CALIFORNIA STATE UNIVERSITY, HAYWARD
Committee on Instruction and Curriculum

Minutes of the meeting of Monday, November 20, 2000

Approved as Amended

Members present: Kevin Cadogan, Judith Faust, Terry Kelly (chair), Dave Larson, Leigh Mintz, and Kelly Steele

Members absent: Evelyn Padua-Andrews, Rita Liberti, Barbara Paige, Steve Starling, and Steve Ugbah

Guests: Edward Keller, Rosanne Moore, Sally Murphy

The meeting was called to order at approximately 2:50 by Chair Terry Kelly

1. The agenda was approved

2. Minutes of November 6th were approved with minor grammatical corrections.

3. Report of Chair
   Chair announced that he has been appointed to the state-wide Assessment Council as the faculty representative from CSUH. He will serve as a faculty liaison between faculty and administrators, etc. Any Hayward faculty who have concerns or comments to be raised on the state-wide level can send them (anonymously or not) through Terry (or Sally Murphy). The council looks to be substantive and real.

4. Report of Associate Vice President, Curriculum & Academic Programs
   Leigh Mintz reported that the President has approved CIC 2-5 and that the Executive Committee will be meeting tomorrow to consider CIC 6, Cluster replacements; CIC 7, Upper Division G.E. courses for Spring; and CIC 8, G.E. creative writing course. If we approve 6b today he will have it hand carried to the Ex Comm meeting.

5. G.E. Subcommittee Report
   Sally Murphy reported that more upper division GE proposals would be coming to CIC (Humanities, Social Sciences, and Capstone). Temporary approval is requested until outcomes are learned. The GE subcommittee is asking relevant parties to develop outcomes. Question: should upper division GE be limited to courses outside the major department. Some departments have courses in several G.E. areas. The worst case- Anthropology major (say) could take 16 units of ANTH courses and count them for GE (4 lower division and 12 upper division units).

6.b. GE Proposal- ES 2130 for American Popular Culture, Sophomore Humanities Cluster (Areas C1-3) replacing SOC 2421. The new course request, ES 2130, Ethnicity and Humor, was discussed and approved unanimously.

6.a. Math Competencies - CIC is requested by the Chair of the Academic Senate to discuss a Memorandum from the Math Council (9/13/2000) and produce a written response to four
questions raised by the memorandum. Edward Keller (Chair, Math) participated in the discussion.

1. Are the four competencies formulated by the Math Council appropriate?
   In a vigorous discussion it was agreed that the formulations by the Math Council were vague and ambiguous. It was pointed out that the required math competency and math course requirements vary greatly among departments. Many liberal arts departments require only one G.E. math course and that should reflect the competency expected. It is up to each department to decide if it wants to increase math requirements. Math departments should be supportive in developing courses if other departments choose to increase math requirements.

2. How should competency be measured?
   It was agreed that competency must be measured differently in different departments and areas and should be consistent with the level and content of required courses. Competency is best measured in the context of the required math classes. Unlike English, where all students are required to take the same course, the math requirement can be met a number of ways, emphasizing different math skills. Individual departments should have considerable discretion in measuring competency for their majors.

3. Should there be a second required G.E. math course in the CSU?
   It was agreed that there would be little support for mandating a second G.E. math course. About half of our departments already require considerably more math than the additional course would include. Keller pointed out that an additional course would require additional math instructors and that it is increasingly difficult to find math instructors nowadays.

4. Does G.E. math need to be more integrated with majors and, if so, how would this be accomplished?
   Keller (Chair, math) suggested that his department and Statistics would be more than willing to work with departments to redesign or modify existing math/stat courses to better serve the needs of different majors.

It was agreed that the Chair and the Assoc. V.P. should draft a response to the Academic Senate based on the committee discussion and circulate it to the committee members for comment and approval.

The meeting adjourned at 4:15 pm.

Respectfully submitted,

Judith Faust
Kevin Cadogan
(co-secretaries)