

Program: BA Economics

Year: 2009-2010

Department/College: Department of Economics, College of Business and Economics

- (a) **Organizational Changes:** As of our last annual report one organizational change occurred, a change in the department chair. Professor Nan Maxwell completed her most recent three year term as chair and in September 2009 Professor Leo Kahane started his three year term as the Economics Department Chair. It should be noted that Dr. Maxwell was chair for the past decade and desired a change in role and focus. Further, senior Economics faculty was generally disinterested in stepping up to lead the department for the next three years. Professor Kahane stepped in reluctantly after other faculty members agreed to take on more responsibility in the department. Dr. Maxwell continues as Director of the Hire Center, and CBE Outcome Assessment Director (OAD).
- (b) **Faculty Changes:** None.
- (c) **CBE Faculty or Program Awards and Honors:**
- Dean Terri Swartz was selected as one of San Francisco Business Times' Most Influential Women in Business in the Bay Area.
 - Dr. Nancy Mangold was chosen by the Security & Exchange Commission to be a 2009-2010 SEC Accounting Academic Fellow and to work in Washington, D.C. with the SEC for the year.
 - Dr. Yi He was selected as one of the four recipients of 2010 Wang Family scholarship of CSU.
 - Grants: Dr. Nan Maxwell: "Evaluation of the California Science and Technology Policy Fellowship Program." 2010-2014. (\$56,250) California Council on Science and Technology; and "Developing and Piloting a Model for Analyzing the Economic Returns of Professional Science Master's (PSM) Degree Programs." 2010. (\$45,000) Alfred P. Sloan Foundation.
 - Scholarship: Dr. Jane Lopus: Fulbright Scholar to the Academy of Economic Studies in Bucharest Romania in 2010
- (d) **Curriculum Changes:**
- Econ 3005 – modified course description to **not** have this course open to students who have taken Econ 3006.
 - Econ 3006 – modified course description to **not** have this course open to students who have taken Econ 3005.
 - Econ 3551 – modified course prerequisites to note that MKTG 3495 or passage of WST must be satisfied before taking course.
- (e) **Faculty Assigned time and Instructional Coverage:** The program draws on faculty from the Department of Economics. Please see attached table that lists all faculty, their assigned

time, the nature of that assigned time, and whether or not the assigned time is recurring. The table shows that, in 2009-2010, just over 20% of the teaching load was in assigned time, with only 5 % comprising administrative time. It should be noted that faculty teach in multiple programs in the CBE.

- (f) **Outcomes Assessment, Enrollment data:** Outcomes Assessment is coordinated centrally throughout the CBE and more a detailed reporting for each program in the College can be located at: www.hire.csuhayward.edu/hire/labor/ProgAssPapers.asp. A copy of the report containing a compilation of the 5-year change is attached as is a 1-page program summary.
- (g) **New Tenure Track Requests:** None.

Faculty Assign Time Chart

Expected Teaching Load And Assigned Time of ALL Faculty: ECON Dept (2009-10)					
	Normal Teaching Load	Assigned Time	Actual Teaching Load	Reason For Assigned Time	Is Assigned Time Administrative (recurring)?
Ahiakpor	9		9		
Christainsen	9		9		
DeVaro	4		4	Shared appointment with Management	
Kahane	9	6	3	3 off for sabbatical, 3 off for chair	Yes (chair)
Lee	9	3	6	Final year of three year support for new hire	No
Lima	9		9		
Lopus	9	1	5	quarter swapped (2 summers for w.sp); 1 course buyout from Faculty Development	No
Maxwell	9	4	5	3 for OAD, 1 bought out (grant), one course taught in Summer 09	Yes (OAD)
Paringer	9		9		
Shmanske	9	4	5	1 for acting chair in Winter, 3 for Smith Ctr	No (yes – Smith Center Director)
Stoian	9	3	6	Second year of three year support for new hire	No
St. Clair	5		5		No
Part timers	0		8		
Total	99	21	83		
% Total Teaching Capacity That Is Release Time (One Time + Recurring)			21.2	% Total Teaching Capacity That Is <u>Administrative</u> (i.e. recurring) Assigned Time	5.05
Expected Teaching Load And Assigned Time of TT Faculty: ECON Dept (2010-11)					
	Normal Teaching Load	Assigned Time	Actual Teaching Load	Reason For Assigned Time	Is Assigned Time Administrative (recurring)?
		3		Interim chair - TBD	yes
Ahiakpor	9		9		
Christainsen	9		9		
DeVaro	4		4		
Kahane	0		0	Personal leave of absence	No
Lee	9		9		
Lima	9		9		
Lopus	9		9		
Maxwell	9	7	2	Sabbatical in Fall, OAD 2, 2 buyouts	Yes (OAD)
Paringer	0	?	0	Difference in Pay leave for academic year	No
Shmanske	3	3	0	FERPing to 1/3 time; 3 for Smith Ctr	No (Yes)
Stoian	9	3	6	Final year of three year support for new hires	No

St. Clair	5		5		
Part timers	10		7		
Total	85	16	69		
% Total Teaching Capacity That Is Release Time (One Time + Recurring)			18.8	% Total Teaching Capacity That Is <u>Administrative</u> (i.e. recurring) Assigned Time	5.9

Summary of Outcomes Assessment: BA Economics

Students in the BA Economics program showed a high level of proficiency of knowledge in all SLOs with complete proficiency levels exceeding 80 percent and combined proficiency (Complete plus Limited) reaching 100 percent in two SLOs (Oral Communication and Technology Use).

Huge gains were made in students measured proficiency, with the increase potentially arising from programmatic changes. Starting in 2006, the program identified a capstone course (Econ 4896) in which course learning objectives were aligned. As well, the program adopted an exit exam that was developed by the department to capture the knowledge expected by CBE faculty. The nationally developed exam previous used in assessment was aligned to national standards.

BA Economics Learning Proficiency: 2006-2007, 2007-2008 Biennial Cycle

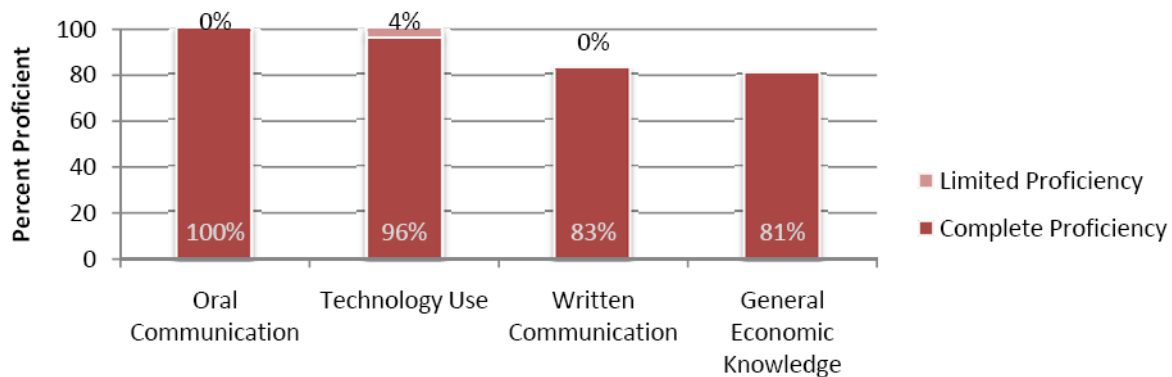


Chart Notes: General Economic Knowledge does not have a “limited proficiency” categorical level as it is a multiple-choice based assessment. BA Economics program collects data annually, but assesses and reports on it in every two years (i.e., on a biennial cycle). The pooled cross-sectional approach helps achieve a larger sample size.

**Changes in BA Economics Learning over Time: Complete Proficiency:
Two Biennial Cycles: 2004-2008**

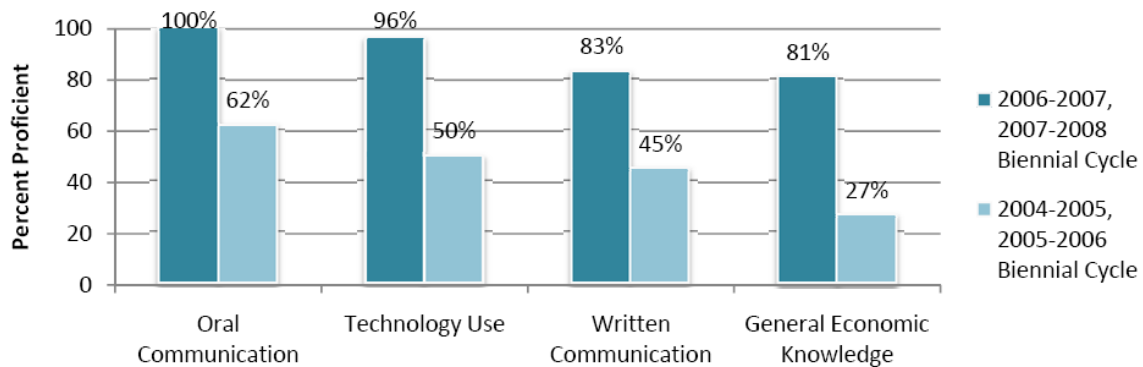


Chart Notes: BA Economics program collects data annually, but assesses and reports on it in every two years (i.e., on a biennial cycle). The pooled cross-sectional approach helps achieve a larger sample size.