

CALIFORNIA STATE UNIVERSITY, EAST BAY
OFFICE OF THE ACADEMIC SENATE

APPROVED Minutes of the Academic Senate Meeting, April 4, 2017

Senators Present:

Stephen Andrews, Gilberto Arriaza, Paul Carpenter, John Eros, Amy Furniss, Chandra Ganesh, Karina Garbesi, Joanna Giron, Kim Geron, Susan Gubernat, Nina Haft, Michael Hedrick, Erik Helgren, Thomas Hird, Murray Horne, Edward Inch, Linda Ivey, Pat Jennings, Yi Karnes, Dawna Komorosky, Sherman Lewis, Robert Loveland, Nancy Mangold, Kassandra Mariscal, James Murray, Jeffrey Newcomb, Sharon Radcliff, Pradeep Ramanathan, Gretchen Reevy, Jason Smith, Sara Smith, James Tandon, Lan Wang, Mitch Watnik

Guests Present:

Linda Dobb, Patricia Irvine, Lindsay McCrea, Jean Moran, Glen Perry, Mark Robinson, Sophie Rollins, Maureen Scharberg, Donna Wiley

Senators Absent:

Elizabeth Bergman, Steven Borish, Joseph Brandao, Shannon Coskran, Denise Fleming, Jennie Guzman, George Hanna, Margaret Harris, Yi He, Sukari Ivester, Kevin Kaatz, Ehsan Kamalinejad, Mark Karplus, Jaiman Khaira, James Mitchell, Matthew Moore, Christopher Moreman, Leroy Morishita, Jenny O, Rachael Stryker, Andrew Wong, Meiling Wu

Meeting was called to order at 2:02pm by Chair Garbesi. Karplus is at a conference today. Gubernat will be our parliamentarian.

1. Approval of the agenda

Murray/Helgren – Watnik: Requested that items 5k), 5m) and 5o) be bundled together and moved up in the agenda with a time certain no later than 3:45pm. A request was also made to waive the first reading for these items, which need Chancellor's Office approval to be listed in the 2018-19 Catalog, which is published this summer.

MWatnik also requested a time certain of 3:50pm for 5n) to get acknowledgement that this is appropriate policy for writing courses. This is time-sensitive in relation to Individual Advising Plans (IAP) for those who will need them to graduate..

Agenda passes with amendments unanimously.

2. Approval of the [3/7/17](#) minutes

Murray/Helgren – No discussion. Passes with one abstention.

3. **Reports:**

- a. Report of the Chair – KGarbesi: Two events to call to your attention, with dynamic and committed individuals working on equity issues: Winona LaDuke speaks at UU April 17th @ 3:30pm (Monday). She is a long-term activist on social justice and sustainability issues. Also W. Kamau Bell speaks on 4/19 with Library's Book to Action in UT at 6-8:30pm. CSUEB is co-sponsoring his talk, Confronting Climate Change: A Community Discussion. Listed in Academic Affairs Newsletter. JMurray: Kim Geron received the CTA Equity and Human Rights Award, which was awarded by the Pacific Asian American Caucus of California Teachers Association. KGeron: About 300 teachers attended.
- b. Report of the President – President is in Washington, D.C.
- c. Report of the Provost – Welcome to Spring Term! President Morishita is in Washington meeting with Education Department groups. Today, in the New Union, we hold the last of our Town Halls on Student Success, in response to Chancellor's grant request. What do we want to support student success? We need to

submit our application by April 24, feel free to email me. Our impaction documents have been filed. We are waiting to hear if they have been accepted, and expect they will.

We have 21 completed tenure-track searches, six in process, with two rolling forward to next year. We are in the process of selecting a new dean for CBE. Donna Wiley has announced her retirement at the end of this year. She has worked with almost every unit on campus toward Semester Conversion, and agreed to continue in a FERP capacity to help us work through the completion of the conversion process. We'll be merging APGS and Undergraduate Studies, which will begin this summer for these two administrative units.

Across the country, 30% of international students are not applying for American universities. We are at 15% across the CSU, our numbers are stable, though we are wondering about that for the future. While applications are down, admissions are up. Our DACA and international students are feeling pressure of politics. Please reach out to those in need with support.

Inch: I reported to ExCom last week with what I expect will be our semester schedule. Next week I will meet with Chairs about that, as well as about scheduling our rooms. I believe we have as much flexibility as possible with Model 3. I tried to avoid requiring people to teach on Saturdays, and to avoid assigning to Concord those who do not wish to teach there. Our campus hours will be 8am – 9:30pm M-TH, and it will stretch our facility a bit. We'll need more services in the evening for students. Facilities will have more to do with maintenance. We are now moving forward with process for the new CORE Building., and working with constituencies on it. I will ask ExCom to serve on this project.

I just met with ERFA (Emeritus and Retired Faculty Association). They are a dynamic, energetic group that wants to participate more on campus, and that also needs more membership. Their history and perspective was uplifting.

SGubernat: What are the responses to our impaction? Inch: Schools have thanked us. We've been crowded, and now their students have guaranteed admission to us. We are working on advising now with Admissions and with two year colleges. These schools want our advisors on their campuses, particularly for ADT students, to map pathways to help students complete in two years. MScharberg: Those at the meeting seemed happy to have stronger connections, nothing negative to say. SGubernat: I am wondering whether other CSUs (in other situations) might have experience to share? MScharberg: We did a campus impaction, not a program impaction. Local schools are guaranteed, not merely given preference, which makes a huge difference. Inch: Glaser's law requires us to offer the possibility of a degree in two years for transfer students, and in four years with college preparation. This will become a challenge with how we choose to schedule under semesters. Do we offer a schedule for those who work? Would we assume that a student is available for 12 or 14 hours, or do we assume that students need to be able to use 2 of the 3 schedule blocks in order to make timely progress towards their degrees?

d. Report of the Statewide Academic Senators

SGubernat: We met during exam week for Plenary. Quite a bit was accomplished. I recently sent our resolutions to Senate. Highlights today: We held an election for the next Faculty Trustee. The two names forwarded to the Governor are Steve Filling, who had been Chair of the Senate for the past two years, and who is also active in CFA; and Romy Sibelius of SJSU, a Professor of German and Statewide Senator for approximately 14 years. If the Governor does not make his decision on who to appoint, and we linger without a Faculty Trustee, there is legislation for the current Trustee to continue until a new one is appointed. This position is important. For example, we have a Faculty Trustee who voted for tuition increases. The vote was 8 to 11. Steven Stepanek

voted to support a 5% increase. It's interesting, since so much of what we did in Senate and CFA was to oppose this increase. Also, we voted in support of protecting DACA students, and to protect them over time if problems develop. Also, we looked at a large Omnibus bill. We always look at where legislators are moving with bills toward higher education. There are 30 bills with relevance to higher education. Bills are going through and evolving. The trends are about how they look at equity and access. The legislature has come up with all kinds of responses to that, including how we do assessment and remediation, and they are asking for changes. These bills include incursions into curriculum and into faculty rights to set standards. We often oppose those bills and work against them. Some bills include giving Community Colleges the ability to offer BA degrees, which is another incursion. Our legislature wants us to find places for more people in the system, and sees community colleges as the answer. More legislators are looking to create debt free or free college education. I authored a resolution, the \$48 Fix, which is a plan to create tax reforms that would allow us to restore the Master Plan, and result in all three segments (Community Colleges, CSU and UC) to offer tuition free education. This legislation would expand the pie, and all three segments are fighting for pieces of this pie. There is perhaps only one way to grant this Master Plan its place in our lives: find more money. Where do you find this? Tax revenue. My proposal includes reform Prop 13 such that state, gas, oil taxes would benefitting education. ASCSU's endorsement of the \$48 Fix passed. We'll see how it evolves. We opposed Trumps EO restricting travel for those from Muslim countries. We voted to support Graduate Education in CA. All kinds of supports have fallen away during the defunding of the university. Our last meeting will be in May; we'll set a new calendar and elect new officers.

- e. Report of Student Government – no report
- f. Report of Semester Conversion – no report; our work is moving along.
- g. Report of the CFA – no report. CFA President Baham is lobbying on our behalf in Sacramento today.

4. Election:

- a. Diversity and Equity Liaison Officer 2017-2019 – KGarbesi: There is one self-nomination by Carlos Salomon of Ethnic Studies. With no other nominations from the floor, motion to approve Professor Salomon in this position passes by acclamation of Vice Chair, with one abstention.

5. Action Items:

- a. [16-17 FAC 3](#): Quarter to Semester updates for Interpretation of Rights of Faculty with FERP and PRTB Assignments to Participate in Elections and to Serve on Committees (*second reading*)
No discussion. Passes unanimously.
- b. [16-17 CAPR 8](#): Request for the discontinuance of the MA program in Sociology (*second reading*)
No discussion. Passes unanimously.
- c. [16-17 CIC 56](#): Graduation Filing Policy (*second reading*)
No discussion. Passes unanimously.
- d. [16-17 CIC 58](#): Prerequisite Enforcement for Second-Tier Writing (*second reading*)
No discussion. Passes unanimously.
- e. [16-17 CAPR 7](#): Suggested changes to submission timelines in the Academic Program Review Procedures document (*second reading*)
No discussion. Passes unanimously.
- f. [16-17 FAC 5](#): Appointment and Review of Department Chairs Policy and Procedures with Quarter to Semester changes (*second reading*)
KGarbesi: Is the requested action to pass this? JMurray: Yes, I can make this change.

No discussion. Passes unanimously.

- g. [16-17 FAC 6](#): Evaluation of Tenured Faculty policy with Quarter to Semester changes (*second reading*)

No discussion. Passes unanimously.

- h. [16-17 CIC 66](#): Prefix Request for Liberal Studies (*second reading*)

No discussion. Passes unanimously.

- i. [16-17 CIC 67](#): Registration Order for Pioneers for Change (*second reading*)

KGarbesi: Kristopher Disharoon presented this request to ExCom, it went to CIC, and we are now looking at their presentation. Ramanahan: Unclear on whether other groups get this kind of privilege, and how does this factor into that? KGarbesi: CIC has processed these requests, so I will pass your question to Mitch. MWatnik: There is a policy, and the Senate determines who gets it by referring to CIC, which makes a recommendation and then asks for Senate approval, followed by making a recommendation to the President. As far as the groups that get these registration orders, there are two different categories: Priority and Early. This group was recommended for Early Registration. Some are dictated by state mandate (i.e. disabled veterans, disabled individual, foster children, and a couple of special programs). Senate has added ASI Board Members, Supplemental Instructors, and also athletes. The Early Registration group includes University Honors Program students, Orientation Team, Peer Mentors, and Pioneers for Change. KGarbesi: Are we in danger of exceeding the mandated cap on such orders? MWatnik: it's not a number, but now a proportion. If we get at or above that cap, the Registrar informs the Senate and then we can either dial it back or expand the cap. Passes unanimously.

- j. Request for discontinuance of six Kinesiology options

- i. [16-17 CAPR 6](#); [16-17 CIC 79](#) (*first reading*) Watnik/Smith – ASI Student Joanna Giron: KIN students are against this, but can someone speak to why this is recommended, because we want this on our diplomas? PCarpenter: When we went through this process, KIN options seemed to have proliferated. Across CSUs there is no consistency on what to call these options. In talking with employers and graduate programs, they reported that they look at courses, not option titles. The electives are still there, and we'll advise students appropriately, according to career path. Many of the grad programs keep changing what they require for courses. Removing the options gives us more flexibility. We don't believe this will disadvantage anyone, but rather help students be flexible. MWatnik: I want to clarify that any student still in the program will be allowed to graduate under that option with it on their transcript. There is a teach out plan for those options. It won't affect students who are currently in these options, because they have catalog rights, but it will impact future students. PCarpenter: It might affect what appears on their diplomas, but not really a fair characterization to say that it will disadvantage these students after graduating. NHaft: How does this impact advising? PCarpenter: We anticipate students will take better advantage of advising in this new structure, but we will see.

- k. [16-17 CIC 68](#): Degree title change request for M.S. in Recreation and Tourism (*first reading*) Now second reading, per earlier motion to amend agenda.

Watnik/Geron – MWatnik: If these were not name changes that did not require CO approval, they would have already been approved by CIC and these would be Info Items for Senate. But because they require CO approval, we need Senate approval. The request to waive the first reading might seem extraordinary, but the fact is that our colleagues have already made revisions to their programs such that the name change is in order. I encourage you all to approve these. CIC saw these as very reasonable and beneficial changes, and we hope to support our

colleagues in getting these listed and advertised. KGarbesi: This is consistent with approval of other Q2S changes. Items 5k), 5m) and 5o pass unanimously.

l. [16-17 CIC 69](#): Semester Catalog Issues (*first reading*)

Watnik/Ivey – MWatnik: As mentioned, AVP Perry called for a meeting with myself and the Chair of GE Subcommittee and Chair of GE, Undergrad Dean and APGS. We discussed what happens if a quarter student does not finish requirements that will no longer exist under semesters, or if a quarter student ends up wanting to use a semester version of their degree. Will there be loopholes? Instead of having individual opinions and advice, let's write them down. More questions are in the pipeline with CIC. These here are the major questions with recommendations on the final answers. KGarbesi: I understand urgency, despite complexity, about moving forward for Q2S Conversion. More questions will be important to bring to the next meeting. MWatnik: In intervening time, feel free to drop me a note.

m. [16-17 CIC 65](#): Approval of M.S. Environmental Geosciences (*first reading*). KGarbesi: This is a name change for MS of Geology. No discussion. Passed as second reading, bundled with 5k) and 5o).

n. [16-17 CIC 74](#): Process for approval of second composition and first-tier and second-tier UWSR courses during semester conversion (*first reading*)

Watnik/Reevey – MWatnik: I call out to faculty as an elected representative: it is possible for other departments to have first tier and second tier writing courses, outside of English and Business. Second comp courses could be upper division, and faculty recommended they be relegated to lower division. But if your program wants its own second comp course – writing in the discipline – please do so. This is a way to broadly solicit applications for these types of courses. KGarbesi: This item simply lays out the mechanism for doing so? MWatnik: Chairs were sent a message from CSCI Associate Dean. MHedrick: I sent it out to all Deans and Associate Deans yesterday, who will presumably communicate it to chairs. SGubernat: To offer some background and history, the writing program requires funding; in the past, our English Graduate program provided individuals in other fields to take on a second tier comp class, but funding stopped so there were no more graduate assistants to provide this. There is a history to it, and I would be glad to share it. I encourage faculty to work with someone, such as a graduate student focused on pedagogy of composition and rhetoric, to develop these courses. DWiley: We have a similar program under SCAA with Helen Ly, and it is funded by Student Success Fee. SGubernat: Masters Candidates were much more prepared to teach writing, and they were the ones paired with faculty in the disciplines. This works better. PJennings: Are the SCAA writing assistants trained by faculty? DWiley: Let's invite Helen Ly to do a presentation to Senate on this. KGarbesi: Are student success fees in jeopardy, or is the funding that supports the SCAA program secure? Inch: A2E2 will continue to fund this. We are also applying for grant funds to expand this with other monies. The Deans right now have budget calls, and can build those courses into the budget. LIvey: One more clarification – how many courses are there between 1st and 2nd tier? MWatnik: First Comp is a GE requirement. Second comp is a local requirement not mandated by the system, but our campus (among others with A4 GE requirements) agreed to extend this under the GE Framework document. It is lower division. There will be a clarification in an upcoming Senate meeting, CIC just passed something to this end. First and second tier courses refer to University WST requirements. If you get a low score on the WST, you have to take both a first tier AND a second tier course. First tier is Engl 3001; second tier is Engl 3003 or Mktg 3495. A developing proficiency score might allow you to get into the second tier course without taking the first tier course. LIvey: when you talk about the courses that are writing in the discipline, that is second comp, yes? MWatnik: Yes. LIvey: What about second tier courses in the department?

MWatnik: They have to meet the writing outcomes and convince the Writing Skills Subcommittee that beyond writing to learn, this is learning to write. Primary focus is to learn to write. Other departments might do this (grad programs, for example). This is now being opened to undergraduate programs. The Writing Skills Subcommittee will consider requests. You might be referring to an Upper Division Writing in the Discipline Course? A forthcoming document will address this. CIC 3651 clarified some of these terms. The GE Framework says second comp could be upper division. Some transfer students might not have taken second comp at their community college. What you'll see at next meeting is if a student didn't take second comp as a lower division comp and is not an ADT holder, any department could offer a second comp course for those students only. Most of those courses will be Writing in the Discipline courses anyway. There will be a crack in the door just for transfer students if a department wishes to go that way. SGubernat: It seems like a plan that people could rush forward to embrace, but one of the problems with departments is the limits on class sizes for this. You cannot do these courses in a large lecture hall. There is a cap. MWatnik: The cap is either 35 or 30. SGubernat: I doubt that will move. MWatnik: More on this can be found in last year's CIC memo. KGarbesi: Does technical writing qualify? SGubernat: It is Upper Division, so no, it does not count. MWatnik: CIC 15-16 CIC 31 specifies 30. No further discussion.

o. [16-17 CIC 75](#): Approval of B.S. Criminal Justice (Name Change) (*first reading*) No discussion. Passed as second reading, bundled with 5k) and 5m).

p. [16-17 CIC 78](#): Proposed Change to Bylaws (*first reading*)

Watnik/Helgren – MWatnik: Senate cannot approve this; the request is that Senate place this on a ballot for faculty to approve. We wish to make the Dean of Undergrad Studies a non-voting member of the committee. This is a relatively new position. Dr. Scharburg's position was not in place before the bylaws were written. This is an important person to have at the table as part of this committee. There is precedent for this: CAPR has AVP of Academic Programs as a non-voting member, and COBRA has numerous administrative non-voting members. CIC has AVP Extension President as a non-voting member, beyond the President's appointee. This would add another such non-voting member. Will return as second reading.

6. Adjournment

SGubernat/PJennings – Passes. Meeting adjourns at 3:15pm.

Respectfully submitted,

Nina Haft, Substitute Secretary