CALIFORNIA STATE UNIVERSITY, EAST BAY
COMMITTEE ON ACADEMIC PLANNING & REVIEW

Approved Minutes of the April 29, 2010 Meeting

Present: James Ahiakpor, Don Gailey, Liz Ginno (by phone), Pat Jennings, Monique Manopoulos Tuyen Nguyen, Chung-Hsing Ouyang, Nancy White, Donna Wiley

Guests: None

1. Approval of the Agenda
M/S/P (Pat;Liz)

NOTE: This CAPR meeting was a workshop on Institutional Learning Objectives (ILOs). Therefore, there were no prior minutes, report of Chair, report of the Presidential Appointee or new business.

2. Old Business
General Discussion and revision of ILOs posted to Google Docs site followed by 5-10 minute discussion of each learning category. Each member of the committee drafted one ILO (goal & objective(s)). Committee members provided feedback and Michael made revisions. Donna reminded the committee that we need to be sure that the goals & objectives contain language that can be operationalized.

The following is a list of the ILO category and the final decision on the disposition of the goals and/or objectives drafted by each committee member.

a. Civic Engagement drafted by Tuyen Nguyen.

After some discussion, the committee decided to accept Tuyen’s objectives as she wrote them.

b. Critical Thinking drafted by Don Gailey.

CSU already has language on upper division critical thinking across the curriculum. We decided to send current CSU goals and attach Don’s objectives (he utilized the CSU Northridge cite as a source). We recommend that the sub-committee attempt to merge the CSU goals with Don’s more thorough list of goals and objectives.

c. Ethnical Reasoning drafted by Nancy White.

The committee edited her one sentence so it now reads as two separate bullet points. The committee accepted the objectives with this minor change.

d. Information Literacy drafted by Liz Ginno.

We kept the first sentence under the first heading. We deleted the rest of the text under #1 & #2. We kept the bullet points under #1 & #2.
e. Expertise in Scholarly Discipline drafted by James Ahiakpor.

   We changed reveal to read demonstrate and eliminated demonstrable in the first sentence.

f. Intercultural Competency drafted by Monique Manopoulos.

   We moved the first bullet point to the text of the overarching goal. We removed “language” from the goal. Added “language” back under a bullet point and noted that expertise in a language other than English may be one way to demonstrate intercultural competency.

g. Quantitative Reasoning drafted by Chung-Hsing Ouyang.

   We revised to eliminate specific sub-areas of math areas. We changed so the overarching focus is on ability to use quantitative reasoning.

h. Team Work drafted by Donna Wiley.

   We turned bullet #a into two separate bullets. We added & respect diverse opinions to bullet #b.

i. Technology drafted by Pat.

   We decided the objective(s) need to be preceded by an overarching/general statement.

j. Sustainability drafted by Michael Lee.

   We added “CSU students will be able to…” at the beginning of the first sentence. We edited out the word “values” from the first line and merged line 1 & 2. We decided that it needs an overarching sentence.

Michael will pull the goals and objectives (with changes) together into a single document. He will send it to Liz for polishing.

4. Other business (None)

5. Adjournment

   M/S/P (Donna; Don) at 3:55 pm.

Respectfully submitted,
Pat Jennings, Secretary