She said that Provost Inch is open to teaching 9 units per semester. Linda Ivey, Kate Bell, Rafael Hernandez, Jeff Seitz, Xinjian Lu, Nancy Mangold, Jim Murray are on the task force. The Task Force is trying to figure out such a model. They are trying to create a 9/9 model as a starting point. She cited San Bernadino as a model, amongst others. One of the ways to achieve this goal is to raise course caps. CLASS demands a certain SCU with a set WTU standard for faculty. If the department can meet the SCU with the WTU given, faculty can have reduced workloads. There is then the intersection with GE courses. 30 caps for C4/D4 make it impossible to be budget neutral moving to semesters. She requested an open discussion. It was pointed out that agreeing to a cap of 35 doesn’t guarantee the 9/9 arrangement. It was also noted that the current CLASS arrangement is tied to the current Dean and might not persist. It was also pointed out that the real reason for the cap of 30 was the increased writing load and the necessary formative feedback. Scharberg discussed SJSU’s model, which has upper division writing courses outside of C4/D4 (and also need C4/D4 to have prerequisite of passing WST) and where UWSR might be satisfied using a major course.

5. Adjournment. The subcommittee adjourned at 3:59 pm.

Respectfully submitted,
Mitchell Watnik, subcommittee secretary