

CALIFORNIA STATE UNIVERSITY, EAST BAY

THE ACADEMIC SENATE

Approved as amended

Minutes of the Meeting February 15, 2005

Members Present: Rita Akpan, Dee Andrews, Diana Bargas, Norman Bowen, Cal Caplan, Charles Cole III, Lynn Comerford, Jennifer Eagan, Judith Faust, Denise Fleming, Liz Ginno, Susan Gubernat, Doug Highsmith, Tom Hird, Scott Hopkins, Teena Khatri, Jane Lopus, Frank Lowenthal, Eve Lynch, Nan Maxwell, Michael Medeiros, Susan Opp, Chung-Hsing Ouyang, Pamela Parlocha, James Perrizo, Norma Rees, Hank Reichman, Juan Robles, Don Sawyer, Michael Schutz, Jeffery Seitz, Jason Singley, Eric Soares, Carl Stempel, Emily Stoper, Jay Tontz, Craig Wilson, Don Wort

Members Absent: Jim Anderson, Linda Beebe, Alex Braun, Jack Davis, Michael Hedrick, Mark Karplus, Andrea Kemp, Jose Lopez, Bijan Mashaw, Rebecca McCormack, Julie Norton, Barbara Paige, Laurie Price, Eric Suess, Vincenzo Traversa, Donna Wiley, Diane Rush Woods, Jin Yan

Visitors: Carl Bellone, Bob Brauer, Stanley Clark, Arthurlene Towner, Gale Young

1. Approval of the Agenda

M/S/P (Caplan/Opp) with the addition of 3 items after #8;

- #9 - 04-05 CIC 14, Application of BIOL 2021 to GE Area B2 for the 98/04 Pattern;
- #10 - 04-05 CIC 15, Application of HIST 3517 and HIST 3572 to Area C4 for 96/98, 98/04 and Transfer GE patterns;
- #11 - 04-05 CIC 16, Application of POSC 4445/PUAD 4445 to GE Area D4 for 96/98, 98/04 and Transfer GE patterns.

2. Approval of the minutes of the meeting on January 11, 2005

M/S/ (Wort/Perrizo) to approve.

Amendment by Rita Akpan that the minutes reflect that there were 2 rounds of senators who spoke on the topic, then community members spoke, first faculty, then staff, and then students
Motion passed as amended.

3. Reports

A. Report of the Chair

- We are celebrating Black History Month, 2/16th from 6:30 – 9:30, the film Bamboozled will be shown in the UU; there are a number of other activities to celebrate – see http://www.calstateeastbaynews.com/news/publish/article_401.shtml

- Jazz Ensemble and Workshop on 2/18th at the University Theater will be performing; 2/28th at Yoshi's, 8pm, and 10pm performances;

- Alumni Association is presenting "Into the Woods" 2/25th, other showings, dates...., see <http://www.csuhalumni.org/events.html>

B. Report of the President

- Announced that Provost Clark is retiring March 1, interim provost will be Dr. Jim Kelly (currently serving as the Associate Vice President for Continuing & International Ed); Senate gave Dr. Clark a long and heartfelt applause of thanks.

- We have been told by Long Beach that initial allocations are being prepared (given to the V.P.s of resources, and executive councils) for a very preliminary budget if the governor's budget is passed as is now; big question is what the enrollment targets are.

M/S/P (Wort/Schutz) let the minutes show the appreciation and gratitude of the body for Dr. Clark's excellent work as a fellow faculty member and all of the other myriad roles in which he has served the campus.

C. Report of the Statewide Academic Senators

- Caplan called the body's attention to the minutes and newsletter from the statewide senate's office http://www.calstate.edu/AcadSen/Newsletter/2005/tasn_0105.pdf; there was a joint interaction with Reed and West on budgetary matters; David Spence, Executive Vice Chancellor, is leaving, he was Stan Clark's counterpart who smoothed issues between faculty and the administration; Spence's comments on important upcoming issues facing the system are: advising, smooth path to degree, importance of being able to maintain class offerings in face of shrinking budget, review of use of online courses, importance of streamlining the transfer of lower division coursework and community colleges, joint doctorate is not working effectively and chancellor's office will probably apply for independent authority to give applied (independent/clinical) doctorates; another resolution highlighted the fact that more than 75% of the campuses considered lecturers as part of their senates, the resolution was to make policy to ensure that they have representation with a common understanding of shared governance; resolution on mandatory community service as a graduation requirement – it was reiterated that this is a very important aspect of student education but it is a voluntary not mandatory requirement, lots of data and studies showing that the students are already doing service.

- Reichman reported that there were resolutions passed on the professional doctorate in support of the CO's request; passed 2 resolutions on academic freedom one for faculty and one for students; SB 5 – (from the January 2005 newsletter: “SB 5 (Student Bill of Rights), if passed, would direct the Trustees of the California State University to develop guidelines and implement specified principles relating to student academic rights. The bill can be found at <http://www.leginfo.ca.gov/bilinfo.html>”), deemed by the Senate last year as a major threat against academic freedom; first reading of CMS– a petition was signed calling upon the CO to make campus adoption of the student module of CMS optional; this resolution will be voted on in March plenary. Legislation – SB5 has been reintroduced, a staff member of Senator Jack Scott, Chair of both the Senate Education Committee and the Budget Subcommittee on Education Finance, told Reichman that it would be harder to kill as there are new members on the committee – there will be a major lobby effort on this, CFA is on board, and the CO's is being asked to join in; CSU has sought legislation regarding Professional Doctorates (SB 724). The resolution packet can be found at: http://www.calstate.edu/AcadSen/records/resolutions/2004-2005/01-05_resolution_packet.pdf.

D. Report of CFA

- Reichman reported that CFA is in the process of finalizing its sunshine proposals for bargaining and the list should be available next week. (HEERA requires that each side make their issues public before bargaining begins.)

E. Report of Student Government

- Akpan, Vice Chair of Associated Students, thanked the chair for the report on events for Black History Month; other activities include a Fashion Show on 2/22, 2/17 Documentary on South Africa and Apartheid from 4-6pm; West African HiLife band will be playing during lunch one day.

4. **04-05 CIC 11, Academic Renewal** (*continued from previous meeting*)

Sawyer noted that this discussion is a continuation from the previous meeting and summarized the previous discussion and the amendment on the floor.

M/S/ (Stoper/Schutz) to approve.

M/S/ (Caplan/Wort) to amend the document to include grade of C-.

Lowenthal was against the amendment because it goes entirely against his educational philosophy; it is not our job to maximize a student's GPA; our job is to educate and impart knowledge to the students; they can take another class and do well in that class, rather than

repeating. Caplan responded that he saw an inconsistency in that all the grades below a C- have the same affect which is to reduce the GPA; as long as we have this policy set below 3.0, all grades below that should be treated equally. Reichman is opposed to the amendment, our current policy allows students to petition, this would make that automatic, it does not prevent the student from taking the course over; the change is to work on the problem of students taking excessive units above and beyond the degree requirements; this would discourage taking excess units. Singley supported the amendment as an issue of fairness; telling students that if you get a D+ that they can take the class over and replace their grade, whereas if they get a C- they can take the class over and average their grade; in answer to the suggestion that faculty could give D+ so that students can take the class over he believes this is an indication of a bad policy, if faculty have to work around a policy. Seitz asked if this would be unfair to the student who gets a C; the threshold in credit/no credit is a C/C-; Soares asked if the right to petition to retake the class is changed with this document; Bellone replied that it eliminates the petition; Cole, a student senator, agreed with previous comments and noted that family problems or illness can affect a student and they should be able to petition to retake classes. Reichman remarked that nothing in this proposal prevents a student from retaking a class, only how it is counted; any student can question how the class/grade is given. Balgas noted that credit/no credit does not impact GPA. Caplan agreed and what is relevant is that the courses that are repeated are averaged out to raise the GPA.

M/S/P (Stoper/Opp) to call the question.

Motion did not pass; 17 no, 16 ayes.

M/S (Soares/Akpan) to add C- or petition. Students would be able to petition with grades of C- or below and up to 20 units limit.

Stoper remarked that she must vote against such an amendment. To put this amendment in would vitiate this reform; Opp noted that this amendment states that any grade is available for petition. Akpan noted, as a student who has benefited from a petition request, that many students need to up their GPA to get into a graduate program. Singley noted that he was in support of the amendment and that faculty should be doing their job in reviewing petitions, not prevent students from requesting a petition; the students are not getting the grade for free – they have to do the work again. Bellone noted that for grades of C- and above students can only petition to repeat courses up to 20 units, no such limitation on units is set for grades below a C-. Caplan noted that this would allow more students to retake. Reichman asked what are the criteria for qualifying for a petition – we have nothing written as to on what basis we determine a request, which is probably why we approve them all now; Akpan remarked that students should have the right to petition; Cole noted that the issue should be discussed later on. Schutz spoke against the amendment, there is nothing here from preventing students from taking a course over again. Medeiros reminded the group that a student's GPA is the sole measure of admission to graduate school.

Amendment did not pass, 17 nays, 15 ayes.

M/S/ (Lowenthal/Soares) to reduce the units from 20 to 12.

Lowenthal remarked that this would make us the most stringent school regarding this issue; Chico State limits "academic forgiveness" to 2 classes at the semester school; this would be doing students a favor because it would encourage them to withdraw; 12 units is a good compromise. Seitz noted that he had suggested 12 but was convinced that students who take more than 12 units per quarter would be penalized with this requirement. Stoper noted that the committee found that most CSU campuses had a limit of 20 quarter units, and that 12 goes too far and would be stricter than any other campus in the CSU. Wort noted that we have more international students than almost any other campus, and visa status may impact their ability to withdraw. Fleming spoke against the amendment as we are not looking at the transition and adolescent development –

many students need some leeway to acculturate, and need more flexibility in dealing with our constituency. Schutz spoke against the amendment.

M/S/P (Reichman/Stoper) called the question.

Amendment was defeated.

Akpan spoke against the main motion as graduate schools are looking at the GPA not individual class grades. Reichman noted that this is a very modest change in policy and that along with the idea of doing more with less, there are numerous proposals afoot, such as whether to charge students the full cost of their education, or for all courses taken a second time; hopefully, if we do these kinds of modest reforms we are circumventing more severe policies.

Motion passed, 19 ayes, 9 nays.

5. **04-05 FAC 3**, Proposed Revisions to the Constitution and Bylaws 04-05

M/S/ (Maxwell/Opp) to send to the electorate for voting.

Caplan (and others) offered the following friendly amendments:

- p13, Section 2, line 3: two student members of each standing committee....
- line 5: For those standing committees for which students are eligible to serve, representatives shall be ...
- p 19, article 5, section 3, line 14: Voting by email is permitted when issues need immediate action by the Senate or its committees. If there is a substantive objection by a member, email voting will be suspended and the matter will either wait for the next meeting or a special meeting may be called.
- p 20, section 1, line 4: be announced no later than ~~the academic day next three days~~ following the election or before April 25. The term of each person elected in an annual election shall begin on June 15th, except that the term of an Academic Senator of The California State University shall begin on or before June 15th the date of the last meeting in the Spring of the (beginning with the organizational meeting of the CSU Senate)
- p 20, section 3, ~~which may be distributed to faculty electronically~~ using either electronic or hard copy distribution: (Stoper)
- pages 23 & 27 CSUEB, rather than CSUH (friendly amendment by Wilson)
- p 28, Terms of Office: Student Members shall be governed by the following:
... (lead-in statement for the sub-sections a-e)

Reichman added his opinion, when the topic was questioned, that we ought to permit statewide academic senators to hold campus offices; this is common on many/most CSU campuses, and, with the shortage of faculty on campus, he believes we ought to open this up. He noted that it was also beneficial to have a very experienced Senate Chair at Sac State when they had a new President.

Motion passed, with amendments, to put this to a vote of the faculty.

6. **04-05 CIC 12**, Rotation of General Education (G.E.) Clusters

M/S/P (Stoper/Schutz) to approve.

7. **04-05 CIC 13**, Learning Outcomes for Courses Meeting General Education (G.E.) Performing Arts and Activities Requirement

M/S/P (Caplan/Stoper) to approve.

8. **04-05 FAC 2**, Changes to the Administrative Review Schedule and the Appointment and Review Document

M/S/ (Caplan/Opp) to approve.

M/S/ (Caplan/Opp) to divide the vote into A and B.

M/S/ (Caplan/Opp) to approve A – motion passed.

M/S/ (Schutz/Maxwell) to approve B.

Rees noted that the wording to “from any college” should be substituted for “the same college” (in 1, 2, and 3). This was viewed as a friendly amendment.

Reichman opposes B especially because it is unnecessary to restrict the committees from 5 to 3 faculty members; need a broad perspective on these committees. Caplan agreed with Reichman, especially in the review of the provost.

M/S/P (with one nay) (Caplan/Wilson) to amend the motion back to 5 faculty members in all the review committees in group #1, and return it back to the original wording of “no more than two of whom shall be from the same college”.

Friendly amendment to add to III.B in each section: “Committees shall solicit input from faculty, administrators, staff and students...”.

Motion passed as amended.

9. **04-05 CIC 14**, Application of BIOL 2021 to GE Area B2 for the 98/04 Pattern

M/S/P (Fleming/Caplan) to approve.

10. **04-05 CIC 15**, Application of HIST 3517 and HIST 3572 to Area C4 for 96/98, 98/04 and Transfer GE patterns

M/S/P (Reichman/Seitz) to approve.

11. **04-05 CIC 16**, Application of POSC 4445/PUAD 4445 to GE Area D4 for 96/98, 98/04 and Transfer GE patterns

M/S/P (Caplan/Soares) to approve.

12. WASC Report to the Senate

Bellone and Young presented the WASC progress report. Carl Bellone and Gale Young – WASC accreditation process; visitation will be next month; the dates will be on 3/16-18 (Finals week); there may a reception the night of the 16th, on Friday the 18th there will be a close-out session; there will be a visit to our Singapore and Moscow programs, as well as the Concord campus and the Oakland Center; give Gale any comments on the WASC VISIT TO CSUEB schedule as soon as possible; she reviewed the 17 Educational Effectiveness chart; if you are interested in joining in any of the groups, please contact her. The next part is “Educational Effectiveness” (18 mos) Spring 2006.

Bellone reported that he and Sawyer have talked about how the process fits into the faculty governance process; Sawyer noted that his hope is to provide a letter to the Senate stating what roles, committees, etc., as a mechanism to memorialize/snapshot the process right now. Young described the 2 schedules/reports – any comments or ideas please send them to Gale or Carl before Friday. 2nd chart – took 2 major categories with 17 action items; she reported on the feedback/meetings/people involved in the process (we no longer have COTS, and many of the 17 initiatives are already well in progress). June 2006 is when the final report is due to WASC. Reichman had a lot of concerns about the relationship between faculty governance and the WASC process. Perrizo inquired about community service and whether it was going to be

compulsory– Bellone replied that this was changed to “voluntary”. Maxwell thanked Gale & Carl for the work on WASC, and commented that in #7 it assumes that the *7 Principles for Undergraduate Education* will be adopted - seems to put the cart before the horse, as it refers to this document as approved before Senate has even discussed it. Gale responded that they have not and will not discuss/determine methods until all these items have been approved by Senate and Bellone agreed. Rees noted that the *7 Principles* are nothing new. Bowen asked if the Academic Standards Report was available to the WASC team and Young answered affirmatively. Andrews thanked the group, but had a problem with the language of the report; the Senate and its committees are not only providing support, we are also providing review and approval and this should be noted in the report – the Senate ought to be referred to as an “approving” body versus supporting; there ought to be firmer wording for our role in this process; Sawyer reported that he is planning to write a letter to the Senate reiterating Andrew’s concerns about the faculty governing body. Andrews noted that the tables should reflect this, too; Young noted that they can add another column as “approving” bodies. Andrews noted that items 15-17 sound like huge projects; Clark responded that if done properly, it will be a comprehensive process and added that Research & Sponsored Programs will be working to find Grants for release time for faculty, as they are asked to do things that relate to strategic planning; Clark is reviewing 22 funding agencies to focus on 5 or 6 and develop grant proposals for obtaining a planning grant; recognition that a fair amount of work is associated with this project and we are going to do what we can do to obtain support for this effort.

13. Adjournment
M/S/P (Maxwell/Wilson) to adjourn at 4:06pm.

Respectfully submitted by
Liz Ginno, Secretary