Minutes of the General Education Subcommittee
February 14, 2018
SF 329
2:00 pm – 3:50 pm

Present: Eileen Barrett, Larry Bliss, Julie Glass, Zach Hallab, Derek Kimball, Rita Liberti, Sarah Nielsen, Filippo Rebessi, Aline Soules, Mitchell Watnik, Meiling Wu.

Absent: Caron Inouye, Chongqi Wu.
Guests: Michele Hingst.

1. Approval of the Agenda. Glass called the meeting to order at 2:00. (M Barrett/S Kimball/P) Glass asked that discussion 4d about B6 implementation be added. Bliss asked to add Hingst to discuss advising issues (Glass placed before reports).

2. 
   a. Approval of the minutes. (M Barrett/S Bliss/P with abstention).
   b. Advising issue. Bliss said that he asked about quarter to semester advising issues, but that the semester conversion people asked him to begin. So, Hingst began a check list. She provided a sheet with comparisons between quarter and semester requirements. Hingst expressed concerns that there may not be enough courses for areas such as B2 and A3. Watnik pointed out that the number of sections (seats) are more important than the number of courses.

3. Reports.
   a. Chair. Related to the B6 implementation added to the agenda, Glass said that an issue that “might come up” is that C4 and D4 major (and not general) proposals might arise. She said that she has such a proposal cross her desk. Watnik indicated that he is going to ask semester conversion for funding to meet weekly.
   b. GE Director. In Inouye’s absence, Watnik pointed out that PSYC 100 is applying for B2 credit. Generally, Introduction to Psychology is D1-3. APS might create a pseudo course to allow transfer students to clearly get D1-3, not B2.
   c. Semester Conversion. Nobody was present.

4. New Business. (Approvals are unanimous unless stated otherwise.)
   a. Review of new B4 approval form. Glass noted that, at the senate last week, Provost Inch announced that he was implementing the B4 outcomes endorsed by the Senate earlier in 17-18 CIC 30. Watnik had been charged with creating an application which he provided to Glass and Inouye. The subcommittee might alter the document, but will consider the 20 courses first. The subcommittee had discussion about the circumstances of the draft. Members will look over Glass/Inouye’s revisions of Watnik’s initial draft and suggest changes, if any, at the next meeting.
   b. Updates on consultations. Glass charged consultants with following up with departments so that if the departments update the applications the subcommittee might consider them again (say, in April).
   c. Courses for review
      i. MUS 106 (M Soules/S Barrett/P) for C1. Barrett noted that many of the proposals sound the same.
ii. MUS 106a (M Barrett/S Nielsen/P) for C1.
iii. MUS 106b/c (M Kimball/S Barrett/P) for C1.
iv. MUS 107, MUS 108, MUS 206 for C1, MUS 302 for C4 (M Barrett/S Rebessi/P). Liberti asked whether the “history of…” courses consulted with the History Department. Glass indicated that she would place a comment recommending consultation (at least in the future).
v. PHIL 120 (M Nielsen/S Hallab/P 8-1) for C2. Soules asked whether “intellectual development” is measurable in the sense implied in the application. There were concerns expressed about a “variable topic” nature of this course. (Watnik pointed out that there are different “versions” that will be offered in different clusters. He is going to advocate for “A”, “B”, “C”, etc. labels that will be considered pre-approved under the umbrella.) Glass said that GE will ask for syllabi to be provided for new topics for GE consideration.
vi. PHIL 130 (M Bliss/S Kimball/P 7-1-1) for D1-3. Soules expressed concern about the first learning outcome in that it seems to indicate parroting the instructor. Kimball felt that this was an example, but Soules argued that the conclusion was embedded in the statement.
vii. REC 235 (M Soules/S Barrett/see below) for D1-3. Hallab said that the activities should be elaborated upon and that he would be willing to be the consultant. Nielsen said that the concept of play should be explained a bit for those not in the field. (M Kimball/S Hallab/P) to table with Hallab consulting.
viii. SOC 100 (M Barrett/S Soules/P 8-0-1) for D1-3. Barrett indicated that the activities are very generic, but Nielsen noted that we consider the rows more than the individual boxes.
ix. SOC 480 (M Barrett/S Bliss/P) for Social Justice. Liberti recommended that, going forward, History be consulted. Glass will add the comment, as with Music earlier.
x. STAT 401 (M Barrett/S Rebessi/see below). Barrett and Kimball commented that the first learning outcome was not adequately addressed. (M Kimball/S Barrett/P) to table with Watnik as consultant.
xi. THEA 101. Postponed while waiting for GE application.
xii. THEA 233. The application was not apparent.
xiii. THEA 234 (M Barrett/S Nielsen/see below) for C3 and Social Justice. Concerns about social justice were expressed but were rebutted by other members. The C3 was criticized. (M Bliss/S Nielsen/P) for Social Justice, but table C3 with Barrett as consultant.
xiv. THEA 242 (M Barrett/S M Wu/P) to table for GE. It was also recommended that Theatre consult with English.
xv. THEA 265 and THEA 344 had been considered previously.
d. B6 implementation. Glass noted that the subcommittee did not consider B6 proposals with multiple prefixes. She suggested that we prioritize those courses. There was consensus.
5. Ad hoc additional topic. (M Bliss/S Soules/withdrawn) to not table after February. (M M Wu/S Liberti/) after February 28, consider only new applications and move revisions to bottom of the queue (including outstanding consultations). There was consensus that 20 new
courses and 4 reconsiderations. Glass didn’t hold a vote, as organization of committee business is responsibility of the chair.

6. **Adjournment. (M Liberti/S Bliss/P)** The Subcommittee adjourned at 3:52.