I. Discussion Items Considered, 2002-3 Documents, Committee on Instruction and Curriculum

1. Proposed Alternative Methods for Students to Satisfy the University Writing Skills Requirement; Effective Fall Quarter, 2002.
   Comment: The University Writing Skills Requirement already could be satisfied by designated scores on other graduate admissions exams. The committee determined, after reading several samples, that a score of 4.5 or higher on the “new” analytical writing portion of the Graduate Record Exam (GRE) will satisfy the requirement.

2. Subcommittee Memberships, 2002-03; see Appendix B.

3. New Course and Course Modification Request Forms; Effective Fall Quarter, 2002.
   Comment: These forms had been returned to CIC because the Executive Committee believed they were too complicated. The members of CIC went over them with an eye to reducing complexity and yet including all necessary information. Discussion centered around the need to keep the form simple, to avoid asking for information that can be obtained more easily and comprehensively by other means, and to use the form to obtain information about courses that is necessary only to monitor costs and curricular issues. The resulting changes were passed by Senate. Karina Garbesi proposed that whether a course is to be for G.E. credit be included on the form, but the committee decided not to do anything about that this year. The idea may recur in the coming year, 2003-4.


5. Designation of Unique Course Number for Cluster Course in the Humanities, Area C; MUS 2020 to Replace MUS 1000 in the Holocaust and the Problems of Evil cluster; Effective Winter Quarter, 2003.

6. Proposed Online Coursework (EDUI 6706) to Fulfill the Graduate Writing Assessment Requirement for the Masters of Science in Education, Option in Online Teaching and Learning; Effective Fall Quarter, 2002.
   Comment: EDUI 6706, with a grade of B or better, will satisfy the requirement for students pursuing the M.S. in Education, Option in Online Teaching and Learning. This decision was somewhat controversial because it could open the door to satisfaction of the
writing requirement by other courses rather than by examination, but since this program is completely online and it is impossible or very difficult for students to take an exam under appropriate testing conditions, the committee decided the exception was worth the precedent.

7 Proposed Program Title Change for the Honors Program at CSUH
Comment: to University Honors Program.

8 Application of HIST 3530, The Shaping of North America, 1492-1850, to G.E. Area C4 for the 98/03 Pattern; Effective Fall Quarter, 2002.

9 Application of KPE 3200, Sports in Film, to G.E. Area D4 for the 98/03 Pattern; Effective Fall Quarter, 2002.


11 Name Change for On-Line Subcommittee of the Committee on Instruction and Curriculum.
Comment: changed to Subcommittee on Technology and Instruction. The committee requested this change because it felt that the word “online” was too restrictive; the subcommittee could also be considering other kinds of technology such as those used in distance learning classes.

12 5-Year Review of General Education (Amended).
Comment: The Committee worked all year on the revision to the General Education Program. Last year’s committee had laid the groundwork and done the research necessary for this year’s committee to make decisions about whether and how the G.E. Program should be revised. We reviewed all relevant materials (the Outside Reviewer’s Report, the Executive Report, the forum materials from students, faculty, and staff, and statistics generated by the Office of Assessment and Testing) and interviewed members of the G.E. Subcommittee and Sally Murphy, G.E. Director. We discussed the revisions at every meeting and in January held an all-day retreat for the purpose of working together to revise the current program. We then distributed the revisions and held a university forum in April to receive feedback on the proposals. We also created an online forum on Blackboard to continue receiving feedback from the university community. We then revised the Program yet again and submitted the package to the Executive Committee and the Senate. The changes are:

1. Upper division courses will change to B6 (upper-division science elective), C4 (upper-division humanities), D4 (upper-division social science). Area B6 will replace the current upper-division Area E, Capstone.

2. Lifelong Understanding requirement will be an overlay requirement and can be met simultaneously with a course that is also fulfilling another G.E. area requirement (similar to the current Cultural Groups/Women requirement).

3. Second-year clusters will no longer be required, although it will still be possible for students to complete their two remaining lower-division GE areas with clusters of different kinds (two-course clusters, interdisciplinary clusters), and/or individual courses.
4. ENGL 1002 and the courses being used to satisfy G.E. Area A3, critical thinking, will
be prerequisite to all upper-division G.E. requirement courses.

13 (Number Not Used).

14 Retention of Infrequently Offered Courses.

15 Application of MLL 3611, New Chinese Cinemas, to Area C4 for the 1988/96 and
1996/98 G.E. Patterns; Effective Fall Quarter, 2002.

16 Application of MLL 3831, Experiencing Japanese Culture, to Area C4 for the 1988/96
and 1996/98 G.E. Patterns; Effective Fall Quarter, 2002.

17 Proposed New Option in Theoretical and Applied Statistics, M.S. in Statistics; Effective
Fall Quarter, 2004.

Comment: This newest option in Theoretical and Applied Statistics is the original degree
in Statistics and the courses being used for the option have all been previously approved
by the College of Science and have already been taught.

18 Academic Probation for Unclassified Postbac Students; Effective Fall Quarter, 2004

Comment: Currently Unclassified Post Baccalaureate students are held to the same
standard as seniors, a 2.0 GPA. The vast majority of Unclassified Postbac students
intend to apply to a master’s program. Since they are attempting to demonstrate that they
can do graduate level work and since master’s programs have a minimum entrance GPA
of at least 2.5 (many are 3.0), an Unclassified student who cannot maintain at least a 2.5
GPA is not likely to be admitted to a master’s program and therefore should be subject to
academic probation as a warning.

19 Proposed Change in the CIC Policies & Procedures that Adds a Graduate Programs
Subcommittee; Effective Fall Quarter, 2003.

20 Application of PHIL 3151, Environmental Ethics; PHIL 3152, Biomedical Ethics; PHIL
3153, Biology and Ethics; PHIL 3331, History of Science; PHIL 3332, Philosophy of
Science; PHIL 3335, Science, Technology and Values; PHIL 3341, Philosophy of
Cognition and Artificial Intelligence to Area E, Lifelong Understanding, for the 1988/96
and Transfer G.E. Patterns.

21 Application of PHIL 3536, Economic Justice, to G.E. Area C4 for the 1988/96, 1996/98,
1998/03, and Transfer G.E. Patterns.

22 Application of POSC 3445, Bureaucratic Politics and Administrative Law, to G.E. Area
D4 for the 1998/03 G.E. Pattern.

23 Allowing Physics Majors to Substitute BIOL 1003 from the Evolution: Cosmology, Earth
Sciences, and Life G.E. Cluster for CHEM 1103 in the Interdependence of Chemicals,

24 Application of ENGR/PSYC 3190, Human Factors Engineering, to Area E, Lifelong
Understanding, for the 1988/96 and Transfer G.E. Patterns and Area E, Capstone, for the
1998/03 G.E. Pattern.

25 Application of ENGR/ECON 3140, Engineering Economy, to G.E. Area D4 for the
1998/03 G.E. Pattern.
Extension of the Current General Education Program Through the 2003-2004 Academic Year

Comment: This was necessary because any changes to the G.E. Program made this year could not be implemented until 2004.

Proposed Decrease of Total Units for the Special Major B.A./B.S. Degrees

Comment: The Chancellor’s Office has amended those sections of Title 5 that discuss the 186 quarter unit minimum required for an undergraduate degree. Title 5 now calls for a lowering of this minimum to 180 quarter units, effective with those baccalaureate candidates who are meeting 2000/01 or later graduation requirements. In order to implement this new policy on the Hayward campus, department chairs were encouraged to bring down the total units for their degrees, where possible.

Proposed Increase of the Unit Range for the B.S. in Special Major from 54-93 to 54-102

Comment: Currently, a student putting together a B.S. Special Major was limited to 54-93 units in their major. Because of the recent popularity in forensic science as a special major topic, students were having trouble keeping within that range because of all the science courses they are required to take. Therefore, there was a request to raise the top limit to 102 and it was approved.

Proposed Discontinuance of the M.S. Program in Nursing (Geriatric Nurse Practitioner Program)

Proposed Change in the Transfer General Education Pattern

Comment: Makes the G.E. Transfer Pattern the same as the G.E. Native Pattern.

Proposed New Credential in Special Education Teacher Internship Program for the Level I Education Specialist Programs in Mild/Moderate and Moderate/Severe Disabilities

Comment: Even though much of the coursework is similar to the existing program, this is an internship program, so the CTC requires that it go through as a separate program. The need for special ed teachers is dire and this course is specifically aimed at serving people already working in the field but who don’t have the official credentials.

Proposed Discontinuance of the Adapted Physical Education Credential

Proposal for Two New Ad Hoc Subcommittees of CIC

Comment: The External Reviewer for the G.E. Review recommended in the strongest of terms that there be a mission statement for the program as well as well-defined learning outcomes. CIC voted to create a committee to write a G.E. mission statement. However, during their last meeting of the year, CIC decided instead to modify the G.E. Mission Statement from EO595, thereby making the mission statement committee moot. After the mission statement was written, CIC voted to create a new committee to write content criteria and learning outcomes for the four areas of Humanities, Social Sciences, Science, and Lifelong Learning. The committee will have four separate subgroups, one for each of the four areas; the membership of each subgroup will include one representative from each of the four colleges and the Library, plus the G.E. Director. A list of the elected members is in Appendix B.
GE Mission Statement

Comment: See CIC 33 for an explanation. The following is the G. E. Mission Statement:

From Executive Order No. 595 and modified by CIC and the Senate

California State University Hayward
General Education Mission Statement

The Cal State Hayward General Education Program, taken with a major and electives, will assure that graduates have made measurable progress towards becoming educated persons for life in a diverse society. The General Education Program will help graduates:

A. to think clearly and logically, to find information and examine it critically, to communicate orally and in writing, and to reason quantitatively;

B. to acquire appreciable knowledge about their own bodies and minds, about how human society has developed and how it now functions, about the physical world in which they live, about the other forms of life with which they share that world, and about the cultural endeavours and legacies of their civilizations;

C. to understand and appreciate the principles, methodologies, value systems, and thought processes employed in human inquiries.

The General Education Program seeks to present these skills, understandings, and appreciations as interrelated elements, not as isolated fragments, of a student’s academic program.
II. 2002-03 Summary of Approved Academic Senate Actions

Course Assignments for the 1988-96 and Transfer G.E. Patterns

Area C4:  HIST 4032; Fall 2002
          MLL 3611, 3831; Fall 2002
          PHIL 3536; Fall 2003

Area E:   ENGR/PSYC 3190; Fall 2004
          PHIL 3151, 3152, 3153, 3331, 3332, 3335, 3341; Fall 2002

Course Assignments for the 1996-98 G.E. Pattern

Area C4:  HIST 4032; Fall 2002
          MLL 3611, 3831; Fall 2002
          PHIL 3536; Fall 2003

Course Assignments for the 1998-2004 G.E. Pattern

Area B:  Physics majors will substitute BIOL 1003 from the Evolution: Cosmology, Earth Sciences, and Life cluster for CHEM 1103 in the Interdependence of Chemicals, Living Things, Energy sequence; Spring 2004

Area C1: THEA 2211 replaces ART 2606 in the Asian Thought cluster; Winter 2003
          MUS 2020 replaces MUS 1000 in the Holocaust and the Problems of Evil cluster; Winter 2003

Area C4:  HIST 3530, 4032; Fall 2002
          PHIL 3536; Fall 2003

Area D4:  ENGR/ECON 3140; Fall 2004 (cross-listing effective F ’04)
          KPE 3200; Fall 2002
          POSC 3445; Fall 2003

Area E:   ENGR/PSYC 3190; Fall 2004

New Degree Program

Joint Ed.D. in Urban Educational Leadership, under the Department of Educational Leadership, in conjunction with UC Berkeley, San Francisco State, and San Jose State; Effective Summer 2003

New Credential

Special Education Teacher Internship Program for the Level I Education Specialist Programs in Mild/Moderate and Moderate/Severe Disabilities; Fall 2003

Discontinued Credential

Adapted Physical Education Credential; Fall 2004
New Options

M.S. in Statistics, Option in Theoretical and Applied Statistics; Fall 2004

Discontinuance of Major

M.S. in Nursing (Geriatric Nurse Practitioner Program); Fall 2004

Changes to General Education Pattern as a Result of its 5-year Review

All Effective Fall 2004

Transfer (Interim) General Education Pattern will be discontinued. All incoming transfer students will be evaluated under the G.E. pattern that corresponds to their G.E. catalog year.

Cluster G.E. Pattern:
1. Upper division courses will change to B6 (upper-division science elective), C4 (upper-division humanities), D4 (upper-division social science). Area B6 will replace the current upper-division Area E, Capstone.

2. Lifelong Understanding requirement will be an overlay requirement and may be met simultaneously with a course that is also fulfilling another G.E. area requirement (similar to the current Cultural Groups/Women requirement).

3. Second-year clusters will no longer be required, although it will still be possible for students to complete their two remaining lower-division GE areas with clusters of different kinds (two-course clusters, interdisciplinary clusters), and/or individual courses.

4. ENGL 1002 and the course being used to satisfy G.E. Area A3, critical thinking, will be prerequisite to all upper-division G.E. requirement courses.

Writing Skills Policy

A score of 4.5 or higher on the “new” analytical writing portion of the Graduate Record Exam (GRE) will satisfy the University Writing Skills Requirement; Fall 2002

EDUI 6706, with a grade of B or better, will satisfy the University Writing Skills Requirement for students pursuing the M.S. in Education, Option in Online Teaching and Learning; Fall 2002

Miscellaneous

Current Honors Program title changed to University Honors Program.

Unclassified Postbaccalaureate students must maintain at least a 2.50 g.p.a. or be placed on academic probation; Fall 2004

B.S. Special Major will increase its units for the major from 54-93 to 54-102; Fall 2004
Many more degrees will be lowering their units below 186 units—but at least 180; Fall 2004 (see next two pages)

New Advanced Placement credit for Art, Biology, and English (consult 2004/06 university catalog); Fall 2004

New Department of Social Work in the College of Arts, Letters and Social Sciences; Fall 2003

Department name change from Public Administration to Public Affairs and Administration. The degrees given by this department will remain the same, Masters in Public Administration (M.P.A.) and Master of Science in Health Care Administration (HCA).

**Degrees with Units Lowered Below 186 Units—but at least 180**
Effective Fall 2004 (unless otherwise noted)

**College of Arts, Letters, and Social Sciences**

Anthropology 180  
Art 180  
Criminal Justice 180  
English 180  
Environmental Studies 180  
Ethnic Studies 180  
French 180  
Geography 180  
History 180  
Human Development 180  
International Studies 180  
Latin American Studies 180  
Mass Communication 180  
Music 180  
Philosophy 180  
Political Science 180  
Sociology 180  
Spanish 180  
Speech Communication 180  
Speech Pathology/Audiology 180  
Theatre Arts 180

**ALSS majors that will not be lowering the unit totals for their degrees at this time:** Arts Administration, Art BFA, and Environmental Science

**College of Business and Economics**

Business  
- General Business 180  
- Human Resources Management 180  
- Advertising 183  
- Business Economics 183  
- Finance 183  
- Marketing Management 183  
- New Ventures and Small Business Management 183
- Organizational Communication/Public Relations 183
- Production and Operations Management 183
- Purchasing and Materials Management 183
- Real Estate Management 183
- Sales 183

(CIS-187, TC Management-190, Accounting-191, E-Commerce Marketing Management-191)

Economics 180

**College of Education and Allied Studies**

Kinesiology
- Athletic Training Option 180
- Physical Education Teaching Option 180
- Special Studies Option 180
- Exercise Nutrition and Wellness Option 184
- Pre-Physical Therapy Option 185

Recreation 180

**College of Science**

Biochemistry 182
Biology (B.A./B.S.) 180
- Biomedical Laboratory Science Option 181
Chemistry (B.A./B.S.) 180
Computer Science 180 (lowered as of 2002/04)
Geology (B.A./B.S.) 180 (B.S. lowered as of 2002/04)

Health Sciences
- Environmental Health and Safety Option 180
- Administration Option 184
- Health Careers/Professions Preparation Option 184

Mathematics 180
Nursing
- RN Advanced Placement Track 180
Physics 180 (lowered as of 2003/04)
Statistics 180

*Science major that will not be lowering the unit totals for its degrees at this time:* Psychology (B.A./B.S.)

**Miscellaneous**

Special Major (B.A./B.S.) 180
III. Continuing Items for 2003-4

Note: A continuing item for 2002-3 was Service Learning. At its first meeting in fall of 2002, CIC discontinued the ad hoc Service Learning Subcommittee because it had finished its work, with established service learning courses and a Director of Service Learning on campus. The committee saw no reason to continue the subcommittee.

Another continuing item was Academic Standards. According to Terry Kelly, in his Year End Report for 2001-2, “In the Spring of 2002, CIC was charged with reviewing the implementation recommendations for the recent academic standards report. Key issues here include the setting of a maximum load students can take and a minimum G.P.A. requirement for students who wish to ‘overload.’” However, because of the time-consuming G.E. Review in 2002-3, the committee did not consider these issues and hopes the 2003-4 committee will be able to do so.

Items from 2002-3:

1. One action item was left undone: CIC 35: Proposed Discontinuance of the Option in Nursing Administration, M.S. in Health Care Administration.

2. CIC has a new subcommittee, the CIC Outcomes Subcommittee, that started its work in June of 2003. Their charge is to write content criteria and learning outcomes for the four areas of Humanities, Social Sciences, Science, and Lifelong Learning.

3. The Writing Skills Subcommittee is revisiting the current policy, partly because scores in 2002-3 were wildly disparate, plummeting to a 41% pass rate in the fall, and rising to a 71% pass rate in the spring. The subcommittee discussed at several of its meeting a proposal to bring the grading back home to Hayward (this does not need Senate approval); inquiries were sent to the campus community to see if there would be enough graders, and more than 25 potential graders from tenure-track faculty across the curriculum responded positively. The subcommittee subsequently voted at its June 4th 2003 meeting to bring the grading home to the Hayward campus. The subcommittee is also considering making the course work (first- and second-tiers) required, with the exam being a “challenge” to the coursework. The subcommittee is considering allowing all students to take the exam twice, no matter what their score if they fail it. Finally, the subcommittee is revising the prompts to make them more uniform and to elicit skills important to college students; they have appointed a Prompt Subcommittee with representatives from all the colleges and Assessment and Testing to design the new prompts. The members of the Prompt Subcommittee are: David Sandberg (Science), Terry Kelly (ALSS), Denise Fleming (CEAS), Stevina Evuleocha (Business), and Sandy Chamberlain (A&T). The Writing Skills Subcommittee is currently making arrangements to have the WST essays graded locally in the fall of 2003, and hopes to submit their proposed revisions to the current policy to CIC in the late fall of 2003.

Special thanks: This year’s committee had to work long, extra hours to accomplish everything, so first I would like to thank them for their good ideas, their willingness to compromise, and their unwavering sense of responsibility. I would also like to thank Susan Correia for her accessibility and her willingness to help us at any time for any reason; and Rosanne Moore for writing up the discussion items and knowing everything that needs to be known about the work of these committees. Thanks to Carl Bellone for his support and availability, and to all of the subcommittee Chairs for their work this year, especially to Sally Murphy for her roles as G.E.
Subcommittee Chair and also as Director of the General Education Program for whom we were conducting the 5-year review. Her assistance was invaluable to me.
IV. CIC Annual Report 2002-3 Appendix A

CIC Committee Membership 2002-3

Joy Andrews, Chemistry (Science), replaced by Arnold Stoper, Psychology (Science) winter and spring 2003
Hadi Behzad, Management and Finance (SBE), replaced by Sharon Green, Management and Finance (SBE) winter and spring 2003
Solomon Cason, Instructional Services
Peter Claus, Anthropology (ALSS)
Fung-Shine Pan, Management and Finance (SBE)
Kristin Ramsdell, Library
Jeff Seitz, Geological Sciences (Science)
Emily Stoper, Political Science (ALSS)
David Stronck, Teacher Education (SEAS)
Alison Warriner, English (ALSS)—Chair
Carl Bellone, Presidential Appointee

Appendix B: Subcommittee Memberships

REGULAR SUBCOMMITTEES

Critical Thinking G.E. Requirement (1 year term)
(2 Philosophy, 2 outside ALSS, Presidential Appointee; at least one member must also be a member of CIC)

Paul Bassen, Philosophy, replaced by Jennifer Eagan, winter 2003
Roberta Millstein, Philosophy
Joy Andrews, Chemistry (SCI)/CIC
Terry Soo-Hoo, Educational Psychology (SEAS)
Sally Murphy, Presidential Appointee
9-0-0 vote to approve membership on 10/7/02

Cultural Groups/Women G.E. Requirement Subcommittee (1 year term)
(1 Ethnic Studies, 1 Women’s Studies, 1 ALSS outside Ethnic Studies and Women’s Studies, 1 SBE, 1 SCI, 1 SEAS, Presidential Appointee; at least one member must also be a member of CIC)

Barbara Paige, Ethnic Studies
Pat Guthrie, Women’s Studies
Emily Stoper, Political Science (ALSS)/CIC
Jean West, Marketing and Entrepreneurship (SBE)
Erica Wildy, Biological Sciences (SCI)
Gloria Rodriguez, Educational Leadership (SEAS)
Sally Murphy, Presidential Appointee
5-0-0 vote to approve membership on 10/21/02
Lifelong Understanding/Capstone G.E. Requirement Subcommittee (1 year term)
(1 ALSS, 1 SBE, 1 SCI, 1 SEAS, Presidential Appointee; at least one member must also be a member of CIC)

Peter Claus, Anthropology (ALSS)/CIC
Hadi Behzad, Management and Finance (SBE)/CIC
Hilary Holz, Mathematics and Computer Science (SCI)
Susan Sunderland, Recreation and Community Services (SEAS)
Sally Murphy, Presidential Appointee
5-0-0 vote to approve membership on 10/21/02

General Education Subcommittee (1 year term)
(2 ALSS, 2 SBE, 2 SCI, 2 SEAS, Library, Director of Assessment and Testing, Associate Director of the University Advisement Center, General Education Director; at least one member must also be a member of CIC)
5-0-0 to approve as a regular subcommittee with the above membership criteria on 10/21/02

Jennifer Eagan, Philosophy
Hank Reichman, History (Winter and Spring, 2003 only)
Nancy Thompson, History (Fall, 2002 only)
Sharon Green, Management and Finance
Diane Satin, Accounting and Computer Information Systems
Sue Opp, Biological Sciences
Jeff Seitz, Geological Sciences/CIC
Rita Liberti, Kinesiology and Physical Education
Don Sawyer, Kinesiology and Physical Education
Kristen Ramsdell, Library
Michael Strait, Director of Assessment and Testing
Evette Castillo, Associate Director of the University Advisement Center
Sally Murphy, General Education Director
9-0-0 vote to approve membership on 10/7/02
5-0-0 vote to approve the addition of Evette Castillo on 10/21/02

On-Line Instruction (1 year term)
(1 ALSS, 1 SBE, 1 SCI, 1 SEAS, Library, Director of Media and Technology Services in the Department of Information and Computer Services; at least one member must also be a member of CIC)
8-1-0 to approve as a regular subcommittee on 10/7/02
5-0-0 to approve the above membership criteria on 10/21/02

Peter Claus, Anthropology (ALSS)/CIC
Gary McBride, Accounting and Computer Information Systems (SBE)
Jeff Seitz, Geological Sciences (SCI)/CIC
Li-Ling Chen, Teacher Education (SEAS)
Kristen Ramsdell, Library/CIC
Roger Parker, Director of Media and Technology Services
5-0-0 vote to approve membership on 10/21/02
Writing Skills Subcommittee (1 year term)
(Director of Composition, Director of the Student Center for Academic Achievement, Director of Assessment & Testing, Associate Vice President of Academic Programs and Graduate Studies, 1 ALSS outside ENGL, 1 SBE, 1 SCI, 1 SEAS; at least one member must also be a member of CIC)
9-0-0 vote to approve the change in the definition of membership to include the Director of the Student Center for Academic Achievement on 10/7/02

Alison Warriner, English (Director of Composition)/CIC/Chair
Emily Nye, English (Director of the Student Center for Academic Achievement)
Sandy Chamberlain, Associate Director of Assessment & Testing (Director of Assessment & Testing’s Appointee)
Carl Bellone, Associate Vice President of Academic Programs and Graduate Studies
Terry Kelly, Philosophy (ALSS outside ENGL)
Fung-Shine Pan, Marketing and Entrepreneurship (SBE)/CIC
Don Gailey, Biological Sciences (SCI)
Barbara Storms, Educational Leadership (SEAS)
5-0-0 vote to approve membership on 10/21/02

Basic Skills Requirements Appeals Subcommittee (3 year term)
(5 ALSS, 5 SBE, 5 SEAS, 5 SCI)

College of Arts, Letters, and Social Sciences
Jiansheng Guo, Human Development (1st term)
Robert Peppard, Communicative Sciences and Disorders (1st term)
Patricia Radin, Communication (1st term)
Margaret Rustick, English (2nd term)
Nancy Thompson, History (1st term)

College of Business & Economics
Loretta Breuning, Management and Finance (1st term)
Tony Lima, Economics (1st term)
Xinjian Lu, Accounting and Computer Information Systems (1st term)
Bijan Mashaw, Accounting and Computer Information Systems (1st term)
Jean West, Marketing and Entrepreneurship (1st term)

College of Education & Allied Studies
Jacki Anderson, Educational Psychology (1st term)
Valerie Helgren-Lempesis, Teacher Education (1st term)
James Mitchell, Teacher Education (1st term)
David Stronck, Teacher Education (2nd term)
Maggie Szabo, Educational Leadership (1st term)

College of Science
Stephen Benson, Biological Sciences (1st term)
Caron Inouye, Biological Sciences (1st term)
Matthew Johnson, Mathematics and Computer Science (1st term)
Luther Strayer, Geological Sciences (1st term)
Erica Wildy, Biological Sciences (1st term)
5-0-0 vote to approve membership on 10/21/02
CIC Outcomes Subcommittee
G.E. Director; 4 separate subgroups, 1 for each of the 4 areas; the membership of each subgroup will include 1 representative from each of the 4 colleges and the Library

College of Science
Social Sciences-Teresa Gorman
Science-Jeff Seitz
Humanities-Luther Strayer
Lifelong Understanding-Laura Marschall

Library
SS--Dana Edwards
Hum--Judy Clarence
Sci--Kris Ramsdell
Lifelong--Kyzyl Fenno-Smith

College of ALSS
SS--Janet Patterson
Hum--Bill Langan
Sci--Karina Garbesi
Lifelong--Roberta Millstein

College of Business
Humanities - Sharon Green
Lifelong Understanding - Stephen Shmanske
Science - Steve Peng
Social Science - Fung-Shine Pan

CEAS
Social Science--Jeff Simons/Penny McCullagh (stand-in)
Humanities--Rita Liberti
Science--Jin Yan
LifeLong Learning/Capstone--Don Sawyer