Minutes of the General Education Subcommittee  
October 25, 2017  
SF 329  
2:00 pm – 3:50 pm

Present: Larry Bliss, Luz Calvo, Julie Glass, Zach Hallab, Caron Inouye, Rita Liberti, Sarah Nielsen, Filippo Rebessi, Aline Soules, Mitchell Watnik, Chongqi Wu, Meiling Wu

Absent: none.  
Guests: Jed Devaro, Bridget Ford, Eric Fricke, Linda Ivey.

1. **Approval of the Agenda.** Glass called the meeting to order at 2:01. (M Liberti/S Bliss/P) C. Wu asked why Economics went before History in 4c. Glass responded that was alphabetical. It was stipulated that there may be rebuttals.

2. **Approval of the minutes.** (M Calvo/S Neilsen/P)

3. **Reports.**
   a. **Chair.** Glass reported that the Senate passed a resolution about EO 1100/1110 at its meeting yesterday. Calvo had sent a draft intended to express the subcommittee’s opinion and solicited whether the subcommittee should send up such a resolution or allow the Senate’s resolution to be the sole voice. Calvo said that she was unaware that the Senate intended to act and felt that, since they spoke, the subcommittee’s resolution was moot.
   b. **GE Director.** Inouye said that the number of upper division courses in GE for semesters is consistent with the quarter numbers. There is one A3 course (PHIL 100). Watnik noted that the few Philosophy courses under quarters are mostly due to their presence in clusters, whereas, under semesters, they are not present in clusters. Inquiries have been sent to Psychology about their intentions to continue in A3. There may be other departments interested. There was a brief discussion about enrollment in Philosophy A3 and LIBY E courses the first year of semesters. It was felt that there would be significant one year drops in enrollment for both departments. Inouye added that the Finance course must be removed from Area E.
   c. **Semester Conversion.** Nobody was present. Glass noted that Hedrick passed concerns about the subcommittee meeting weekly (and being paid) were passed along to the executive sponsors.

4. **Business / Discussion**
   a. **Subgroup.** Glass proposed a working group, including Nielsen, Glass, Inouye, and Liberti to do some “heavy lifting” to determine what changes to learning outcomes should occur in light of EO 1100 revised. The rest of the subcommittee will meet every other week. (M Soules/S Hallab/P) to approve the group with thanks from the other members.
   b. **Courses.** (Approvals are unanimous unless stated otherwise.)
      i. **ART 127 History of Play, Games, and Interactivity.** (M C. Wu/S Inouye/see below ) Concerns were expressed about lack of consultation with History, Recreation, and/or Kinesiology. Outside of that, there were concerns about ambiguity in the course descriptions. (M Soules/S Liberti/P) to request
clarification of the application about course content and clarify “games” and “play” in the course. Glass will contact the chair.

ii. ART 181 for C3. (M Soules/S Nielsen/P).

iii. ART 225 for Social Justice Overlay. (M Bliss/S Hallab/P).

iv. ENSC 235 for Sustainability Overlay. (M Watnik/S Liberti/ tabled by acclamation) Numerous concerns were expressed about the application, including the need for beyond the economic and social issues for sustainability. Greater details were called for addressing the details. Hallab will be the contact person.

v. ENSC 330 for B6 and Sustainability Overlay. (M Bliss/S Hallab/P for B6). This course needs to specify not for major credit. Glass noted this on Curriculog. (M C. Wu/S Bliss/P to table Sustainability).

vi. ENVT 445 for B6. (M Hallab/S Nielsen/P) This course needs to specify not for major credit.

c. Discussion about ECON. Jed Devaro was asked to speak first, as Ford was not yet present. The Economics Department has recently added some “strength” to its Economics History portfolio. He argued that there are 3 central points. Over half of the CSU campuses have Economics History courses. Many of these courses are approved for Code. He argued that East Bay is now the strongest department in the system in the area. He noted that the “top journal of the field, Journal of Economics History” has published two of Ryan Lampe’s articles. He turned to some courses that were previously approved by the subcommittee and noted that the Economics proposals measured up against those. In response to the criticism that some of the textbooks in the proposal, he noted that, for example, History cited Grapes of Wrath which is an older book and a work of fiction. He emphasized that the course meets the learning outcomes. He encouraged members to consider the students and indicated that this course offered more flexibility to meeting the graduation requirement. He circulated “detailed responses” to History’s expressed concerns.

Ivey spoke for Ford, who was working in class. She praised the Economics expertise in the field. She expressed concern, however, about the “American Institutions Requirements, itself.” She noted that many of the Economics History courses are upper division. In the California Community Colleges, there are only about 12 courses in assist.org that certified for Code. Most of these are certified for the first area. Almost none of these are certified for the third area (California history and politics). She expressed concerns about lack of consultation with her department. She said that History has been doing this since 1962. (In 2009,) Ethnic Studies was brought into the Code courses years ago after working with History and Political Science. She said Ford leads a systemwide group about DFW rates in Code classes. Ford entered and said that the executive order criteria are not being met in her opinion. She argued that approving the course would put CSUEB “out of compliance” with the executive order. She said that studying the economics of slavery covers impacts of ethnic groups. She cited the “CSU Guide for code” recommends continuity, as opposed to a string of incidents, that she feels are listed in the proposed syllabus. She checked 10 CSU campuses and found none of them had Economics Departments teach Code. Ivey said that Humboldt had a course that was collaboration between Economics and History.

M. Wu asked about History 110, 111, and 382. Ivey gave the titles and a brief description. Watnik asked whether the Executive Order allowed students to satisfy Code
with one class. Calvo asked about the “economic perspective of slavery”. Devaro noted that there were other components that might not be elaborated on in the answer. M. Wu asked whether Economics is open to revisions and Devaro indicated that they were. Glass said that there will be more discussion at the next meeting and that the intention is not to decide then.

5. **Adjournment. (M Calvo/S C. Wu/P).** The body adjourned at 3:59 PM.