Minutes of the General Education Subcommittee
May 9, 2018
SF 329
2:00 pm – 3:50 pm

Present: Eileen Barrett, Larry Bliss, Patrick Fleming, Julie Glass, Zach Hallab, Caron Inouye, Rita Liberti, Sarah Nielsen, Filippo Rebessi, Aline Soules, Mitchell Watnik, Chongqi Wu.

Absent: Meiling Wu.
Guests: Glen Perry.

1. Approval of the Agenda. Glass called the meeting to order at 2:00. (M Liberti/S Soules/P) to approve. Inouye asked to add “fate of the freshmen learning communities and assessment.”

2. Approval of the minutes. (M Nielsen/S Rebessi/P with abstentions) to approve.

3. Reports.
   a. Chair. Glass announced that CIC 39 was on the Senate agenda, but was not read. Inouye’s spreadsheet on numbers and distribution of proposals was shown. There were questions about the lists of courses approved for GE. The schedule of classes allows searches by GE areas. The Catalog will have the definitive list of courses approved for all requirement areas.
   b. GE Director. Inouye put the forms for GE applications into PDF. CAPR approved a GE assessment subcommittee. That subcommittee will require a member from GE Subcommittee. Next year’s priority will be A2, Second Composition, C4, D4. The staffing will occur next year.
   c. Semester Conversion. Perry congratulated the subcommittee on how much it has gotten done and the “push at the end to get courses approved.” The semester Degree Audit Report is expected to be released on Tuesday. PeopleSoft was successfully converted to semesters over the weekend (faster than Pomona’s).

4. New Business. (Approvers are unanimous unless stated otherwise.)
   a. HSC 250 (M Barrett/S Liberti/P 9-0-3) for Diversity.
   b. HIST 110 (M Soules/S Barrett/P) for D1-3.
   c. HIST 111 (M Soules/S Barrett/P) for D1-3.
   d. ES 320 was already approved for Social Justice. It was approved for D4 by email last week (M Liberti/S Watnik/P).
   e. ENSC 235 (M Fleming/S Barrett/P) for Sustainability.
   f. THEA 102 to table with Barrett as consultant (M Barrett/S Liberti/P).

5. Discussion Items
   a. GE Learning Outcomes assessment. Inouye noted that there are 45 GE learning outcomes. She would like “programmatic learning outcomes” (such as LEAP) to limit the program outcomes to 5 or 6 to aid with assessment efforts. There was discussion about whether GE should be a standing committee and/or whether there should be multiple subcommittees (graduation requirements and GE). Glass and Inouye will draft up a proposal for subcommittee consideration next time. (M Glass/S Inouye/P 11-0-1).
   b. GS requirements. Inouye noted that GS had previously been a mandate for our freshmen, but the interpretations of EO 1100 (revised) include a requirement that transfer
students and freshmen are held to the same requirements. However, students seem to be getting the message that they can take area E elsewhere. Engineering was granted an Area E exemption by CIC. This may lead to the dissolution of the freshman year experience. Inouye called the GS course “the hub.”

c. **Online GE approval process.** Since the new forms have an online checkbox, this seems to be moot.

6. **Adjournment.** (M Liberti/S Nielsen/P). The subcommittee adjourned at 3:32 PM.
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- ANTH 372 Medical Anthropology
- ART 325 Race and Representation in American Art
- BIOL 333 Humans and Sex
- DANC 233 Street to Stage: History of Hip Hop Dance
- DANC 234 Tap and Musical Theatre Dance on Stage and Film
- DANC 331 Sex, Race, and Body Politics in Dance
- ENGL 323 African-American Literature After 1945
- ENGL 325 Asian-American Literature
- ES 200 Race and Resistance

*Stand alone overlay course
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