

## CALIFORNIA STATE UNIVERSITY, EAST BAY

Designation Code: **2004-05 BEC 7 amended**

Date Submitted: April 5, 2005

**To:** Academic Senate

**From:** Executive Committee of the Academic Senate

**Subject:** Proposal for Learning Outcomes in General Education (G.E.) Area D4, Upper Division Social Science

**Purpose:** For Action by the Academic Senate

### Action

**Requested:** Approval by the Senate of the following Learning Outcomes, amending 04-05 CIC 17:

**Over-all Goal:** Courses meeting this requirement must apply the research findings of the social sciences to significant contemporary problems and emphasize advanced writing and information literacy skills.

1. Demonstrate an understanding of and the ability to **accurately apply** disciplinary concepts of the social or behavioral sciences to the study of human behavior, individually and in society:
  - a. **Explain and use** at least two standard or basic theories and models;
  - b. **Define and use** key disciplinary terms;
  - c. **Explain and critique** professional applications of disciplinary concepts.
2. Demonstrate an understanding of and the ability to effectively conduct or plan research using an inquiry method of the social or behavioral sciences:
  - a. Identify key research issues and conduct an appropriate literature review;
  - b. **Write** research-based hypotheses or research questions;
  - c. **Collect data or use existing data to address** important social issues;
  - d. **Analyze data or describe how data should be analyzed.**
3. Explain in writing, using examples, how human diversity and the diversity of human societies influence our understanding of individual and collective human behavior.
4. Develop **advanced** skills in oral and written argument in the social or behavioral sciences. (Possible areas may include: biomedical and health issues, socio-economic class, crime, discrimination, education, energy, environment, gender, global economy, immigration, military intervention abroad, poverty, race, technology.)

**Background Information:** At its meeting on March 29, 2005, the Executive Committee discussed 04-05 CIC 17. ExCom had concerns about the wording and, since this is a time-critical document, it was determined that a BEC document would be developed in lieu of correcting the language on the Senate floor. Extensive subsequent discussion between Carl Bellone, Sally Murphy, Emily Stoper and interested others has determined that these amendments “honor the committee’s intent” while satisfying the articulated concerns at ExCom.

Please see 04-05 CIC 17 for other background information.