COBRA Goal Area #2: Promote Faculty Involvement in the Budget Development Process at the College, Dept. and Program Levels

COBRA seeks your assistance in determining the current levels and types of faculty/librarian involvement in the budget development/allocation process. In preparation for our information gathering sessions, COBRA asks that in your position as department chair and COC member or as librarian and Library Faculty Association representative, you review the following questions.

1. Could you describe the budget development/allocation process used in your College/Library? In doing so please address:
   - ways in which your Dean/ University Librarian involve COC/Library faculty members in securing tenure-track faculty positions and funding for faculty lecturers and temporary librarians.
   - any specific “allocation model” your College/Library uses for faculty positions and/or budget allocations to departments and offices
   - the processes or steps that you employ as department chair to secure faculty involvement in securing tenure-track positions
   - the allocation process for major equipment expenditures, faculty research support, professional development and library professional resources

2. Does the Dean assign FTEs targets to academic departments in your College? If so, how are the targets determined? What issues or successes can you see in this process? In Academic departments where FTES targets are assigned, are faculty allowed to determine how to meet those targets in ways that optimize pedagogical resources while maximizing the departments’ program goals and research priorities?

3. What ideas do you have to improve the involvement of the faculty in the fiscal development/allocation process at your College/Library?