

CALIFORNIA STATE UNIVERSITY, EAST BAY

OFFICE OF THE  
ACADEMIC SENATE

Approved Minutes of the Academic Senate Meeting, February 25, 2014

Senators Present:

Jeffra Bussmann, Luz Calvo, Mary Cardaras, Kathy Cutting, Roger Doering, Patricia Drew, Jennifer Eagan, Dana Edwards, Denise Fleming, Kim Geron, Liz Ginno, Renee Granados, Susan Gubernat, Nina Haft, Kathleen Halpin, Erik Helgren, Thomas Hird, James Houpis, Patricia Jennings, Yi Jiang, Evelia Jimenez, Mark Karplus, Shubha Kashinath, Derek Kimball, Michelle Korb, Jane Lopus, Nancy Mangold, James Mitchell, Saeid Motavalli, James Murray, Jeff Newcomb, Julia Olkin, Chung-Hsing Ouyang, Andrew Pasquinelli, Maercolo Paz, Claudia Sandoval, Jeff Seitz, Tammie Simmons-Mosley, Carl Stempel, Rachael Stryker, Mitch Watnik, Chongqi Wu

Guests Present:

Matthew Atencio, Endre Branstad, Linda Dobb, Jiansheng Guo, Rita Liberti, Katie Melara, Penny McCullagh, Diane Mukerjee, Glen Perry, Nylo Rahim, Gretchen Reevy, Sophie Rollins, Missy Wright

The meeting was called to order at 2:05 p.m.

1. Approval of the agenda

M/S/P (Ginno/Lopus) to approve as amended, without objection, to give Item 5.C a time certain of 3:00 and Item 5.B a time certain of 3:15.

2. Approval of the minutes of February 4, 2014

M/S/P (Ginno/Stryker)

3. Reports:

A. Report of the Chair

Kinesiology Chair Penny McCullagh introduced new Kinesiology faculty: Assistant Professor Matt Atencio, Assistant Professor Missy Wright, and Assistant Professor Vanessa Yingling. Adding to his written report, Watnik welcomed new senator Dianne Mukerjee, replacement for Jeanette Biscais, new CEAS Associate Dean.

B. Report of the President

The President is in Washington D.C. There was no report.

### C. Report of the Provost

The “Bienvenidos a CSUEB” webpage is up, linked from the home page; Provost Houpis acknowledged Associate Director of Recruitment Initiatives Ilana Samuels, Student Communications Assistant Director Laura Hansen, and Creative Services and Publications Associate Director Jesse Cantley.

#### i. Report of PFD

PEM VP Dalton is out of town. Watnik mentioned the Planning for Distinction Communique sent earlier in the day.

### D. Report of the Statewide Academic Senators

Statewide Senator Gubernat again sought feedback from senators on ASCSU first reading items. There is broad support among faculty to increase Title 5 unit limits for engineering. Gubernat has an op-ed entitled “Shadow Governance” in the latest ASCSU Faculty to Faculty Newsletter: <http://www.calstate.edu/AcadSen/Newsletter/>

### E. Report of Student Government

ASI President Michelle Xiong reported that at a recent panel, international students reported unacceptable treatment and a need for greater attention from the University. The California State Student Association passed a resolution on quarter-to-semester conversion calling for greater student and faculty involvement. Xiong will forward a copy of the resolution to the Senate.

Time certain Item 4.E followed Item 3.E.

#### 4. Information to Senate:

A. 13-14 COBRA 2: COBRA Policies and Procedures for Committee Operation document update

M/S/P (Mangold/Geron) to accept.

B. 13-14 COBRA 3: Executive Summary for 2012-13 University Revenue and Expense Summary by Fund Group

M/S/P (Mangold/Ginno) to accept. COBRA is looking at financial reports up through the end of 2013.

C. 13-14 CR 4: Proposal for the renewal of China America Business and Education Center

M/S/P (Seitz/Lopus) to accept.

D. 13-14 CAH 3: Report on Mobile Phone Service on Campus

M/S/P (Helgren/Calvo) to accept.

Item 5.A was next.

E. Ten Point Plan: Creating a Campus Culture Free from Harassment (2:30 pm time certain)

Calvo stated that she and Barrett have presented the Ten Point Plan at the Executive Committee and FDEC. East Bay should take the Senate Bill 967 victim-centered approach to harassment, bullying, and discrimination, and implement the steps presented in the “Ten Point Plan: Creating a Campus Culture Free from Harassment” document. The plan is aligned with our mission and ILOs. It advocates using problems as teachable moments for the entire campus community (students, staff, faculty, administrators) and Restorative Justice as a high impact learning activity.

The Ten Point Plan includes the following. Mandatory training that is robust, rigorous and thoughtful is needed. A well-planned publicity campaign is needed to raise awareness about harassment and publicize where students, faculty, and staff should go to report a problem. The campaign should include a centralized website, posters, and yearly emails. A new position of ombudsperson should be created. A Center for Restorative Justice, under the direction of the ombudsperson, should be established. The role of the center would be to empower students who have been harmed and provide opportunities to receive support and advice from experts outside the University. The Center for Restorative Justice and ombudsperson would provide ongoing education about micro-aggressions, subtle and not-so-subtle forms of abuse. Administration should work with CFA to co-sponsor their Unconscious Bias workshop. Education about sexual consent and sexual violence should be provided. The Office of Investigations should be moved out of Risk Management. FDEC and the University community should be provided annual reports that detail the size of the harassment and discrimination problem. Any academic or administrative department that has three or more reported incidents of harassment or discrimination should be required to have an external review, and if issues are found, training. Diversity awards should be established and endowed.

Item 4.A followed Item 4.E.

5. Action Items:

A. 13-14 FAC 5: Recommendation on the Continuation of Online Student Evaluations (second reading)

M/S/NP (Hird/Geron) to approve as amended below. M/S/P (Ginno/Kimball) to amend by adding the following language: “For those faculty who wish to have two classes evaluated using the paper form in an academic year, in addition to the e-form, they would work with their Department Chair to select the two classes they would like evaluated in paper. In this case, the Chair would work with the Administrative Secretary to prepare two paper evaluation packets. The faculty member will designate a student who will issue the paper evaluations to the class, collect them and drop them off at the Department Office. The faculty member may let students know that they also will automatically receive a request to do an online evaluation; students may

choose to complete both evaluations. The paper evaluations will automatically be placed in the faculty member's PAF.” M/S/P (Ginno/Kimball) to amend the proposed main amendment above, adding “and not the online evaluations” after “paper evaluations” in the last sentence.

Time certain Item 5.C was next. Discussion of Item 5.A continued following 5.C.

Discussion on the amendment to the proposed main amendment continued.

Time certain Item 5.B was next. Discussion of Item 5.A continued following 5.B.

The amendment to the proposed main amendment was adopted without objection. M/S/P (Eagan/Olkin) to amend the proposed main amendment, adding “Faculty should instruct students to complete only the paper evaluations since the online evaluations for this course will not count” before the last sentence, replacing “in addition to” in the first sentence with “in replacement of,” replacing the first “may” in the next-to-last sentence with “will,” and deleting “students may choose to complete both evaluations” in that sentence. There were some abstentions. The vote was held on the main amendment. The motion passed with some abstentions.

Discussion continued on the main motion, 13-14 FAC 5 as amended above. Regarding the suggestion that students complete online evaluations in class, it was noted that not all students have devices and that the network is not always dependable. Several senators spoke in favor of continuation, including that response rates appear to be increasing and that the comments are richer. The motion failed by a vote of nine ayes and 22 nays.

Time certain Item 6 was next.

B. 13-14 CIC 14: Add/drop dates for 5 week classes (first reading, 3:15 pm time certain)

M/S (Murray/Mitchell) to approve.

Discussion of Item 5.A continued following Item 5.B.

C. 13-14 FAC 2: Revised Proposed Faculty Awards (first reading, 3:00 pm time certain)

M/S (Ginno/Calvo) to approve. There were comments regarding the criteria for the award for Outstanding Principal Investigator and whether that award overlaps with the Outstanding Researcher awards.

Discussion of Item 5.A continued following Item 5.C.

D. 13-14 FDEC 2 Amended: Diversity Rubric for CAPR Five-year Reviews (first reading)

E. 13-14 BEC 8 revised: Uniformity of Elections Policy (first reading)

F. 13-14 CIC 10 amended: Revised Policy on Withdrawals (first reading)

G. 13-14 FAC 1: Interpretation of Rules on Quorum (first reading)

H. 13-14 CIC 6 amended: Modifying Online Schedule Links to Separate Extension and Stateside Courses (first reading)

I. 13-14 FDEC 4: Resolution of Support for Creation of a University Diversity Officer (first reading)

J. 13-14 BC 4: Amendment to the CSUEB Bylaws regarding CR procedures and the Centers and Institutes Policies and Procedures Document (first reading)

6. Report of the CFA (time certain, no later than 3:50pm)

CFA East Bay Chapter Jennifer Eagan announced the February 27 showing of Robert Reich's "Inequality for All." She invited faculty to attend the CFA meeting on bargaining following the Senate meeting. CFA President Lil Taiz and CFA Bargaining Team Chair Andy Merrifield will present.

7. Adjournment

M/S/P (Mitchell/Lopus) to adjourn. The meeting adjourned at 3:58 p.m.

Respectfully submitted,  
Mark Karplus, Secretary