

CALIFORNIA STATE UNIVERSITY, EAST BAY
OFFICE OF THE ACADEMIC SENATE

AMENDED Minutes of the Academic Senate Meeting, February 2, 2016

Senators Present:

Stephen Andrews, Nicholas Baham, Lonny Brooks, Ayona Chatterjee, Joana Chavez, Shannon Coskran, Roger Doering, Elena Dukhovny, Denise Fleming, Eric Fricke, Chandrakala Ganesh, Karina Garbesi, Kim Geron, Susan Gubernat, Jennie Guzman, Nina Haft, Margaret Harris, Michael Hedrick, Tom Hird, Cathy Inouye, Sukari Ivester, Linda Ivey, Yi Karnes, Mark Karplus, Joshua Kerr, Grant Kien, Chong Joanna Lee, Michael Lee, Sherman Lewis, Nancy Mangold, Monique Manopoulos, Jim Mitchell, Matthew Moore, Christopher Moreman, Diane Mukerjee, James Murray, Carolyn Nelson, Jeffrey Newcomb, Silvia Ortiz, Chung-Hsing Ouyang, Diane Petersen, Vibha Puri, Sharon Radcliff, Rachael Stryker, Mitchell Watnik, Andrew Wong, Evaon Wong-Kim, Lan Wu

Guests Present:

Eileen Barrett, Luz Calvo, Luis Cardenas, Linda Dobb, Julie Glass, ZaNeen McClain, Lindsay McCrea, Glen Perry, Mark Robinson, Sophie Rollins, Borre Ulrichsen, Donna Wiley

Senators Absent: Gilberto Arriaza, Ken Curr, Jennifer Eagan, Ehsan Kamalinejad, Leroy Morishita, Christina Sanchez, Tikerea Tate, Sarah Taylor, Meling Wu

The meeting was called to order at 2:02 p.m.

1. Approval of the agenda

M/S/P (Geron/Kerr) to approve, amended M/S/P (Murray/Watnik) to move 15-16 FAC 4 from Item 5.L to 5.D. The vote on the amendment was 19 in favor and 13 opposed.

2. Approval of the 1/12/16 minutes

M/S/P (Wong-Kim/Stryker) to approve.

3. Action Item:

A. 15-16 CIC 20: General Education Learning Outcomes (second reading)

i. GE Learning Outcomes document with incorporated edits from Senators

GE Subcommittee Chair Glass presented a PowerPoint describing the process and principles used in drafting the document. The Academic Senate approved the GE framework with 14-15 CIC 38, recommendation for the cluster program with 14-15 CIC 40, and graduation requirement overlays as part of 15-16 CIC 5. The process for outcomes included weekly meetings of the GE Subcommittee, the posting of a working document on November 9, and an email sent to regfac.

Executive Order area descriptors, current outcomes, AACU's LEAP Essential Learning Outcomes, and ILOs were relied upon. Working assumptions included that many GE classes will also apply for overlay certification, a broad range of departments and classes should see themselves in the outcomes, and there should be room for a variety of course outcomes achievable along with the GE outcomes. The following questions were asked: What classes are we hoping to include? What classes might we exclude? Is this what is best for our students? Since first reading, comments were received from several departments, several faculty, and FDEC. At its meeting yesterday, the GE Subcommittee incorporated many of these suggestions. The request is that a senator make a substitute motion to introduce 15-16 CIC 20 as modified.

M/S (Ivey/Hird) a substitute motion to substitute the document as modified. Glass went through the posted document, describing the proposed changes. There was discussion about A3 and Philosophy's suggestion to make explicit the requirements of particular assignments and a critical thinking textbook approved by the Critical Thinking Subcommittee. M/S/W (Gubernat/Doering) to change "3" to "2" in the sentence in Area C at the top of Page 5, "Completion of Area C must include courses from at least 3 different disciplines as represented by course prefix." There was discussion. The motion was withdrawn without objection. A redundancy in B1.1 and B1.2 was noted; B2 and B3 have similar redundancies. The course caps in C4 and D4 were discussed. Changes to the C4 and D4 writing requirements were proposed. The proposed changes to B1.3, B2.3, and B3.3 were discussed, including the addition of "accepted." The meaning of C4.2 was discussed. Suggestions from the Philosophy Department on C2.3 that were not adopted by the GE subcommittee were raised. Demonstration of B3.3 was discussed.

M/S/NP (Hird/Mitchell) to amend the second paragraph under C4 to read: "C4 courses will have a capacity between 30 and 65 that include informal and formal writing of 4000 words, 2000 of which may be informal, and 2000 words formal writing of essays or a term paper. The maximum capacity of 30 will be considered when a proposed course will require a formal component of more than 2,000 words of writing." There was discussion. The motion did not pass.

M/S/P (Moreman/Ivey) to replace C.2.3 with "Engage in critical self-reflection relating themes in the humanities to the students' own lives."

M/S/NP (Moreman/Ivey) to add "across diverse traditions" at the end of C4.2. There was discussion of rewording the proposed amendment and the rest of C4.2. The motion did not pass.

M/S/NP (Moreman/Hird) to delete "our shared" from C4.2. There was discussion. The motion did not pass.

M/S/P (Gubernat/Garbesi) to delete "as an expression of our shared humanity" from the end of C4.2.

M/S/NP (Moreman/Hird) to add the following at the end of A3: "Students will complete a minimum of six assignments demonstrating critical thinking in a variety of contexts. At least four of these assignments must be written. A critical thinking textbook [or its equivalent] approved by the Critical Thinking Subcommittee is required in all courses meeting this

requirement.” There was discussion including whether the proposal would impact academic freedom. The motion did not pass.

The question was called on the substitute motion. The vote to end discussion was 20 in favor and 15 opposed. The two-thirds threshold was not met so discussion continued.

M/S/P (Fleming/Murray) to continue discussion at the next meeting.

Item 6 was next.

4. Reports:

A. Report of the Chair

B. Report of the President

C. Report of the Provost

D. Report of the Statewide Academic Senators

E. Report of Student Government

F. Report of Semester Conversion

G. Report of the CFA

5. Action Items:

A. 15-16 CIC 6: Revision of requirements for a Minor under semesters (second reading)

B. 15-16 CIC 7: Approval of B4 and D1-3 GE designation for FIN 2300: Personal Financial Management (second reading)

C. 14-15 FAC 17: Proposed recommendations for shorter sessions under semesters (second reading)

D. 15-16 FAC 4: Addition of second Presidential appointee to the Provost Search Committee as outlined in the Appointment and Review of Administrative Officers of CSUEB document (first reading)

E. 15-16 FAC 1: Allowance for an Executive Committee appointed representative to MPP search committees in emergency situations in the Policies and Procedures Governing Faculty Participation in Appointment and Review of Administrative Officers California State University, East Bay (first reading)

F. 15-16 FAC 2: Establishing a term of service for the immediate past chair on the Academic Senate and Executive Committee within the University Constitution (first reading)

G. 15-16 FAC 3: Reconciling voting threshold differences between the requirements in the University Constitution and Bylaws (first reading)

H. 15-16 CIC 17: Minimum grade requirements for native/transfer students in A1-A3 and B4 from EO 1100 (first reading)

I. 15-16 CIC 19: Granting of academic credit listed upon the satisfactory completion of the Advanced Placement (AP), International Baccalaureate (IB), or College-Level Examination Program (CLEP) test (first reading)

J. 15-16 CIC 21: Postponement of enacting prerequisite enforcements (first reading)

K. 15-16 CIC 22: Statistics and Biostatistics department request for the new course prefix DATA (first reading)

L. 15-16 CAPR 6: Proposal for new B.S. Civil Engineering degree program (first reading)

6. Adjournment

The meeting adjourned at 3:57 p.m.

Respectfully submitted,
Mark Karplus, Secretary