

CALIFORNIA STATE UNIVERSITY, EAST BAY

OFFICE OF THE
ACADEMIC SENATE

Approved

Minutes of the Academic Senate Meeting, Tuesday, February 27, 2007

Members present: James Ahiakpor, Tom Bickley, David Bowen, Kevin Callahan, Brady Calma, Calvin Caplan, Lynn Comerford, Levent Ertaul, Denise Fleming, Kara Gabriel, Karina Garbesi, Liz Ginno, Jair Fory, Cathy Inouye, Derek Kimball, Dawna Komorosky, David Larson, Jane Lopus, Eve M. Lynch, Bijan Mashaw, Nan Maxwell, Melissa R. Michelson, Laura Nelson, Robert Norton, Susan Opp, Janet Patterson, Robert Phelps, Mohammad Qayoumi, Reuben Ramirez, Gretchen Reevy, Henry Reichman, Eric Soares, Eric Suess, Jay Tontz, Sam Tran, Bruce Trumbo, Mitchell Watnik, Dianne Rush Woods

Members absent: Tom Acord, Audeen Carrol, Dennis Chester, Amber Doliner, Jennifer Eagan, Vahid Fozdar, Shivani Gupta, Tom Hird, Carol Lauzon, Christopher Lubwama, Emily Nye, Chung-Hsing Ouyang, Rosalinda Romero, Jeffery Seitz, Barbara Storms, Steve Ugbah, Jin Yan

Guests: Carl Bellone, Don Gailey, Mark Karplus, Michael Mahoney, Don Sawyer, Jason Singley, Arthurlene Towner

Meeting came to order at 2:10 p.m.

1. Approval of the Agenda

M/S/P (Opp/Larson) to approve the agenda

2. Reports

A. Report of the Chair

The Chair announced the following events: the dedication of the Wayne and Gladys Valley Business and Technology Center will take place on February 28 at 3:30 in the Presentation Center of the Valley Business and Technology Center; Lucy Corin, a fiction writer, will do a reading as part of the Distinguished Writers Series at 7 p.m. in the Biella Room; performances of *The Wiz* will take place from March 2 through March 11 in the University Theatre; the Access to Excellence conversation will take place on March 1 from 1-5 p.m. in the Presentation Center of the Valley Business and Technology Center. Reichman added that Trustee Lou Monville and Gary Richard will be in attendance on March 1. For those who are unable to attend, comments may be submitted in writing to Reichman or Linda Dalton.

The Executive Committee sent a letter to Chancellor Reed expressing appreciation for recent financial support for CSUEB from the Chancellor's Office.

B. Report of the President

President Qayoumi welcomed Provost Mahoney to the campus; Mahoney is the first permanent provost at CSUEB since 2003. Qayoumi echoed Reichman's call for all members of the campus community to come to the Access to Excellence Conversation; the Conversation will complement the work we have done via the Town Hall meetings. The goals set out in the ensuing framework will have metrics and will be used for planning and budget.

Qayoumi reported that the university is seeing an increase in demand for housing; I-House is slated to close in August 2008; the university is planning the next phase of housing, which includes presenting plans at the Chancellor's Office in March in anticipation of going before the Board of Trustees in May. Once full approval is obtained, the President would like to proceed quickly, using feedback from the existing housing to make improvements rather than start from scratch. ASI has asked for a Recreation Center and a Wellness Center. Consultants are working on each project; information will be sent before ASI for input.

The President reported he was pleased to see the many faculty and staff who came to Super Sunday and the Latino Summit as part of our campus outreach. CSUEB was a role model for the CSU as 14 of the 18 participating churches were visited by our campus.

Last December, the President asked Interim Provost Dorer to explore how we can increase our online programs; to date, we have 31 faculty proposals that have been funded with \$100K from the Chancellor's Office.

Provost Mahoney greeted the Senate and expressed how glad he is to be here. Following in President Qayoumi's footsteps, the Provost is currently living in the student dorm. Mahoney was a member of the CSULB Academic Senate for many years, serving on Ex Com and as Secretary and Vice Chair of the Senate before becoming an administrator.

C. Report of the Statewide Academic Senators

No report; statewide meetings are next week.

D. Report of CFA

McCoy reported that CFA's Board of Directors has authorized a strike vote for all 23 campuses in system. East Bay is one of the early campuses to vote. Only CFA members can vote; however, there is still time to become a member. CFA does not believe that the CSU has been bargaining in good faith; we are paid 18%-26% less than colleagues in comparable institutions. The Chancellor's Office says it has offered CFA a 25% salary increase over the next four years, which is not true; if it were, we would take it. CFA analyzes the CSU proposal at closer to 14%, which will put us further behind over four years. The vote will take place in the lobby of the Library next week from 10-6; we need to send a strong message to the Chancellor. The fact-finding process is going on now; if unsuccessful and if we vote for rolling walkouts, this will be the largest strike in history of the United States.

In response to Callahan's question, McCoy stated that non-members may walk out or cross picket lines; no punishment or retaliation may occur. By law, CFA is prevented from striking until the contract is expired and fact finding has occurred. CFA will defend anyone who experiences illegal reprisals. Rolling walkouts are intended to minimize the effects on students; nonetheless, this may result in losing a week of class for classes that meet once weekly. There is a potential loss of income, which would occur during the spring term; CFA plans to avoid finals and breaks so as not to penalize students. There is solidarity with CTA, AAUP; other unions will support the strike.

McCoy stated that the vote is to authorize job actions (note the plural), so there could be more than one tack taken by CFA in the event a contract is not reached. CFA should know where we stand by mid-March; the deadline for fact-finding is March 6, followed by a 10-day silent period after the report is issued to use as a basis for the parties to try to reach an agreement.

E. Report of Student Government

No report

3. **06-07 BEC 6**, Resolution on collective bargaining; endorsement of AS-2782-06

M/S/P (Caplan/Ginno) to approve 06-07 BEC 6

M/S (Ginno/Caplan) to add a resolve, “and in addition, that we call of the Chancellor and the Board of Trustees to bargain a fair contract and fair salaries.”

4. **06-07 CAPR 6**, Five-year Program Review for MS in Health Care Administration

M/S/P (Opp/Larson) to approve 06-07 CAPR 6

5. **06-07 CIC 11** (revised), Change in CIC’s Course Approval Process

M/S/P (Maxwell/Mashaw) to approve 06-07 CIC 11

6. **06-07 CIC 12**, General Education course application for Anthropology

M/S/P (Soares/Maxwell) to approve 06-07 CIC 12 through 06-07 CIC 18

7. **06-07 CIC 13**, General Education course application for Geography

8. **06-07 CIC 14**, General Education course application for Philosophy

9. **06-07 CIC 15**, General Education course application for Physics

10. **06-07 CIC 16**, General Education course application for Biology

11. **06-07 CIC 17**, Upper and Lower Division GE Course Application for Theatre

12. **06-07 CIC 18**, Upper Division GE Course Application for History

13. WASC Advising and Retention Report

Sue Opp and Maria DeAnda-Ramos, representing the Advising Assessment Committee, presented advising, retention, and graduation data gathered as part of the WASC report on Educational Effectiveness and Student Success. The committee found that students seek advising about their majors from many locations, but most often the department/program, catalog/web, and the student information lobby. GE students seek information from many sources, most often relying on the catalog/web. The committee recommends a “one-stop shop” for non-academic major advising units and increased faculty training on advising.

Retention data indicates that Black and male Hispanic freshmen have somewhat lower first year retention rates than other freshmen. In addition, male freshmen graduate at lower rates than females of all ethnicities. Black transfer students have a somewhat lower rate of retention than other transfer students. Hispanic males graduate at much lower rates than Hispanic females. Overall, male transfer students graduate at lower rates than female transfer students.

Students in high-intensity advising programs, e.g., Excel, are retained and graduate at higher rates than other students; similarly, regularly admitted EOP students have higher persistence and graduation rates than other regularly admitted students. 55.1% of the 2000 freshman cohort graduated in 6 years, far exceeding the system-wide average of 42%.

Recommendations include increasing resources for advising (particularly for Black and male Hispanic students), develop centralized advising units, continued research on causes and remedies for retention and graduation gaps, faculty training, and improved web resources. Next steps include development and implementation of a formal plan for continuous assessment of advising campus-wide.

14. University Advancement: Report on pre-campaign activities

Vice President Burt reported that, as the University celebrates its 50th anniversary, preparations are underway for a comprehensive campaign to support the university's mission. The Foundation board will expand its current membership and has created a Special Committee on Trustee Recruitment. Fundraisers are meeting with faculty to identify potential alumni donors and others who might be interested in becoming more involved with the university. In 2006, the Fundraising Council was charged with preparing a pre-campaign assessment and plan; John Cash has prepared a report with a timeline. These have been presented to the University Advancement Advisory Council and the Educational Foundation Council. Updates will be brought to the campus community.

15. Adjournment

M/S/P (Maxwell/Caplan) to adjourn at 3:51 p.m.

Respectfully submitted,
Denise Fleming, Secretary