TO: The Academic Senate

FROM: Committee on Instruction and Curriculum

SUBJECT: Modification of the BA in Liberal Studies

PURPOSE: For Action by the Academic Senate.

ACTION REQUESTED: That the Academic Senate approve the modification of the Liberal Studies program; effective Fall 2008.

BACKGROUND
INFORMATION: Director of Liberal Studies, Dennis Chester, explained at the meeting that the changes in the program serve to streamline the program for Liberal Studies majors who are not teaching credential track students. CIC unanimously approved this program modification at its meeting on May 7, 2007.
REQUEST FOR APPROVAL OF MODIFICATION OF THE
B.A. MAJOR PROGRAM IN LIBERAL STUDIES

1. Definition of Proposed Change

1.1 Designation of Degree, Major
   Bachelor of Arts in Liberal Studies

1.2 Evidence of approval of

   1.2.1 Department
       Dennis Chester, Director

   1.2.2 College Dean
       Jim Okutsu, Associate Dean

   1.2.3 College Faculty Review Body (Committee chair's name and signature)
       Keri O'Neal, Chair

1.3 Objectives of proposed revision
   To revise the major to include non-teacher-preparation pathways that were
eliminated from the previous revision for the 2006-2008 catalog. Also, to remove GE
requirements from the major as is common practice across the university

1.4 List of all requirements, including courses by catalog number, title, and units, affected by
change. The total required units in both old and new programs must be clearly indicated.

Program Description:
The Liberal Studies Major aims to provide a rich educational experience through coursework in a broad range
of academic disciplines. The student is guaranteed a breadth of academic experience, as well as depth in a single
field. The Fast-Track Liberal Studies/Credential Program offers selected students interested in a teaching career
an opportunity for concurrent subject matter and professional preparation. See the "Fast-Track Liberal Studies/
Credential Program" section later in this chapter.

The broad-based, interdisciplinary nature of Liberal Studies provides a knowledge base and the communication
and analytical skills appropriate to many careers and occupations. Hence, the Liberal Studies major is excellent
preparation not only for teaching, but for graduate work, for law school, and for employment in business and
government.

Student Learning Outcomes:
Students graduating with a B.A. in Liberal Studies from Cal State East Bay should:

1. demonstrate understanding of issues of self, society and nature as an educated generalist, through
   application of deep knowledge in at least one subject area or discipline, and broad knowledge
   integrating multiple disciplines.
2. demonstrate articulate communication (written and oral) skills

3. practice independent thinking tempered by respect for others and the environment; to become an informed, responsible, active citizen.

Career Opportunities:
Administrator • Business Executive • Civil Servant • Customer Service Representative • Foreign Service Officer • Human Resources Administrator • Journalist • Lawyer • Manager • Personnel Representative • Salesperson • Stockbroker • Teacher (K-6) • Travel Agent • Writer

Features:
The primary function of the Liberal Studies Office is to provide proper advising for completing the major. Friendly, experienced office staff, including two full-time academic advisors, are available to help at every step. Advising is available through individual appointments and on a "drop-in" basis.

Although the Liberal Studies Teacher Preparation Degree Pathway is a multiple subject matter preparation program, there is no longer an exemption from the multiple subject test, which is now the CSET or "California Subject Exam for Teachers" (no longer the MSAT). The Liberal Studies Teacher Preparation Degree Pathway is aligned with Content Standards for K-6 curriculum and the CSET and is, therefore, the best preparation for future K-6 teachers.

The Liberal Studies major is offered in both the day and the evening, and on both the Hayward Hills campus and at the Concord Campus. However, Concord Campus and evening-only students may not find a full range of courses and options available to them.

Liberal Studies is also one of the majors available through the Cal State East Bay Program for Accelerated College Education (PACE). For information on PACE, see the PACE chapter in the undergraduate programs section of this catalog or call the PACE office at (510) 885-PACE (7223).

Preparation:
For transfer students, the best preparation for Liberal Studies is the CSU General Education Breadth Certification pattern for the major. Specific course equivalents at community colleges can be found at www.ASSIST.org. Liberal Studies welcomes inquiries from community college counselors, and potential transfer students may call for informal, pre-admission advising.

Major Requirements (B.A.):
The major consists of 68–69 units with an added Depth of Study requirement of 20-72 units. The B.A. degree requires a minimum of 180 units. While the entire General Education-Breadth (G.E.) requirement was previously included within the Liberal Studies major, it is no longer. The major currently satisfies only upper-division GE requirements (GE areas B6, in areas C4 and D4). Students must be certain to meet with a GE advisor to select courses satisfying all other GE breadth requirements. In addition to major requirements, every student must also complete the University requirements for graduation that are described in the Baccalaureate Degree Requirements chapter in the front of this catalog. These include the U.S. history, U.S. Constitution, and California state and local government requirement; the University Writing Skills requirement; and the residence, unit, and grade point average requirements.
I. Upper Division Core (20 Units)

All Liberal Studies students must complete the following courses. The Liberal Studies Core Courses satisfy Upper Division GE requirements in Humanities/C4 and Social Sciences/D4

1. ANTH 3000 (4) – Anthropology in the Modern World (D4)
2. ENGL 3020 (4) – Advanced Expository Writing
   Or
   ENGL 3025 (4) – Introduction to Technical and Professional Writing
3. HDEV 4110 (4) – Child Cognitive Development
   Or
   HDEV 4130 (4) – Social Development of Children
4. HIST 3400 (4) – America to 1900
   Or
   HIST 3017 (4) – The Twentieth Century (C4)
5. MUS 3002 (4) – What to Listen for in Music
   Or
   THEA 3225 (4) – Theater Today (C4)

II. Liberal Studies Area Electives (48-49 units)

Liberal Studies Area Electives consist of 12 units from each of the four following areas:

Area 1 – Social Sciences (Anthropology, Communications, Criminal Justice Administration, Geography, History, Political Science, Sociology)

Area 2 – Natural Sciences/Mathematics (at least 1 course must satisfy the B6 GE requirement) (Biology, Chemistry, Geology, Math, Physics, Psychology, Statistics)

Area 3 – Humanities (Art, English, Modern Languages, Music, Philosophy, Theater/Dance)

Area 4 – Interdisciplinary Studies – (Ethnic Studies, Health Sciences, Human Development, International Studies, Kinesiology/PE, Latin American Studies, Recreation, Teacher Education, Women’s Studies)

No more than two courses from a single discipline may be taken within a single area. At least one course selected for the Liberal Studies Area Electives must satisfy the Upper Division Science/B6 General Education requirement. Depending upon their career ambitions, students must complete the Liberal Studies Area Electives by one of the following two methods:

1. Those students interested in teaching careers must consult with Liberal Studies advisors and complete the Teacher Preparation Degree Pathway. This pathway contains courses that address the subject area content matter described by the California Commission on Teacher Credentialing (CCTC) and covers material from the CSET.

   Teacher Preparation Degree Pathway (47-48 49 units):

   | Area 1       | 1. HIST 1014 (4) – World Civilizations I |
   |             | 2. HIST 1015 (4) – World Civilizations II |
   |             | 3. GEOG 2300 (4) – Cultural Geography |
   |             | Or GEOG 3505 (4) – Geography of California (D4) |

   | Area 2       | 1. MATH 4012 (4) – Geometry and Measurement |
   |             | 2. MATH 2011 (4) – Number Systems |
   |             | 3. BIOL 1000 (5) – Basic Concepts in Biology |
   |             | 2. MATH 4013 (4) – Statistics, Data Analysis, and Probability |
   |             | 3. Any course satisfying B6 requirement in BIOL, CHEM, GEOL, or PHYS |

   | Area 3       | 1. ART 1020 (4) – The Creative Process |
   |             | 2. THEA 3650 (4) – Dramatic Activities for Children |
2. All other students, through consultation with Liberal Studies advisors, must create an Individual Degree Pathway by the end of the junior year. This Individual Degree Pathway must organize all classes used to complete the Liberal Studies Area Electives around a central theme or issue of the student’s choice and must be approved by the Liberal Studies Director.

Sample Individual Degree Pathway:
Theme: DIVERSITY – FROM NEIGHBORHOOD TO NATION

| Area 1 | 1. ANTH 3760 – Media in Cross-Cultural Perspective  
         | | 2. GEOG 2300 – Cultural Geography  
         | | 3. SOC 3520 – Sociology of Minority Groups  
         | | Or  
         | | SOC 3510 – Sociology of Identity  
         | 2. STAT 3050 – Statistics From Data To Decisions (B6)  
         | 3. BIOL 1020 – Ecology and the Environment  
         | 4. PSYC 3305 – Mental Health and Diversity  
         | | Area 3 | 1. ART 3056 – Ethnic Art  
         | 2. ENGL 3692 – Black Literature II  
         | 3. ENGL 3770 – Gay and Lesbian Literature  
         | | Area 4 | 1. ES 3551 – Asian American Women and Men  
         | 2. ES 4290 – Latino Politics and Public Policy  
         | 3. HDEV 4005 – Aging and Diversity  

III. Depth of Study (20-72 units)
In addition to the above coursework, all Liberal Studies students must also complete a Depth of Study requirement. This requirement may also be satisfied by either of two methods that depend upon student career ambitions.

1. Those students interested in becoming elementary school teachers satisfy this requirement by completing the Special Concentration in Teacher Preparation (see below). This special concentration provides students with further study in the subject areas mandated by the CCTC.

2. All other students satisfy this requirement by completing one of the following:
   A. Students may complete any Minor program offered by the university.
   B. Students may complete the Option in Special Education (see below).
   C. With the approval of the Liberal Studies Director, students may create a Special Option of at least 26 units.
SPECIAL CONCENTRATION IN TEACHER PREPARATION (48-50 UNITS)

A. POSC 1000 (4) – Introduction to Political Science
   Or
   Upper Div POSC focusing on regional/international political systems (4)
B. SOC 1000 (4) – Introduction to Sociology
   Or
   Any SOC course not used in minor (4)
   2 of the following:
C. CHEM 1100 (5) – Introduction to College Chemistry
D. GEOL 1000 (5) – Earth Systems Science
E. PHYS 1700 (4) – Elementary Physics
   with PHYS 1780 (1) Elementary Physics Lab
F. One of the following:
   ENGL 2030 (4) – Introduction to Critical Writing on Fiction
   ENGL 2040 (4) – Introduction to Critical Writing on Poetry
   ENGL 2050 (4) – Introduction to Critical Writing on Drama
G. TED 3001 (3) – Exploring Education
H. ENGL 3010 (4) – Modern English Grammar
   Or
   ENGL 2005 (4) – Grammar for Writers
I. KPE 3252 (4) – Physical Education for the Classroom Teacher: Psycho-Social Considerations
J. HIST 3500 (4) – History of California
C. THEA 3650 (4) – Dramatic Activities for Children
   Or
   MUS 3002 (4) – What to Listen for in Music
K. DANC 3021 (3) – Cultural Dance Forms
   Or
   DANC 3235 (4) – Dance For Children
L. MATH 4013 (4) – Statistics, Data Analysis, and Probability
M. MATH 4014 (4) – Algebra and Functions
N. HDEV 4150 (4) – The Child in the Family and in the Community
   Or
   HDEV 3301 (4) – Childhood Development

OPTION IN SPECIAL EDUCATION (26-29 UNITS)

A. EPSY 5021 (4) – Introduction to Educating All Students in Diverse Classrooms
B. EPSY 5125 (4) – Educational Practices: Mild-Moderate Disabilities
C. EPSY 5126 (4) – Special Education Law and Program Design
D. EPSY 5136 (4) – Educational Practices: Moderate-Severe Disabilities
E. 10-13 units from at least two of the following groups:

1. SPPA 3852 Survey of Speech and Language Disorders I (4), 3853 Survey of Speech and Language Disorders II (4), 3855 Introduction to Phonetics (4), 3856 Observation of Clinical Procedures (1), 3859 Introduction to Audiology (4), 4861 Introduction to Audiometry (4), 4863 Phonological Disorders in Children (4), 4865 Language Disorders in Children (4)

2. DANC 3235 Dance for Children (4); KPE 3305 Structural Kinesiology (5)
   (Prerequisite: BIOL 2010 or 2011), 4800 Physical Education for Exceptional Individuals (4); REC 4600 Recreation Therapy Documentation and Assessment (4), 4601 Recreation Therapy Treatment and Program Planning (4); TED 5038 Multicultural Education (4), 5610 Methods and Materials for Teaching English as a Second Language and Bilingual Education (4)
Fast-Track Liberal Studies/Credential Program

The Fast-Track Liberal Studies/Credential Program combines, with minor changes, two outstanding programs on the Hayward Hills and Concord campuses designed for future elementary school teachers: the Liberal Studies B.A. major and the Multiple Subject Credential Program in Teacher Education. The Fast-Track Program meets the requirements set by the California Commission on Teacher Credentialing for subject matter and professional preparation. A student who completes this program will be granted a B.A. degree major in Liberal Studies and, upon passage of the CSET Multiple Subject Examination and RICA examination, a Level I (Preliminary) Multiple Subject teaching credential.

The Fast-Track Program is an alternative to the traditional sequence of four years of undergraduate work and one year of graduate work in the Teacher Education Department. That degree/credential path continues to exist and is chosen by most of our students. The Fast-Track Program is an intensive, accelerated program that combines subject matter coursework with training in educational methods and experience in the elementary school classroom.

The Fast-Track Program is a full-time commitment for two years including the intervening summer between the junior and senior years. During those years, students are required to take 16 to 22 units a quarter. As a result of this concentrated work-load, most students find it difficult to hold down a job during their time in the program. Final admission requirements for the Credential Program must be completed during the junior year. During the senior year, students are members of a Multiple Subject Credential Team. Members of the Team take their courses together and finish together. Thus, students are unable to move through the program at their own pace.

Admission

Students must declare Liberal Studies as their major and then contact the Liberal Studies office to apply for admission to the Fast-Track Program. Admission is a two stage process: (1) provisional admission during the summer prior to the student's junior year, and (2) final admission at the end of the junior year.

Provisional admission requirements are: a minimum GPA of 2.90; completion of TED 3001 or an equivalent course which requires a minimum of 20 hours of field experience in an elementary school classroom; and three letters of recommendation, including one from a teacher or principal verifying experience in a K-6 classroom. (One letter may be from the instructor in TED 3001 or equivalent course.) Final admission requirements are: passage of the CBEST examination; completion of 80% of the Liberal Studies major; a minimum GPA of 2.90 in coursework taken during the junior year; and an admission interview by the Multiple Subject Credential Team Leader.

Please contact the Liberal Studies office for information concerning admission forms, admission deadlines, and for the specific courses required during the junior and senior years.

1.5 List of New Course, Course Modification, and Course Discontinuance Requests, if any, attached to this proposal.
None
2. **Need for the Proposed Change**
This proposal addresses the true nature of the Liberal Studies Major’s two primary student populations: those students who wish to teach at the elementary school level, and those students who are interested in achieving a generalist, interdisciplinary degree but do not wish to teach. While training teachers is an important part of the major, it is not the only community that the major serves. This proposal reinstates the non-teacher preparation pathway, a major component to the major. Because of our connection with programs like PACE, the Liberal Studies major takes in a large number of students who are not interested in becoming teachers. However, the 2006-2008 revision of the major places a great deal of emphasis on teacher training. This emphasis, we believe, may be detrimental to the number of majors that the department will attract. By opening up the program to other interests, we hope to increase our number of majors.

3. **Faculty, Library, Operating Expense, Capital Outlay, Equipment, and Facilities Resources for the Proposed Change**
None

4. **Relationship of Revised Program to Teaching Credentials or to Accreditation Organization**
For those students who are interested in becoming teachers, we will need to be sure that our Teacher Prep pathway still meets the standards of the California Commission on Teacher Credentialing (CCTC). The proposed revision does not significantly change the specific courses for teacher preparation from the 2006-2008 major. Therefore, while we will still need to get CCTC approval for the Teacher Preparation pathway (a process that we hope to complete by Fall 2007), the revised major and Teacher Preparation pathway uses the same selected courses as set in the 2006-2008 catalog and still meets the CCTC’s stated standards. For relationships of proposed 2008-2010 Teacher Prep courses to 2006-2008 Teacher Prep courses please see below

<table>
<thead>
<tr>
<th>Course Position in old 2006-2008 major</th>
<th>Proposed 2008-2010 Course Position</th>
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<tbody>
<tr>
<td>Core Courses</td>
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<tr>
<td>1. ANTH 3000 (4) – Anthropology in the Modern World (D4)</td>
<td>Area IIB</td>
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<tr>
<td>2. ENGL 3020 (4) – Advanced Expository Writing Or ENGL 3025 (4) – Introduction to Technical and Professional Writing</td>
<td>ENGL 3020 – New Course In Major, Addresses CCTC standard in Reading, Lang. and Lit ENGL 3025 – New Course In Major suggested for non-teacher prep students</td>
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<tr>
<td>3. HDEV 4110 (4) – Child Cognitive Development Or HDEV 4130 (4) – Social Development of Children</td>
<td>New Courses in Major replace HDEV 4510 in Area VII HDEV 4510 has been discontinued</td>
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<tr>
<td>4. HIST 3400 (4) – America to 1900 Or HIST 3017 (4) – The Twentieth Century (C4)</td>
<td>HIST 3017 – New Course in Major suggested for non-teacher prep students HIST 3400 – Area IIA</td>
</tr>
<tr>
<td>5. MUS 3002 (4) – What to Listen for in Music Or THEA 3225 (4) – Theater Today (C4)</td>
<td>THEA 3225 – New Course in Major suggested for non-teacher prep students Area V</td>
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<tr>
<td>Teacher Prep</td>
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<tr>
<td>6. HIST 1014 – World Civilization I</td>
<td>Area IIA</td>
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<tr>
<td>Degree Pathway</td>
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<td>7. HIST 1015 World Civilization II</td>
<td>Area IIA</td>
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<td>8. GEOG 2300 (4) – Cultural Geography Or GEOG 3505 (4) – Geography of California (D4)</td>
<td>Area IIIB</td>
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<td>9. MATH 4012 (4) – Geometry and Measurement</td>
<td>Area III</td>
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<td>10. MATH 4013 (4) – Statistics, Data Analysis, and Probability</td>
<td>Area III</td>
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<tr>
<td>11. BIOL 3006 (4) – Insects and Humans (B6) Or BIOL 3065 (4) – Humans and Sex (B6)</td>
<td>New Courses in Major. Both courses satisfy B6 GE requirement and address CCTC content areas in Life Sciences</td>
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<tr>
<td>12. ART 1020 (4) – The Creative Process</td>
<td>Area V</td>
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<tr>
<td>13. DANC 3021 (3) – Cultural Dance Forms Or DANC 3235 (4) – Dance For Children</td>
<td>Area V</td>
</tr>
<tr>
<td>14. Any Upper Division English Literature (4)</td>
<td>Area I</td>
</tr>
<tr>
<td>15. HSC 1100 (4) – Health: Maintenance of Wellness</td>
<td>Area VIII</td>
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<tr>
<td>16. HDEV 4520 (4) – Language Acquisition and Symbolic Function Or ANTH 3800 (4) – Language and Culture (D4)</td>
<td>Area I</td>
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<tr>
<td>17. KPE 3251 (4) – Physical Education for the Classroom Teacher: Physical Considerations</td>
<td>Area VI</td>
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<tr>
<td>Special Concentration</td>
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<tr>
<td>18. TED 3001 (3) – Exploring Education</td>
<td>Area VIII</td>
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<td>19. KPE 3252 (4) – Physical Education for the Classroom Teacher: Psycho-Social Considerations</td>
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<td>20. ENGL 3010 (4) – Modern English Grammar Or ENGL 2005 (4) – Grammar for Writers</td>
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<td>21. MATH 4014 (4) – Algebra and Functions</td>
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<td>22. HIST 3500 (4) – History of California (C4)</td>
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<td>23. HDEV 4710 (4) – The Child in the Family and in the Community Or HDEV 4700 (4) – Childhood Development</td>
<td>Area VII</td>
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<td>24. THLA 3650 (4) – Dramatic Activities for Children Or MUS 3002 (4) – What to Listen for in Music</td>
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<td>25. POSC 1000 (4) – Introduction to Political Science Or Upper Div POSC focusing on regional/international political systems (4)</td>
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<td>26. SOC 1000 (3) – Introduction to Sociology Or Any SOC course not used in minor (4)</td>
<td>Area IIIB</td>
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<td>27. 1 of the following: ENGL 2030 (4) – Introduction to Critical Writing on Fiction ENGL 2040 (4) – Introduction to Critical Writing on Poetry ENGL 2050 (4) – Introduction to Critical Writing on</td>
<td>ENGL 2030 and ENGL 2040: New Courses in Major. Both courses address CCTC content standards in Reading, Language, and Literature. ENGL 2050: Area I</td>
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Drama

28. 2 of the following:
1. CHEM 1100 (5) — Introduction to College Chemistry (including lab)
   or
   CHEM 3010 (4) — The Making of Wine (B6)
2. GEOL 1000 (5) — Earth Systems Science
   or
   GEOL 1201 (4) — Intro to Oceanography with GEOL 1202 (2) — Oceanography Laboratory
3. PHYS 1700 (4) — Elementary Physics with PHYS 1780 (1) Elementary Physics Laboratory
   or
   PHYS 1800 (4) — Astronomy with PHYS 1880 (1) Astronomy Lab

Area IV
CHEM 3010 — New Course in Major. Satisfies B6 requirement. Addresses CCTC content standard in Physical Science
GEOL 1201 — New Course in Major. Addresses CCTC content standards in Physical Science

Removed Courses

| ENGL 1001 |
| ENGL 1002 |
| COMM 1000 |
| Critical Thinking |
| MATH 2011 |
| BIOL 1000 |
| Lower Division Fine Art |
| ART 3440 |
| PSYC 4440/TED 3500/TED 5021 |

Reasons for Removal

These courses, or their equivalents, are all completed in the University GE requirements
This course content is addressed by other courses in the major and GE
Because students are required to take three other HDEV courses, this Child Development area was reduced. Course content areas are addressed in other courses

Other Removed Courses

Other than those courses discussed above, no entire group of courses has been removed. At least one course from each Area subheading has remained in the new major though some courses have been removed to simplify and streamline the major.

5. Consultation.
General Education Director, Department of Teacher Education, AVP Academic Programs and Graduate Studies, Department of English, Department of Human Development, Department of History, Department of Anthropology, Department of Music, Department of Theater and Dance.
All departments in the College of Letters, Arts and Social Sciences were consulted and there were no objections.
The College of Science, especially the Departments of Biology and Mathematics/Computer Science.