Minutes of the meeting of 5 March 2001

Members present: John Kilgour, Dave Larsen (Acting Chair), Rita Liberti, Leigh Mintz, Evelyn Padua Andrews (Recorder), Barbara Paige, Fung-Shine Pan, Kelly P. Steele.

Members absent: Kevin Cadogan, Judith Faust, Terry Kelly (Chair)

Guests: Rosanne Moore, Valerie Helgren-Lempesis

Acting Chair Larsen called the meeting to order at 3:00 p.m.

1. The agenda was unanimously approved without changes.

2. Approval of the minutes of the meeting of February 5, 2001. Minutes were unanimously approved with minor edits.


4. Report of the Associate Vice President, Curriculum and Academic Programs. EXCOM did not forward CIC 12, Setting Goals Under the CSU Accountability Process, to the Academic Senate because of a number of objections to the document. However, EXCOM forwarded CIC 13, Substitution of CHEM 2060 in Healthier Living G.E. Cluster, and CIC 14, PHIL 3506 to G.E. Area C4 to the Academic Senate. Item 7A was referred to CIC by the Senate Chair.

5. Subcommittee Reports:

   Cultural Groups/Women GE Requirement: The committee met last week. Twelve syllabi were approved (majority were from Women Studies) and three were returned to departments with requests for more information.

   Lifelong Understanding GE Requirement: The committee met last Thursday. Although there weren’t any courses to review, the committee discussed outcomes for interdisciplinary requirements for the Capstone requirement. The outcomes will be forwarded to the GE Subcommittee for review and comment.

6. Old Business

   a. Presidential Scholars and Honors Programs.
      Coordinator Valerie Helgren-Lempesis asked the group to review the Proposed Modifications of Honors Program, a Status Report of Work Done, CSU Consortium Presidential Scholar Description and Directory, Honors Program Student Interest Survey, and Presidential Scholars Brochure. The Coordinator provided background information on how both programs currently function and had requested advisement on how to proceed with strengthening both programs. Earlier this month, she had participated in reviewing applicants for the Presidential Scholars for the upcoming Fall
Quarter. Of the 60 applicants, approximately 16 or 17 will be eligible. She had hypothesized that possibly less than half of the eligible applicants will accept the scholarship. Further discussion was held on whether a personal statement or faculty recommendation is needed in the selection process; a counter point was made that the students’ grades should be the only criteria for selection. Concerns and questions were raised as to how the scholarship money became available and what happens with the funds if full distribution of the scholarship is not utilized. The Coordinator will research this for the next meeting. In reviewing the synopsis of what other CSU campuses offer for their Presidential Scholars, it appears that Hayward needs to make the Presidential Scholarship more attractive and appealing for students to apply. Members of the committee expressed a concern that we’ve lowered the GPA bar and those who truly deserve it based on merit should be the only ones competing for the scholarship. It was recommended that the GPA be raised to 3.5 and to increase the perks (see CSU Long Beach).

Overall, the committee recommended that the following information be included in the Coordinator’s proposal for the Presidential Scholars: to raise the standards, add perks (e.g. parking), change the wording in the brochure to read that the scholarship will cover tuition and fees, personalized academic advising by the Chair of their major, and an invitation to an annual reception with the CSUH President. Students must also maintain an overall GPA of 3.5 upon enrollment at CSUH. It was also recommended that the Presidential Scholarship is conditional based on final grades earned in their senior year in High School. Lastly, the committee recommended to reduce the number of scholarships from 30 to 20 and to use the additional funds to increase the perks.

Both the Presidential Scholars and Honors Program should remain together, and that the following recommendations be made in the Coordinator’s proposal: (1) to locate an office or physical space for operational purposes, (2) leadership from one individual, (3) funds be disbursed by the Financial Aid Accounting Office, (3) President’s Office coordinates the annual reception, and (4) the Coordinator participates in the selection process.

Regarding the Honors Program, if a student completes the Honors Program then it should be recognized on the students’ CSUH transcript. The Coordinator had raised a question about expanding the Program to transfer students. She had made an observation that if this is a viable enterprise to fund, are these Programs worth the 12 WTU of release time given to the Coordinator.

For a successful Program, it was suggested that faculty buy-in is needed, and that the Program should be open to transfer students.

7. New Business

   a. Service Learning. First item on the April 7, 2001 agenda.

8. Adjournment. Acting Chair Larsen adjourned the meeting at 4:54 p.m..

   Respectfully submitted,

   Evelyn Padua Andrews, Enrollment Services