TO: The Academic Senate

FROM: Committee on Instruction and Curriculum

SUBJECT: Policy on Rubrics and the Approval Process for Assessment of GE Student Learning Outcomes

PURPOSE: For Action by the Academic Senate

ACTION REQUESTED: That the Academic Senate adopt the following Policy on Rubrics used for the Assessment of General Education Courses; effective upon the signature of the President:

The rubrics developed by the General Education Faculty Learning Community (GEFLC) and the process that has been established to develop them must be examined and approved by CIC and the Faculty Senate. No faculty member will be required to use these assessment rubrics in a course before approval by the Senate.

BACKGROUND
INFORMATION: CIC is considering a referral from Academic Senate Chair Don Sawyer regarding the development of rubrics that are being designed to assess the G.E. student learning outcomes. Although the G.E. student learning outcomes have been adopted by the Senate, the substance and form of the proposed assessment has not been approved by CIC or the Senate.

The GEFLC was established through the Offices of General Education and Faculty Development to develop rubrics to assess the GE student learning outcomes previously adopted by the Senate. Members of CIC discussed questions regarding the GE rubrics and the process for vetting and piloting the rubrics during the Winter and Spring 2006 quarters. Voluntary testing of the assessment rubrics in lower division GE courses has already begun during the Winter 2006 quarter. The proposed policy establishes that the substance and form of GE assessment and the process established to develop assessment mechanisms must be reviewed and approved by CIC and the Academic Senate.