Members present: Kevin Cadogan, Judith Faust, Terry Kelly (Chair), John Kilgour, Dave Larson, Rita Liberti, Leigh Mintz, Barbara Paige, Fung-Shine Pan

Members absent: Evelyn Padua-Andrews and Kelly Steele

Guests: Rosanne Moore, Valerie Helgren-Lempesis

The meeting was called to order at approximately 2:50 by the chair.

1. The agenda was approved.

2. There were no minutes available; they will be available at the next meeting.

3. Report of the Chair: There was no report from the Chair.


5. Subcommittee Reports:
   a. General Education B No report
   b. Critical Thinking G.E. Requirement B Adopted Upper Division/Advanced Critical Thinking outcomes, and are sending them on to G.E. subcommittee. Discussed responses of a professor to concerns over coverage of requirements in critical thinking class. Also added textbooks to the approved list.
   c. Writing Skills B Working on upper division writing criteria. Interviewing is going on for the director of the Student Center for Academic Achievement.

6. Old Business:
   a. Presidential Scholars and Honors Program
   Valerie Helgren-Lempesis presented a background of the Honors Program on this campus from the original program which eventually died, to the present program which was revived by the current president and provost, along with the Presidential Scholars program. The program is again in trouble, with few participating and fewer getting close to graduating with Honors. In fact, no one has ever graduated with Honors, though if students do take classes for Honors
credit, they do show up on students' transcripts as Honors classes. Helgren-Lempesis feels the program is at the point where it needs to be killed or it needs to be funded to continue. Up until now, she has relied on the kindness of Leigh Mintz's office for secretarial help, and she perceives the lack of perks for students is also a factor. She has done a study of other campuses’ honors programs and finds many restructuring their programs at this time.

Her perceptions of some of the weaknesses of our program:
- Students cannot participate unless they begin here as freshmen and have not taken any classes at any other college, even as high school honors classes.
- Number of Honors units may be too high.

Her proposals:
- Send invitations to students who qualify up to students to accept to become part of program
- Students who maintain 3.6 in at least 36 units over the preceding 3 quarters of enrollment, whether at Hayward or any other institution of higher education, are eligible to join
- Reduce amount of honors coursework from 40 unit minimum to 21 unit minimum and from 8 to 4 units per year
- Drop special honors research course, allow honors thesis to be a project in a regular course taken for honors credit
- Reduce number of students required in advisory board
- Alter continuation standard of 3.6 GPA to allow those with 3.5 to continue for a year before dropping

Discussion ensued, with suggestions as to possible perks, but with no real budget and $900,000 Seals debt owed to campus, viability of program seems in doubt. Committee decided to use next meeting to try to continue the discussion, hammer out perks.

7. The meeting was adjourned.

Respectfully submitted,

Judith Faust, secretary