WHEREAS: CSUSM faculty and campus constituents have expressed very serious concerns about the adequacy of the content, timelines, and consultation regarding Executive Order (EO) 1100 (Revised) and Executive Order 1110; and

WHEREAS: Curriculum and program development in the CSU is the purview of the faculty (as supported by the "Statement on Government of Colleges and Universities" of the American Association of University Professors (AAUP) that declares that "faculty has primary responsibility for such fundamental areas as curriculum, subject matter and methods of instruction"); and

WHEREAS: Faculty were not adequately consulted and the principles of shared governance were ignored when the administration of the CSU system contemplated and developed the major changes in curriculum design and implementation in EO 1100 (Revised) and EO 1110; and

WHEREAS: Neither EO 1100 (Revised) nor EO 1110 provide evidence demonstrating that the required curricular changes will be more successful than existing curricula and programs; and

WHEREAS: The draft EO 1110 was issued to CSUSM faculty 8 academic workdays before the end of the 2016-2017 academic year, thus precluding any comprehensive and meaningful discussion of the proposed EO and its timeline, and the EO issued before faculty returned to begin the 2017-2018 academic year contained several new provisions that were not in the original draft; and

WHEREAS: Campuses require substantial time in order to understand and interpret the changes stipulated by EOs related to curriculum, engage in campus-wide conversations regarding EOs related to curriculum, and define the impacts of EOs related to curriculum on the student learning experience and the value of their baccalaureate degrees, and on campus academic and support units; and
WHEREAS: The highly abbreviated timeframe for the consultation, redesign, review, and implementation of new academic preparation and General Education programs stipulated by both EOs compels faculty and other campus constituencies to sacrifice the quality of the new curricula and student success to the political exigencies faced by the Chancellor’s Office; and

WHEREAS: EO 1100 (Revised) and EO 1110 create workload issues for campus academic and support units by necessitating the overhaul of planning tools, advising resources, academic catalogs, and data management systems, among others, pertaining to undergraduate degree planning and implementation; and

WHEREAS: EO 1110 creates workload issues for a wide range of CSUSM faculty by requiring not only the design of new student academic programs in Literature and Writing Studies and Mathematics but also the redesign of numerous courses across the College of Science and Mathematics, which had previously required students to have met the CSU mathematics proficiency requirement; and

WHEREAS: The curriculum of Early Start programs, by definition, must be linked to regular college courses offered during the academic year, and those courses will be redesigned due to EO 1110, then this EO effectively requires the redesign, review, and implementation of Early Start to be completed by Summer 2018 even though the EO misleadingly states that the revision of Early Start is not needed until Summer 2019; and

WHEREAS: EO 1100 (Revised) compromises CSUSM’s commitment to curricular breadth through its mandated approval of double counting of GE requirements with major requirements; and

WHEREAS: The implementation of EO 1110 will require hasty decisions that have the possibility of substantially changing teaching assignments and schedules for lecturers and graduate teaching associates; and

WHEREAS: The California Faculty Association (CFA) has issued a statement on September 1, 2017 that the Executive Orders represent “overreach by CSU management and a blatant disregard for shared governance,” and have thus requested a “meet and confer” with the Chancellor’s Office; therefore, be it
RESOLVED: That the Academic Senate of California State University San Marcos object to the insufficient shared governance and consultation surrounding EO 1100 (Revised) and EO 1110; and be it further

RESOLVED: That the CSUSM Academic Senate convey its concern that the rapidity with which CSUSM has been asked to redesign and implement its academic preparation and General Education programs might impair rather than enhance student success, and, moreover, decrease the number of students who are retained and graduate; and be it further

RESOLVED: That the CSUSM Academic Senate convey its concern that the implementation deadlines for EO 1100 (Revised) and EO 1110 raise workload issues for faculty in many academic departments as well as for the faculty, staff, administrative, and student members of college- and university-level curriculum committees, the Budget and Long-Term Planning Committee, the General Education Committee, the Executive Committee of the Senate, as well as for the Academic Senate more generally; and be it further

RESOLVED: That President Karen Haynes and Provost Graham Oberem be asked to urge Chancellor White to immediately put EO 1100 (Revised) and EO 1110 into abeyance and defer their implementation dates to, at earliest, Fall 2019; and be it further

RESOLVED: That the CSUSM Academic Senate urge the campus administration to make an official request to the Chancellor’s Office for a one-year delay in the implementation of EO 1100 (Revised) and EO 1110; and be it further

RESOLVED: That the CSUSM Academic Senate urge the Chancellor’s Office to engage in data-driven and genuine consultation with academic and support units with the goal of refining EO 1100 (Revised) and EO 1110 and then implementing them on a mutually agreed upon timeline; and be it further

RESOLVED: That CSUSM Academic Senate request that the Chancellor’s Office work with the campuses to develop an analysis of the costs of wholesale modification of the academic preparation of first-year students and General Education portions of the curriculum and share that analysis widely; and be it further
RESOLVED: That the requested analysis specifically focus on resource allocation mechanisms on the campuses and the potentially deleterious effects on student success and programs resulting from the implementation of EO 1100 (Revised) and EO 1110; and be it further

RESOLVED: That the CSUSM Academic Senate request that the ‘multiple measures’ approach called for by EO 1110 be explicitly linked to an assessment of foundational quantitative reasoning proficiency (as outlined in the Quantitative Reasoning Task Force Report, page 17, Recommendation IIC); and be it further

RESOLVED: That CSUSM Academic Senate join the ASCSU in requesting that the Chancellor’s Office collaborate with the ASCSU in developing a plan for monitoring the efficacy of the changes in academic preparation of first-year students and General Education curricula, and that the details of this plan be communicated to campus stakeholders early enough to be considered in campus curriculum planning; and be it further

RESOLVED: That the CSUSM Academic Senate endorse the resolution of the CSU Academic Senate, “On the Development and Implementation of Executive Orders 1100 (Revised) and 1110: (AS-3304-17/FGA/AA/APEP); and be it further

RESOLVED: That the CSUSM Academic Senate distribute this resolution to the CSU Board of Trustees, CSU Chancellor Timothy White, CSU Executive Vice Chancellor for Academic and Student Affairs Loren Blanchard, CSUSM President Karen Haynes, the Academic Senate of the CSU, and the California Faculty Association (CFA).