TO: The Academic Senate

FROM: Executive Committee

SUBJECT: Resolution in Support of the Ed.D in Educational Leadership

PURPOSE: Action by the Academic Senate

ACTION REQUESTED: That the Academic Senate approve the following Resolution in Support of offering the Ed.D in Educational Leadership at CSUEB:

RESOLVED: That the Academic Senate of CSUEB support the development of a Doctorate in Educational Leadership by the CSUEB faculty (via the College of Education and Allied Studies); and be it further

RESOLVED: That the CSUEB Academic Senate affirm that any such Ed. D. program offered by CSUEB must be developed and approved by its faculty through regular governance processes, described by existing faculty documents, and that any proposed program must meet the appropriate standards for such applied doctoral programs, including those articulated by the Academic Senate of the CSU; and be it further

RESOLVED: That the final request for approval will include a funding plan when it comes before the Senate.

BACKGROUND INFORMATION: The Executive Committee voted to place the above resolution on the Senate agenda at its meeting on December 5, 2006, and to include the one-page program description in the Background Information, along with the Academic Senate CSU resolution URLs relating to approval of offering the Doctorate in Education (and recognition of the resources required to do so).

PROGRAM DESCRIPTION

Education Code Section 66040.3 and Title 5 of the California Code of Regulations 40050.1 authorizes the California State University system to award the Doctor of Education (Ed.D.) degree in Educational Leadership. The degree focuses on the knowledge and skills needed by administrative leaders in California public elementary and secondary school (P-12) or community college settings.

The CSUEB Independent Doctoral Program (IDP) is housed in the College of Education and Allied Studies and the Department of Educational Leadership. Enabling legislation calls for substantive involvement of California public elementary and secondary school representatives in program design, candidate recruitment and admissions, teaching, dissertation development, and program assessment and evaluation and program governance. The CSUEB IDP will seek participation in these areas from campus faculty in related disciplines from all colleges and will conduct a Symposium to hear from area education leaders and policy makers.

The initial focus of the CSUEB IDP will be on leadership for equity in P-12 public school systems. The program will engage students in forming connections between educational leadership theory and effective administrative leadership that lead to the high levels of student achievement and success.

The CSUEB IDP will be structured in a cohort model and commence in the summer of 2008. Cohorts will be composed of 20-24 students. Legislative intent is that program designs will allow students to complete all graduation requirements within three years.

Scheduling of learning experiences, courses and seminars will take into account that IDP students will be full time education professionals. Innovative delivery systems will enhance the opportunities for students to engage rigorous curriculum and research in the context of the settings of the challenges of California public schools.