

CALIFORNIA STATE UNIVERSITY, HAYWARD

ACADEMIC SENATE

Approved as presented

Minutes of the Meeting of June 4, 2002

Members present: Dee Andrews, David Baggins, Rainer Bauer, Carol Becker, Diane Beeson, Kevin Callahan, Cal Caplan, Leann Christianson, Dana Edwards, Stevina Evuleocha, Karina Garbesi, Kim Geron, John Hammerback, Felix Herndon, Bonnie Ho, Terrence Kelly, Jennifer Laherty, Frank Lowenthal, Chris Lubwama, Sally Murphy, Julia Norton, Sue Opp, John Ostarello, Chung-Hsing Ouyang, Evelyn Padua Andrews, Barbara Paige, Xeno Rasmusson, Henry Reichman, Bill Reuter, David Sandberg, Don Sawyer, Eric Soares, Carl Stempel, Emily Stoper, Susan Sunderland, Alison Warriner, Don Wort

Members absent: Kevin Brown, Mary Cheng, Joan Davenport, Nancy Fegan, Raymond Grangoff, Matt Johnson, Rita Liberti, Kenneth Louis, Rodney Pierce, Mary Prejoles, Norma Rees, Valerie Smith

Guests: Nancy Ackley, Carl Bellone, Maxine Craig, Margaret Desmond, Dan Gilliard, Julie Glass, Armando Gonzales, Terry Jones, Linda Lambert, David Larson, John Manion, Tom McCoy, Russ Merris, Dick Metz, Richard Orsi, Sue Schaefer, Michael Schutz, Alan Smith, Judy Stanley, Arthurlene Towner, Wanda Washington, Donna Wiley, Barry Zepel

1. Approval of the agenda

M/S (Caplan/Stoper) to approve the agenda.

M/S/P (Stoper/Lubwama) to amend the agenda by adding a Resolution on 2002-2003 Tenure-track Searches, following reports.

The vote to approve the agenda, as amended, **passed**.

2. Approval of the minutes of the meeting of April 30, 2002

M/S/P (Stoper/Lubwama) to approve the minutes as presented.

3. Reports

A. Report of the Chair

Wort thanked the members of the Senate for their hard work, diligence and accomplishments for the year. He extended his personal thanks and recognition to the Executive Committee, the Standing Committee Chairs and members, Charlotte Perry and the Faculty Diversity and Equity Committee, and the Contra Costa Advisory Committee for a job well done.

- The Chair recognized the outstanding contributions and exemplary service provided to the Senate by Faculty Government Coordinator Connie Sexauer. He noted the Senate's good fortune to have such dedicated and committed colleagues and thanked both Connie and Susan Correia for their support and help throughout the year.

Wort then introduced the presentation of the first Sue Schaefer Faculty Service Award. This

award, named in honor of Sue Schaefer, recognizes a faculty member who has provided distinguished service to the faculty and has made significant contributions to the advancement of the University. Wort thanked Russ Merris for providing the concept and initial endowment for this award. Sue Schaefer was asked to open a gift-wrapped package containing the plaque that will list the names of faculty members who receive the award over the coming years. The plaque will be displayed on the first floor of Warren Hall.

- Dee Andrews, Chair of FAC, read the commendation and provided a review of the accomplishments of the first recipient of the award, Emerita faculty member Judith Stanley (History). Stanley received a check in the amount of \$250 and both Schaefer and Stanley were presented with floral bouquets. Stanley provided an entertaining overview of her experiences as a CSUH faculty member and expressed her appreciation of the efforts of her many colleagues over the years.

B. Report of the President

Metz reported that President Rees was in Washington, D.C. for meetings this week.

C. Report of the Statewide Academic Senators (No report)

D. Report of CFA (No report)

E. Report of Student Government (No report)

Senate Resolution regarding New Tenure-track Searches for 2002-2003

**M/S** (Stoper/Murphy) to approve the following resolution:

The Academic Senate of CSU, Hayward strongly urges the campus administration to increase the number of new tenure-track faculty searches authorized for 2002-03 from the currently approved number of 24 to a figure likely to decrease the Student/Tenure-track Faculty Ratio.

- Extensive discussion ensued on what number was likely to decrease the Student/Tenure-track Faculty Ratio. Several members asked how the present 24 position authorizations for next year were determined? It was pointed out that the number of 24 represents the number of anticipated separations for next year. It was noted that the President had, in recent years, agreed to authorize the number of tenure-track faculty searches that at least equaled the number of tenure-track separations for that year.

Following continued discussion, Stoper moved to call the Question

The vote to end the debate **passed**.

The vote to approve the resolution **passed**.

Reichman requested that the approved resolution be sent to Chancellor Reed.

4. 01-02 CIC 25, Revised, Policy on Paid Co-op Ed., Internship and Supervised Fieldwork Courses for International Students on F-1 Visas

**M/S/P** (Opp/Caplan) to approve the revised policy.

5. 01-02 CIC 37, Application of ANTH 3260, Historical Archaeology, to Area D4 for the 1998/03 G.E. Pattern; MLL 3831, Experiencing Japanese Culture, to Area C4 for the 1998/03 G.E.

Pattern; PHIL 3324, Cultural Studies, to Area C4 for the 1996/98 and 1998/03 G.E. Pattern

M/S (Kelly/Murphy) to approve.

Murphy provided a review of the G.E. Area Requirements and explained how these courses fit into the Area Requirements related to the G.E. Pattern for 1998-03.

The motion **passed**.

6. 01-02 CIC 38, Application of HIST 2018, Cultures in Contact: The Medieval & Modern World: 611 to 1700; MUS 2018, Cultures in Contact: Music of the Middle Ages Through the Early Baroque; and PHIL, 2040, Early Modern World Philosophies, to the New G.E. Area C, Humanities Cluster, Cultures in Contact in the Medieval and Early Modern World

M/S/P (Lubwama/Kelly) to approve.

7. 01-02 CAPR 6, Request from the Department of Educational Leadership to approve the academic program proposal for a new UC/CSU Joint Doctorate of Education (Ed.D.)/01-02 CIC 30, New Joint Ed.D. in Urban Educational Leadership

M/S (Caplan/Murphy) to approve.

Reuter noted that on page 24 of the Proposal, under 2.1, Undergraduate Preparation for Admission, an acceptable Graduate Record Examination (GRE) score was required. He asked what score was deemed acceptable?

Lopez (Educational Leadership) stated that it was his understanding the GRE score was determined by UC, Berkeley and to the best of his recollection the score required was 1200.

The motion to approve **passed**.

8. 01-02 CIC 39, Proposed New Options in Urban Teacher Leadership, M.S. in Education and M.S. in Educational Leadership, as corrected

The corrections were on both option request forms under item 4. Department(s), which should read: Educational Leadership, Teacher Education, and Interdisciplinary Studies.

M/S/P (Murphy/Callahan) to approve, as corrected.

The Chair honored the request that item 9 be held until after 3:15 P.M.

10. 01-02 CAPR 8, Five-Year Program Review for Sociology & Social Services

M/S/P (Stoper/Murphy) to approve.

11. 01-02 CAPR 7, Five-Year Program Review for Economics

M/S (Lubwama/Soares) to approve the Program Review of the Department of Economics.

Wort pointed out corrections made to the document at the Executive Committee meeting. On the

last page under CAPR Analysis of the Programs Five-Year Review, b. Resources, the third sentence should read: ~~A~~The Economics Department seems to be lost in the School of Business and Economics with little formal presence or recognition under the huge Business Degree Program that seems to dominate the resources of the school. @

- Reichman, referring to the outside reviewer's concern about the amount of time the faculty spend teaching in the off-site MBA programs, questioned the practice of compensating faculty for teaching in off-site international MBA programs at the same time they are being paid to teach at CSUH. He was concerned that the practice was short-changing CSUH students.

- Maxwell (Economics) pointed out that the department does not have control of the scheduling. She indicated these programs are run out of the office of the Dean of the School of Business and Economics and are administered and scheduled by two Directors who are outside of the Economics Department. She also indicated that substitutes are used to fill in for the faculty when they are away teaching in the off-site programs.

- There were questions from the members regarding the qualifications of the substitute faculty.

- Wort pointed out that he had taught in these programs and more typically the courses are taught during quarter break. However, when they are offered at the same time as courses being taught at CSUH, it has been his experience that the faculty coverage was appropriate with regard to both the substitute faculty qualifications and level of instructional competence.

The motion **passed**.

12. 01-02 CIC 40, Proposed New Options in General Economics and Economics for Teachers, M.A. in Economics

**M/S** (Kelly/Ostarello) to approve.

Soares noted that CIC had changed the Department's Curricular Proposal by requiring ECON 6899 (formerly a variable unit course from 1-5 units) to be taken only as a 5 units course. Because of this change, the line above which read "8 to 9 economics electives (6100 and above)" was also changed to "8 economics electives (6100 and above)" and the total units for those electives changed from "32-36" to "32."

**M/S** (Soares/Lubwama) to change the proposal back to its original form, as presented by the Department of Economics.

Kelly (CIC) explained the reason for the change in the unit value for the 6899 course. It was the committee's view that the capstone experience, in this case a project, requires that the student integrate and synthesize content knowledge from the program and that a course of 1 unit would not meet the level of expectations similar to a thesis or comprehensive examination. It was suggested that students would simply sign up for 1 additional elective course rather than take the 6899 for five units in meeting the degree requirements.

- Maxwell explained the concept of the degree program and the students it plans to serve.

She further explained that in the past, students had taken the thesis course in the department for 1 unit.

- Several members opined that CIC, in changing this proposal, sets a bad precedent over department autonomy in the control and rationale for its curricular offerings.

The vote to amend the motion by changing the proposal back to its original form, **passed**.

The vote on the main motion, as amended, **passed**.

13. 01-02 CIC 41, Proposed New Options in General Economics and Accounting, B.A. in Economics

**M/S/P** (Lubwama/Kelly) to approve.

14. 01-02 CAPR 9, Discontinuance of Option in Austrian Economics, M.A. in Economics Degree/01-02 CIC 42, Proposed Discontinuance of the Option in Austrian Economics, M.A. in Economics

**M/S/P** (Soares/Stoper) to approve.

9. 01-02 CIC 36, Master's of Social Work (MSW) Degree

**M/S** (Ostarello/Stempel) to approve.

Jones (Sociology and Social Services) thanked the Department of Educational Psychology for their collaborative efforts in the development of this degree program. It was his view that the program was much improved and strengthened by their input.

- Ho (Educational Psychology) thanked Carl Bellone for his efforts in assisting the collaborative effort between the departments. She agreed with Jones that this is an excellent proposal.

- Lowenthal asked if this program would replace the MSW program that is presently being offered at the Contra Costa Campus by an outside entity? Jones indicated that it would. Lowenthal also asked if the program would be offered at both the CSUH and Contra Costa Campus? Jones stated that he was not sure, but that it would start at the CSUH campus and classes may be offered at the CCC as the program grows.

The motion **passed**.

15. 01-02 FAC 9, Language Clarification in the Promotion, Tenure and Retention Policy and Procedures Document, as corrected

Andrews, Chair of FAC, noted that the correction restored the third sentence under section 3.3.3.

**M/S/P** (Andrews/ Evuleocha) to approve.

16. FAC 10, Terminal Degree for Faculty in Department of Nursing and Health Sciences, as corrected

**M/S** (Reichman/Murphy) to approve with the following correction: approval of the Master's Degree as the Terminal Degree for Nursing Faculty in Nursing and Health Sciences.

Bailey (Nursing) explained that the intent of the change is to increase the search pool for Nursing faculty positions. The department has experienced extreme difficulty in attracting candidates for available tenure-track positions in Nursing.

- Several senators indicated concern that recruiting difficulties were not germane to the selection of the appropriate terminal degree in a discipline. Other faculty responded that without such a change

in the terminal degree requirement, the continuation of the Nursing degree program could be jeopardized. It was also noted that requiring the completion of a doctorate after being hired with a master's degree, would be extremely difficult because there are so few doctoral nursing programs nationally, with only one program in California.

**M/S** (Lowenthal/Ostarello) to postpone consideration until more information is available regarding the number of nursing programs nationally and in the CSU that list the master's degree as the normal terminal degree.

The motion to postpone **failed**.

The motion to approve, as corrected, **passed**.

17. 01-02 FAC 11, Revisions of the University Ten-Year Academic Calendar

**M/S** (Andrews/Opp) to approve.

**M/S** (Murphy/Opp) to amend the document by changing the footnote regarding the deadline for submission of final grades for faculty teaching Saturday and Sunday classes, from the Thursday following the final examination week-end to Tuesday at 5:00 P.M.

Discussion ensued on the relative merits of extending grade reporting guidelines. The debate centered around providing adequate time for faculty to fairly evaluate student work for Saturday and Sunday classes vs. the delays in grade reporting for the vast majority of students which could impact their registration status, especially for classes which require prerequisites.

Soares moved to call the Question. The vote to end debate **passed**.

The amendment **passed**.

The main motion, as amended, **passed**.

19. Adjournment

**M/S/P** (Sunderland/Hammerback) to adjourn.

Respectfully submitted,

Donald Sawyer, Secretary