TO: The Executive Committee
FROM: Semester Conversion Directors (SCD)
SUBJECT: 15-16 ASCD 1: Semester Conversion and the General Education and Graduation Requirements Program

PURPOSE: For approval by the Executive Committee

ACTION REQUESTED: The SCD request that the General Education Subcommittee of CIC be formally charged with recommending the student learning outcomes for the approved semester academic calendar General Education program. The charge is to complete this important task in a timely manner to ensure Senate approval of the new GE learning outcomes, including graduation requirements, by the end of fall quarter 2015.

BACKGROUND INFORMATION: Last year, our GE subcommittee completed one of the critical first steps in CSUEB’s conversion from quarter to semester: they recommended, CIC approved, Senate approved, and the President approved and signed the Model for General Education and Graduation Requirements. The SCD appreciate the committee’s thoughtful and thorough work on this challenging project. This year the GE subcommittee will continue the work on GE/Graduation Requirements by developing the learning outcomes for the semester model. See 14-15 CIC 38.

As the committee members are aware, there are important documents that will guide this process. Chancellor’s Office Executive Order 1100 (February 2015) provides guidance on the development of student learning outcomes: “Each CSU campus shall define its GE student learning outcomes, to fit within the framework of the four “Essential Learning Outcomes” drawn from the Liberal Education and American Promise (LEAP) campaign, an initiative of the Association of American Colleges and Universities.” (3.2 CSU Student Learning Outcomes).

Since the University last developed general education learning outcomes, we have developed our Institutional Learning Outcomes that include descriptions of the competencies expected for students to achieve these learning outcomes. Additional documents, which may be helpful to the work of the committee, include the rubrics in written communication, critical thinking, and diversity and social justice developed by the Institutional Learning Outcomes Subcommittee. The current GE learning outcomes are also available.