

CALIFORNIA STATE UNIVERSITY, EAST BAY
OFFICE OF THE ACADEMIC SENATE

DRAFT Minutes of the Academic Senate Meeting, April 9, 2019

Senators Present:

SaeHya Ann, Jeffra Bussmann, Paul Carpenter, Zahra Derakhshandeh, Karina Garbesi, Julie Glass, Matt Harris, Kevin Kaatz, Mark Karplus, Josh Kerr, Kimberly Kim, Michele Korb, Kristin Layouts, Danvy Le, Michael Lee, Sherman Lewis, Nancy Mangold, Dave Matsuda, Albert Mendoza, Kaumudi Misra, James Murray, Jeffrey Newcomb, Michelle Parker, Diane Petersen, Ian Pollock, Gretchen Reevy, Gwyn Rhabyt, Stephanie Seitz, Michael Stanton, John Tan, Masa Yamaguchi, Semih Yilmaz, Hoang Dao, Isaiah De La Cruz,

Guests Present:

Nick Baham, Linda Dobb, Caron Inouye, Denise Johnson, Danika LeDuc, Lindsay McCrea, Mark Robinson, Julie Stein, Mitch Watnik

Senators Absent:

Reza Akhavian, Julie Beck, Andrew Carlos, Ken Chung, Nicole Diggs, Edward Inch, Summer Jackson, Grant Kien, Monique Manopoulos, Leroy Morishita, Vibha Puri, Michelle Rippy, Carlos Salomon, Omri Shimron, Tammie Simmons-Mosley, Jason Smith, Ryan Smith, James Tandon, Jiming Wu, Meiling Wu, Karen Parada, Daejona Walker

Meeting convened at 2:07pm

1. Approval of the agenda

- M/S: Garbesi/Josh Kerr
- /P

2. Approval of 3/19/19 minutes

- M/S: Garbesi/Pollack
- /P

3. Reports:

a. Report of the Chair

- Excomm elections
 - UHP: Shirley Yap reappointed
 - Academic Council on Academic Programs: Andrew Wong
- Accepting nominations for search committee for director of faculty development
- 4/18/19 student research day and celebration for 20 years of service learning & community engagement
- Questions:
 - Faculty development search committee - normal process is for provost to appoint
 - Senate will submit nominations to provost

b. Report of the President - no report

- 1 c. Report of the Provost - no report
- 2 d. Report of the Statewide Academic Senators – no report
- 3 • Trustee Report highlights [here](#)
- 4 e. Report of Student Government
- 5 • ASI's involvement in all four colleges has increased
- 6 • CEAS now has updated version of roadmap/degree program online for students
- 7 • ASI wants to thank faculty member "Heather" for help with internship opportunities
- 8 • CLASS students want place to study outside of library in vicinity of music/a&e buildings
- 9 • Pioneer mascot town hall update
- 10 ○ Students voicing concerns that university not considering requests seriously to
- 11 abandon pioneer name completely
- 12 ○ Alumni are important stakeholder to bring into discussion
- 13 f. Report of the CFA - no report
- 14
- 15 4. Consent Calendar:
- 16
- 17 a. 18-19 CAPR 16: Request to Change of CIP code for Construction Management (second
- 18 appearance)
- 19 • No objections - item carries
- 20
- 21 5. Business Items: (time certain 2:30pm)
- 22
- 23 a. 18-19 FAC 7: Procedures for Evaluation of Tenured Faculty (second reading)
- 24 • Discussion:
- 25 ○ Proposed changes will make post-tenure review more rigorous
- 26 ○ Contains references to RTP document, could blur distinction between the two
- 27 standards
- 28 ■ Could reference CBA instead
- 29 ○ Doesn't seem substantively different from past policy
- 30 ○ 5.1.3 - what does appropriate mean? Built for ambiguity.
- 31 ○ Helps provide clarity for what faculty need to provide (i.e. not necessarily more
- 32 rigor)
- 33 ■ Could have some ambiguity and may need to be worked out
- 34 ○ RTP document may have high relevance for someone going for full professor,
- 35 but not relevant for full professors
- 36 ○ Document has been reshaped by tenured faculty members based on their
- 37 experiences
- 38 ○ Motion to replace "Ample" with "Representative" (line 29 pg. 2) and replace "Prof"
- 39 with "full" (line 10 pg. 2) and replace "criteria" with "guidelines" (line 30 pg. 2):
- 40 Glass/Murray
- 41 ■ Motion to amend: "guidelines in effect currently or at the time of their hire,
- 42 at the candidate's discretion": Garbesi/Pollack
- 43 ■ /P

- 1 ■ Motion now reads: Replace “Ample” with “Representative” (line 29 pg. 2)
2 and replace “Prof” with “full” (line 10 pg. 2) and replace “criteria” with
3 “guidelines in effect currently or at the time of their hire, at the candidate’s
4 discretion” (line 30 pg. 2)
5 ■ /P
6 ○ If returned to FAC, will be with voted upon changes
7 ○ What does rebuttal include, should have more clarification (no reference to
8 rebuttal before)
9 ○ Motion to send back to FAC to address issues raised in discussion:
10 Lewis/Garbesi
11 ■ /P 1 abstention
12 b. 18-19 FAC 10: Retention, Tenure and Promotion Policy and Procedures (second reading)
13 ● Discussion:
14 ○ Timeline issues for faculty going up for tenure
15 ■ Still have full length of summer
16 ■ Concern about compressing time to insert new materials
17 ■ Less time between getting feedback for 5th year retention and tenure
18 dossier deadline
19 ○ 9.1.1. - interdisciplinary work may cause confusion
20 ○ Motion to amend: add sections 9.1.4 and 9.1.5 - parallel language relating to
21 faculty will not be punished for having fewer opportunities (displayed on screen):
22 Garbesi/Lewis
23 ■ /P
24 ○ Motion to return to FAC (modified version): Garbesi/Pollack
25 ■ Discussion:
26 ● Is it feasible to grandfather faculty going up for tenure into old
27 deadlines
28 ● Could adopt new dates for tenure/promotion (just for 6th year
29 group) in the following year
30 ■ /P 1 against 1 abstention
31 c. 18-19 CAPR 10: CAPR Report of Mathematics 5-year program review (second reading)
32 ● /P
33 d. 18-19 CAPR 11: CAPR analysis of Computer Science 5-year program review (second
34 reading)
35 ● /P
36 e. 18-19 CAPR 12: CAPR analysis of Construction Management 5-year program review
37 (second
38 reading)
39 ● /P
40 f. 18-19 CAPR 13: CAPR analysis of Nursing 5-year program review (second reading)
41 ● Motion to send back to CAPR to address errors in report: Korm/Gargesi
42 ○ /P
43 g. 18-19 CAPR 14: CAPR analysis of Chemistry and Biochemistry 5-year program review
44 (second reading)

- 1 • /P
- 2 h. 18-19 CAPR 15: CAPR analysis of Physics 5-year program review (second reading)
- 3 • /P
- 4 i. 18-19 CIC 14 & 18-19 CAPR 9: Minor in Religious Studies (second reading)
- 5 • /P
- 6 j. 18-19 BEC 7: Resolution Regarding the CSU Electronic Core Collection Funding (second
- 7 reading)
- 8 • /P
- 9 k. 18-19 CAPR 22: Proposed Five year Curriculum Assessment Plan (first reading)
- 10 • M/S: Garbesi/Kaatz
- 11 l. 18-19 BEC 8: Changing Tu-Th Senate Committee Times to Match Time Modules (first
- 12 reading)
- 13 • M/S: Garbesi/Carpenter
- 14 • Discussion:
- 15 ○ Issue of notice, will affect faculty in middle of two year term
- 16 ■ Could begin in Spring 2020
- 17 ○ Could impinge on ability to participate in university hour
- 18 ○ Changing frequency of meetings could cause issues
- 19 ○ Always will be potential for problems, but issue of having faculty conflict with
- 20 university hour vs. being unable to teach during two prime teaching slots - former
- 21 seems preferable
- 22 ○ Making changes right after schedules have been launched is flawed timing
- 23 ○ Could be premature to move into university hour (pilot program) if it is temporary
- 24 m. 18-19 CIC 18: Diversity Overlay Approval for Nursing sequence (first reading)
- 25 • M/S: Garbesi/Rhabyt
- 26 • Discussion:
- 27 ○ Unusual because it's a sequence, not just one class
- 28 ○ Appropriate because students must complete all classes in sequence
- 29 n. 18-19 CIC 20: Social Justice Overlay Approval for Nursing pair (first reading)
- 30 • M/S: Garbesi/Rhabyt
- 31 o. 18-19 CIC 21: Approval of OTL 606 to satisfy UWSR (first reading)
- 32 • M/S: Newcomb/Rhabyt
- 33 p. 18-19 CIC 22: Sustainability Overlay Approval of LIBY course (first reading)
- 34 • M/S: Garbesi/Pollack
- 35 • Discussion:
- 36 ○ Excomm noted that there is error on pg. 5 of curriculog documents that continues
- 37 through to other documents
- 38 ■ LOs are incorrect - last LO is from different overlay
- 39 ■ Corrections are expected to be made prior to second reading
- 40 ○ Course number 310 should be in subject line
- 41 q. 18-19 CIC 23: GE Approval of MLL courses (first reading)
- 42 • M/S: Rhabyt/Garbesi
- 43 r. 18-19 CIC 24: GE Approval of SOC 325 to satisfy GE Area D4 (first reading)
- 44 • M/S: Rhabyt/Carpenter

- 1 s. 18-19 CAPR 18: Request to add Accounting Concentration to BSBA Online Program (first
2 reading)
- 3 ● M/S: Mangold/Pollack
 - 4 ● Discussion:
 - 5 ○ Investigations of online vs. stateside programs should be included in memo
 - 6 ○ Usually new concentration has to go through CIC, did not because stateside
 - 7 curriculum already approved
- 8 t. 18-19 CIC 25 & 18-19 CAPR 19: New Minor in Japanese Language and Culture (first reading)
- 9 ● M/S: Garbesi/Kaatz
 - 10 ● Discussion:
 - 11 ○ Motion to waive first reading: Wu/Garbesi
 - 12 ■ /P
 - 13 ● Second reading
 - 14 ○ /P
- 15 u. 18-19 CIC 28: Overlay and Hybrid Approval of GS 321 and 322 (first reading)
- 16 ● M/S: Glass/Rhabyt
 - 17 ● Discussion:
 - 18 ○ GEOC discussed whether move to online delivery needed to be considered
 - 19 again; delivery of GE overlay/outcomes may be a specific issue that needs to be
 - 20 considered by Senate
 - 21 ■ Must submit distinct syllabus addressing how overlays will be addressed
 - 22 in online format
- 23 v. 18-19 CIC 29: GE Approval of HIST 480 (first reading)
- 24 ● M/S: Glass/Kaatz
- 25 6. Information Items:
- 26 a. 18-19 CIC 27: The 2019-20 Implementation Guidelines for University Executive Directive 18-
27 01
- 28 ● M/S: Rhabyt/Reevy
 - 29 ● Discussion:
 - 30 ○ Making senate aware of the ongoing conversations
 - 31 ● Item accepted
- 32 b. 18-19 COBRA 3: Update on CORE Building Project
- 33 ● M/S: Mangold/Garbesi
 - 34 ● Item accepted
- 35 c. 18-19 CIC 30: Online Approval of BIOL 334
- 36 ● M/S: Garbesi/Pollack
 - 37 ● Item accepted
- 38
- 39 Meeting adjourned at 3:26pm
- 40