Members present: Dee Andrews, Kevin Callahan, Sally Murphy, Sue Opp, Norma Rees, Henry Reichman, Don Sawyer, Eric Soares, Emily Stoper, Susan Sunderland, Don Wort

Member absent: Cal Caplan

Guests: Carl Bellone, Brenda Bailey, Carol Becker, Diane Beeson, Emily Brizendine, Maxine Craig, Mary diSibio, Gay Hoagland, Terry Jones, Terry Kelly, Linda Lambert, Jose Lopez, Frank Martino, Nan Maxwell, Dick Metz, Joyce Podevyn, Dianne Rush Woods, Arthurlene Towner, Gale Young, Joe Zelan

1. Approval of the agenda

M/S/P (Murphy/Opp) to approve the agenda.

2. Approval of the minutes of the meetings of May 7 and 14, 2002

M/S/P (Stoper/Murphy) to approve the minutes of May 7, 2002, as presented.

M/S/P (Opp/Andrews) to approve the minutes of May 14, 2002, as presented.

3. Reports

A. Report of the Chair
Wort reported that a meeting to present tentative plans and renditions for future student and faculty-staff housing expansion and the University Union expansion will be held today between 4:00 - 5:00 P.M. in the University Union, room 311.
- Two candidates for the position of Vice President of University Advancement have recently visited the campus, with three candidates remaining to be interviewed. Faculty are encouraged to meet the candidates.
- The Taskforce on Tenure-track Positions is drafting a preliminary report and the Chair will keep the members of the Executive Committee informed as recommendations are developed.
- The Chair thanked the members for their hard work and efforts throughout the year. Wort also extended his thanks to Connie Sexauer for her support and assistance.

B. Report of the President
Rees reported that last week, she and other campus Presidents attended a legislative day in Sacramento to learn more about the emerging State Budget and its effect on CSU. They met with legislators to ask for their support for the Governor's revised budget as it relates to higher education and the CSU in particular.

C. Report of the Statewide Academic Senators - No report
4. **Appointments:**

A. Faculty Affairs Committee - replacement for Steve Williams (Educational Psychology)
   
   **M/S/P** (Andrews/Murphy) to appoint Valerie Helgren-Lempesis (Teacher Education) to replace Steve Williams (Educational Psychology) on the Faculty Affairs Committee for the remainder of the Spring Quarter.

B. Contra Costa Advisory Committee - replacement for Guido Krickx (Management & Finance) two-year term and Marc Ratner (Emeriti Rep.) - one-year term
   
   **M/S/P** (Soares/Stoper) to appoint Guido Krickx (Management & Finance) for another two-year term, and to appoint Herb Eder, Emeriti Representative, for a one year term.

C. Faculty Diversity and Equity Committee - replacements for Pat Guthrie (Human Development/Women Studies) and Tom Roby (Math & Computer Science) - two year terms
   
   **M/S/P** (Callahan/Andrews) to appoint Hilary Holz (Math & Computer Science) and Pat Guthrie (Human Development/Women's Studies) for two-year terms on the Faculty Diversity & Equity Committee.

D. Academic Senate - Fall Quarter replacement for David Larson (Geography & Environmental Studies) - This appointment was held over until the Fall.

E. Committee on Research - Fall Quarter replacement for Douglas Ferguson (Library)
   
   **M/S/P** to appoint Judith Faust (Library) to serve on the Committee of Research for the Fall Quarter 2002.

5. 01-02 CIC 25, Revised, Policy on Paid Co-op Ed., Internship and Supervised fieldwork Courses for International Students on F-1 Visas

   **M/S** (Murphy/Callahan) to place on the Senate agenda with the following correction: change A along as @o A as long as @n the next to the last line under "Action Requested."

   Soares stated his concern that our international students will be affected by the 15% tuition increase in fees for out-of-state students. This fee increase, coupled with the work policy for F-1 students, may pose a hardship that will reduce access for international students. Bellone noted that typically, only about 6 students a quarter would fall into this category.

   The vote to place 01-02 CIC 25 on the Senate agenda **passed**.

6. 01-02 CIC 37, Application of ANTH 3260, Historical Archaeology, to Area D4 for the 1998/03 G.E. Pattern; MLL 3831, Experiencing Japanese Culture, to Area C4 for the 1998/03 G.E. Pattern; PHIL 3324, Cultural Studies, to Area C4 for the 1996/98 and 1998/03 G.E. Patterns

   **M/S** (Murphy/Opp) to place on the Senate agenda.

   Stoper noted that three signatures were missing on the forms. Murphy pointed out that these were transmittal documents and the appropriate signatures are on the original documents.

   The motion **passed**.
7. **01-02 CIC 38, Application of HIST 2018, Cultures in Contact: The Medieval & Modern World: 611 to 1700; MUS 2018, Cultures in Contact: Music of the Middle Ages Through the Early Baroque; and PHIL 2040, Early Modern World Philosophies, to the New G.E. Area C, Humanities Cluster, Cultures in Contact in the Medieval and Early Modern World**

M/S/P (Andrews/Stoper) to place on the Senate agenda.

Item 8 was postponed until the TIME CERTAIN of 3:00 p.m., and the remaining items on the agenda were considered according to the availability of the department representatives in attendance to speak to their proposals.

16. **01-02 FAC 9, Language Clarification in the Promotion, Tenure and Retention Policy and Procedures Document**

M/S (Reichman/Murphy) to place on the Senate agenda.

Andrews (Chair of FAC) thanked Eileen Barrett (English) for heading the subcommittee that did much of the work on this document. She also noted that the following two sentences should be added at the bottom of the cover sheet for FAC 9. *We have also updated the language in 3.3.3. FAC approved the PTR changes unanimously at its meeting of May 15, 2002.*

The vote to place on the Senate agenda, as corrected, **passed.**

17. **01-02 FAC 10, Terminal Degree for Faculty in Department of Nursing and Health Sciences**

M/S (Callahan/Soares) to place on the Senate agenda.

- Rees indicated her unease with the use of the words "terminal degree" in this request, suggesting that appropriate degree might be used instead.
- Martino pointed out that the phrase "terminal degree" is used consistently throughout our documents, which would have to be revised if that change were made.
- Soares suggested the members pass this document with a commitment to review this language next year.
- At this point Sunderland asked that the committee wait for the arrival of Brenda Bailey (Nursing) before continuing the discussion.
- When Bailey arrived, the discussion continued on the implications of the master's degree as the "terminal degree" for both hiring and tenure and promotion for the Department of Nursing.
- Opp asked Bailey if this policy is also for the faculty in Health Sciences. Bailey indicated that it is for Nursing faculty only.

M/S/P (Opp/Callahan) to amend the language in the Action Requested and Background Information areas to reflect that the request is for a Master's Degree as the terminal degree for Nursing Faculty only in the Department of Nursing and Health Sciences.

Bailey noted that in the last search for a tenure-track position, only four candidates applied. This request is intended to increase the applicant pool for positions in Nursing. When asked about other CSU institutions, Bailey responded that Sacramento, Long Beach, Chico, Stanislaus and San Jose State will hire with a master's degree. She stated that the Department would encourage faculty to continue with their education as they go up for tenure and promotion.
Martino pointed out that the department must be very careful with the wording of their job announcements, hiring letters and review letters to ensure that there is consistency and compliance with the Promotion, Tenure and Retention Policy Document.

The motion to place 01-02 FAC 10 on the Senate agenda, as amended, **passed**.

**M/S/P** (Stoper/Callahan) to refer the issue of the use and meaning of the phrase *A terminal degree* in the PT&R document to the 2002-03 Faculty Affairs Committee.

18. **01-02 FAC 11, Revisions of the University Ten-Year Academic Calendar**

**M/S** (Murphy/Callahan) to place on the Senate agenda.

Stoper asked if the Registrar had been consulted regarding the effects, if any, of the proposal to allow faculty teaching Saturday and Sunday classes to turn in grades through Thursday, rather than by Tuesday at noon?

Andrews explained that when Bellone (the former Director of Enrollment Services) was asked, he indicated it would cause undue delays and a hardship on administration. She indicated that via e-mail FAC had voted to eliminate that proposal. It was agreed that the amendment would be made on the floor of the Senate.

The motion to place 01-02 FAC 11 on the Senate agenda **passed**.

8. **01-02 CAPR 6, Request from the Department of Educational Leadership to approve the academic program proposal for a new UC/CSU Joint Doctorate in Education (Ed.D.) /01-02 CIC 30, New Joint Ed.D. in Urban Educational Leadership (TIME CERTAIN: 3:00 P.M.**

**M/S** (Sunderland/Callahan) to place on the Senate agenda.

Reichman asked the President if this position was one of the 24 new Tenure-track allocations approved for next year and if the funding for the position was from external sources. Rees responded yes to both questions. Reichman was concerned that if at some future time the funding was reduced or eliminated, it would have impact on current CSUH resources.

Rees pointed out that no matter how long the CSU supports this position, one or more years, it would not be possible to say we will not use any CSUH resources. In her view, this is an extraordinary program in that it represents the CSUH entry into the doctorate field. She assured the members she would proceed carefully and prudently and strongly urged that the faculty go forward with this program.

The vote to place 01-02 CAPR 6 and 01-02 CIC 30 on the Senate agenda **passed**.

9. **01-02 CIC 39, Proposed New Options in Urban Teacher Leadership, M.S. in Education and M.S. in Educational Leadership**

**M/S** (Sunderland/Callahan) to place on the Senate agenda.

**M/S** (Sunderland/Callahan) to amend by correcting both option requests, under Item 4, to read: Educational Leadership, Teacher Education, and Interdisciplinary Studies.

This was viewed as a friendly amendment, and the motion to place 01-02 CIC 39 on the Senate agenda, as corrected, **passed**.
12. 01-02 CAPR 7. Five Year Program Review for Economics

M/S (Soares/Murphy) to place on the Senate agenda.

Stoper inquired about the number of majors in the department?
- Maxwell (Economics) stated that the graduate program is doing extremely well with approximately 64 students eligible to register, an increase of over 100% from last year. The undergraduate enrollments are stable with approximately 60 students. The department anticipates attracting additional majors with the proposed new options.
- Andrews, referring to the comment by the outside reviewer who was concerned about the amount of time the faculty spends teaching off-site, asked if this situation was a problem?
Maxwell replied that the MBA programs are administered by individuals outside of the department, and the department has no control over the scheduling of the off-site programs. She indicated this is a bigger issue than simply its effect on the Economics Department.
- Reichman was concerned about the practice of compensating faculty for teaching in off-site international programs at the same time that they are being paid to teach at CSUH.
- Becker, Chair of CAPR, indicated that CAPR was told there is a tradition of exchange between some of the faculty for class coverage during times when they are teaching in the off-site programs. Maxwell and Wort both responded that most of the classes are adequately covered.
- Soares pointed out several errors on page three, under the heading CAPR Analysis of the Programs Five Year Review. The last sentence under b., Resources, should read: *The Economics Department seems to be lost in the School of Business and Economics with little formal presence or recognition under the huge Business Degree Program that seems to dominate the resources of the school.*

The motion to place on the Senate agenda, as corrected, **passed.**

13. 01-02 CIC 40, Proposed New Options in General Economics and Economics for Teachers, M.A. in Economics

M/S (Soares/Reichman) to place on the Senate agenda.

Maxwell (Economics) stated that the changes made by CIC in the proposed new Option in Economics for Teachers, were not made with the blessing of the Economics Department. The department does not support changing ECON 6899 (formerly a variable of 1-5 units) to be taken only as a 5 unit course, or changing the requirement of 8 to 9 economics electives (32-36 units) to 8 economics electives (32 units).
- Kelly (CIC) explained the reason for the change in the units value for the 6899 course. It was the committee's view that the capstone experience, in this case a project, requires that the student integrate and synthesize content knowledge from the program, and a 1 unit course would not meet the level of expectations similar to a thesis or comprehensive examination.
- Maxwell explained the concept of the option program and identified the students it plans to serve.
- Stoper pointed out that it is very unusual for a committee to change a department's curricular proposal. Discussion followed on whether an amendment should be advanced to restore the original department proposal.
- Reichman reminded the members that this question is not the function of EXCOM and amendments to the document can be made from the floor of the Senate.

The vote to place 01-02 CIC 40 on the Senate agenda **passed.**
14. 01-02 CIC 41, Proposed New Options in General Economics and Accounting, B.A. in Economics

M/S/P (Soares/Reichman) to place on the Senate agenda.

15. 01-02 CAPR 9, Discontinuance of Option in Austrian Economics - M.A. in Economics Degree/01-02 CIC 42, Proposed Discontinuance of the Option in Austrian Economics, M.A. in Economics

M/S/P (Stoper/Reichman) to place on the Senate agenda.

10. 01-02 CIC 36, Master's of Social Work (MSW) Degree

M/S (Stoper/Opp) to place on the Senate agenda.

Jones (Sociology and Social Services) thanked the Department of Educational Psychology for their collaboration in the development of this excellent proposal and Carl Bellone for his assistance in helping facilitate the process.

DiSibio (Educational Psychology) agreed with Jones, noting that her department is pleased with the outcome.

The motion to place on the Senate agenda passed.

11. 01-02 CAPR 8, Five Year Program Review for Sociology and Social Services

M/S (Callahan/Opp) to place on the Senate agenda.

- Stoper pointed out that the department will now have two graduate programs since the outside reviewer has suggested that the MSW program stay within the department.
- Jones (Sociology and Social Services) said it does not make a lot of difference right now. Most MSW programs stand alone with a line item in the budget and allocation of the necessary office space. It was his position that for the present time it should remain in the department.
- Stoper asked about the future of the Sociology graduate program with just 12 students.
- Beeson (Sociology and Social Services) pointed out that the department has a new director for the M.S degree program to help recruit graduate students. She further explained the successes of a number of department students in being accepted to doctoral programs.
- Maxine Craig (Director of the M.S Degree Program) explained that students move through the program taking one course per quarter. There are no other M.S Degree programs in the Bay Area which, in her view, bodes well for the future of the program.
- Reichman opined that the program, even though presently small and growing, provides an important contribution to the School and University and community.

The motion to place on the Senate agenda passed.

19. Adjournment

M/S/P (Soares/Sunderland) to adjourn.

Respectfully submitted,

Donald Sawyer, Secretary