Minutes of the Meeting of January 8, 2002

Members present: Dee Andrews, Kevin Callahan, Cal Caplan, Sally Murphy, Sue Opp, Norma Rees, Henry Reichman, Don Sawyer, Eric Soares, Emily Stoper, Susan Sunderland, Don Wort

Guests: Carol Becker, Diane Beeson, Carl Bellone, Mary di Sibio, Terry Jones, Jim Kelly, Linda Kinrade, Michael Leung, Frank Martino, Don McKillop, Dick Metz, Sonjia Redmond, Bill Reuter, Arthurlene Towner, Rebecca VanVoorhis, Gale Young, Joe Zelan

1. Approval of the Agenda

M/S/P (Stoper/Caplan) to approve the agenda as amended to include as item 4.a., the appointment of a Winter Quarter replacement for Peter Claus (Anthropology) on CIC, and to hold a time certain of 3:00 p.m. for item 6.

2. Approval of the Minutes of the Meeting of November 20, 2001

M/S/P (Caplan/Callahan) to approve the minutes of the meeting of November 20, 2001 with the following corrections: 6, Page 4, strike the first three lines and insert, "Stoper indicated her concern that the existing Humanities Clusters were approved in part because of no other choices." Strike "Stoper" in the following sentence and substitute "She"; 6, Page 4, Line 10, insert following "it is" the words "part of" and capitalize "Degree Works"; 8, Page 4, strike the second sentence and insert "Stoper saw no problem with this as long as they meet the criteria;" 8, Page 4, Line 5, delete "a limited criteria of application" and insert "96/98 catalog students;" 10, Page 5, Strike the third sentence and insert "Stoper suggested a similar procedure to the one used last year for the Enrollment Committee=*extensive recommendations;" 10, Page 5, Line 11, strike "that there was too much focus on the details" and insert "too many details for EXCOM to handle."

M/S/P (Soares/Callahan) to approve the minutes of the meeting of November 27, 2001, with the following corrections: 6, Page 2, Line 18, strike "for the committee" and insert "to EXCOM"; 8, Page 3, Line 6, strike the next to last sentence beginning with "Stoper explained.;" 9, Page 2, Line 5, strike the sentence beginning with "Stoper indicated." 9, Page 4, Line 1, add to the sentence after "unfortunate direction" the words "and that FAC failed to specify the amount to be distributed each year."

3. Reports

A. Report of the Chair

Wort welcomed newly elected Statewide Academic Senator Hank Reichman to the Executive Committee.

-Two issues continue from a productive Fall Quarter, -- the formation of a plan to implement the Academic Standards Recommendations and the General Education Program Review from CIC.

-The Statewide Senate=*Campus Budget Advisory Committee Survey Identifying Best Practices Report will be sent out to EXCOM in the next packet.
B. Report of the President
Rees welcomed the faculty back to the campus from the holiday recess.
-The President has received the CSU Report on Teacher Education. The Report is part of the CSU responsibility for additional funding received for teacher preparation from the legislature. Each campus received its own institutional data, and that data could be compared to systemwide averages. On the whole our performances were quite favorable. Performance in most areas was higher than the systemwide averages.
-The University has received WASC approval of a proposal for undergraduate course work in Moscow, which will now become part of our accreditation.
-Our Oakland Downtown Center is open. On January 24, 2002 there will be an open house that will be hosted by the Oakland Chamber of Commerce.
-Dr. Martino and the President visited several sites in Taiwan to develop connections with CSUH. One site might provide an exchange for students, which might include a small number of students attending our campus. A second site has requested a design of a five-year program, which would allow students to gain a Master's Degree. CSU Trustee Stanley Wong has sponsored scholarship money for this process.

C. Report of the Statewide Senators
Caplan reported that a CSUH campus team traveled to Los Angeles on December 6-7, 2001 for a systemwide conference related to the implementation of SB 2042 (Alpert): Multiple Subject Teaching Credential, and the conference was reported successful and helpful. The results will be reviewed at the Council of Teacher Education meeting on January 16, 2002.
- Congratulations were extended to Hank Reichman on his election as Statewide Academic Senator. The next Plenary Meeting of the Statewide Senate will be held on January 24-25, 2002.

4.a Appointment of a Winter Quarter Replacement for Peter Claus (Anthropology) on CIC
M/S/P (Andrews/Murphy) to appoint Nancy Thompson (History).

4.b Non-Grade Related Student Complaints- Review of Election Procedures for Faculty Committee
M/S/P (Caplan/Soares) to place on the Senate agenda a recommendation to amend the policy to change the election procedure so that the members of the advisory committee will be elected through the School elections, rather than the university-wide elections.

5. Schedule for Winter Quarter University-wide Election
M/S/P (Stoper/Callahan) to approve the election schedule, as amended, by adding the election of a Statewide Academic Senator.

8. 01-02 FAC 5, FERPers - Definition of Emeriti Status
M/S (Stoper/Soares) to place on the Senate agenda

It was requested that in the future the documents from FAC follow the customary form of listing the committee votes and the reasoning behind the recommendation in the Background Information. Caplan asked where this statement regarding the emeriti status of FERPers would reside in faculty
governance, other than in the Summary of Actions for the Senate. Reichman suggested that there
might be a file for similar policies. It was also suggested that a statement regarding the policies on
the voting eligibility of FERPer be included, where appropriate, on university-wide election
materials.

The motion passed.

9. 01-02 CIC 12, Application of ES 3175, Blacks and the Criminal Justice System, and ES 3430,
Interracial Sex and Marriage, to the Cultural Groups/Women G.E. Requirement for the 1998/02
Pattern

M/S (Murphy/Reichman) to place on the Senate agenda.

Sunderland asked for clarification of which ALSS Curriculum Committee reviewed this proposal. It
was concluded that the ALSS Curriculum Subcommittee reviewed and approved the proposal, and
should be so reflected in the documentation. A short discussion was held regarding the
responsibilities of the Curriculum Subcommittee.

The motion passed.

7. 01-02 FAC 4, Changes to PT&R Document

M/S (Callahan/Soares) to place on the Senate agenda

Callahan asked whether this change accommodates Dean Leung's concerns. Dean Leung indicated
that the corrections brought the PT&R Document and the CBA into alignment on this issue.

Callahan asked if this change allowed a faculty member to apply for early consideration for
promotion prior to being granted tenure. Reichman indicated the faculty member may apply for
early promotion but they will be held to a higher standard in meeting criteria.

It was pointed out by Opp that only the first sentence in 4.2 is to be replaced and the rest of the
section should remain.

Callahan queried what criteria will be used for faculty requesting early promotion (i.e. Assistant to
Associate); are we expecting the individual to demonstrate exceptional performance beyond normal
expectations? Reichman responded that early promotion candidates would be held to an
"Extra-ordinary" performance standard.

Opp questioned whether or not a candidate for early promotion must receive support from both the
Chair and Faculty PT&R Committee in order to progress to the next evaluation level. The
consensus was that the candidate need only obtain support from either the Chair or Faculty
Committee, even though the document reads And/or@

The motion passed.
6. **01-02 CAPR 2, Request from the Department of Sociology & Social Services to place a new Masters of Social Work Program on the CSUH Academic Plan**

**M/S (Soares/Reichman)** to place on the Senate agenda.

Reichman noted that usually when we put a degree on the academic plan it comes around again with the details. He asked when this will go through CIC and come back to the Senate. Stoper also asked if the proposed implementation date of Fall 2003 was realistic.

Bellone said the proposal to place it on the academic plan has to go through the March meeting of the BOT. The detailed proposal will probably come back through CIC, XCOM and the Senate in the Spring. If approved, it will go back to the Chancellor's Office and on to CPEC. The assumption is that next year would be involved in recruiting faculty and new students and then the program would begin in Fall, 2003. The President asked if this is the fast-track process. Bellone replied that is not available for degrees that require outside accreditation.

Di Sibio, Chair of Educational Psychology, raised the concerns of her department that they did not have an opportunity to be heard. They believe this program will seriously impact their department as their program in MFT is very similar. This will duplicate to a large degree a program that is already offered on this campus.

Much of the ensuing discussion dealt with the different aspects of the educational substance or content of the proposed program and its possible impact on other programs. It included a number of issues: the number of units for the program, duplication of existing curriculum in another department, relevant legislative authority, career opportunities, community needs, and appropriate and adequate opportunity for consultation with the Department of Educational Psychology.

Caplan said that most of the discussion taking place was more appropriate for the standing committees or the Senate, as it deals with the substance of the proposal. XCOM should be dealing primarily with form and process with regard to moving this proposal onto the Senate. His main concern is the consultation process.

**M/S (Callahan/Sunderland)** to refer back to CAPR.

Soares noted that Dean Towner appears to have voiced her support for the program. Towner said yes and that she would hope the schools could work together on this.

Becker, Chair of CAPR, said this item came to CAPR twice. The committee felt a bit rushed with the proposal at the first meeting as it had come forward without the proper process (paperwork) from ALSS. They had received the memo from Dean Towner by the second meeting. However, Ed Psych was not represented.

Beeson, Chair of Sociology, said the idea for this proposal has been in the air for a few years. She noted that this program may also have consequences for the Sociology Department, but there is a desperate need. There are many people in this area who want this type of education and she believes we will be doing a disservice to our larger community if we slow this down any further. **M (Stoper)** to call the question on the referral to CAPR. The motion **failed**.
Murphy asked if we are obligated to this particular curriculum if it goes on the academic plan? Bellone replied that we are only obligated to the degree and not to any curriculum. So the question of what the emphasis of the degree should be is still open and will be clarified at a later date.

Martino, in an attempt to clarify the issue, said this is simply a statement of intent to develop a program for a MSW. The rest is left to the usual process of faculty governance.

Reichman supported putting this on the academic plan. It seems that both the MSW and the MFT are legitimate degrees for us to offer. They are distinct programs, and a need for the MSW has been shown. He realizes there are concerns about resources. He favored putting this on the Senate agenda with the recommendation that ALSS and SEAS and the relevant departments be invited to work together on creating this program and sharing resources.

Caplan said he would be more inclined to send this forward if the CAPR document included the matters that have been mentioned. This document seems to say that there was no controversy and there is, at least in the area of consultation. Becker said the CAPR minutes will be available for the Senate.

Reichman moved to amend the motion to include the following will be provided for the Senate members before the Senate meeting: statements from both Educational Psychology and Sociology, the memos given to CAPR, the CAPR minutes, and the relevant portion of today’s minutes. This was considered to be a friendly amendment.

The motion to refer back to CAPR failed.

The motion to place on the Senate agenda, as amended, passed.

10. 01-02 CIC 13, Application of ES 3820, Race Matters, to Area C4 and the Cultural Groups/Women Requirement for the 1996/98 and 1998/02 G.E. Patterns

Held over to the next meeting.

11. 01-02 CIC 14, Reintroduction of Directed Group Study (DGS) Courses

Held over to the next meeting.

12. 01-02 CIC 16, Learning Outcomes for Lower Division GE in Science

Held over to the next meeting.

13. Adjournment

M/S/P (Sunderland/Soares) to adjourn.

Respectfully submitted,

Don Sawyer, Secretary