WHEREAS CSU Monterey Bay’s current academic model, as embedded within its General Education and major requirement structures, offers the following benefits to students including but not limited to:

- Extended opportunity for developing and practicing oral and written communication and critical thinking skills in an integrated way
- Ongoing faculty support and mentoring
- Time to develop depth of understanding
- Sustained learning communities
- Opportunities to develop meaningful peer relationships
- Time for collaborative learning and project-based learning
- A full instructional cycle that promotes transfer of learning

WHEREAS CSUMB affirms its commitment to the seven core academic values based on the Vision Statement:

1. Applied, active, and project-based learning activities,
2. Interdisciplinarity,
3. Multicultural and global perspectives,
4. Technological sophistication,
5. Service learning,
6. Ethical reflection and practice,
7. Collaboration

and that these values guide any implementation of Executive Order 1100

(Source: "Mission/Strategic Plan" page: [https://csumb.edu/about/mission-strategic-plan](https://csumb.edu/about/mission-strategic-plan);

WHEREAS the above are characteristics of high-impact practices and research-based strategies for promoting student success (see [https://www.aacu.org/leap/hips](https://www.aacu.org/leap/hips);

WHEREAS Executive Order 1100 raises a number of questions and concerns with regards to student success and student learning, and has the potential to eliminate and/or negatively impact signature aspects of our curriculum, including those that are defined by AAC&U as high-impact practices;

WHEREAS, Executive Order 1100 also has grave potential consequences for both tenure line and lecturer faculty, including increases in workloads for all, and a potential reduction in course entitlement and pay for lecturer faculty;
WHEREAS, Executive Order 1100 was issued by the Chancellor’s Office without adequate and sufficient consultation with faculty;

WHEREAS, a fundamental principle of shared governance stipulates that the curriculum is the domain of the faculty, and major curricular decisions should be made by the faculty;

WHEREAS, the California Faculty Association (CFA) has issued a statement on September 1, 2017 that the Executive Orders represent “overreach by CSU management and a blatant disregard for shared governance,” and have thus requested a “meet and confer” with the Chancellor’s Office; therefore be it

RESOLVED, that the CSUMB Academic Senate strongly opposes any implementation of Executive Order 1100 until the issues discussed at the aforementioned “meet and confer” between the Chancellor’s Office and the California Faculty Association have been fully resolved.

RESOLVED, that the CSUMB Academic Senate strongly opposes the process by which Executive Order 1100 was developed and presented to faculty without adequate consultation or true shared governance;

RESOLVED, that the Academic Senate requests that the implementation of Executive Order 1100 be revised to include a realistic timeframe that allows curriculum changes to be done with care and integrity; one that secures the values and vision of our campus, and one that has as its goal, a comprehensive notion of student success.

RESOLVED, that this resolution be disseminated to President Ochoa, CSU Chancellor’s Office, Statewide Senate, Senates of the other CSUs, the Monterey Herald, the Santa Cruz Sentinel, the Monterey County Weekly, and that Salinas Californian.