
Members absent: Veronica Aguilar, Paul Bassen, Fabiola Camarillo, Chastity Cansino, Evette Castillo, Nancy Fegan, Alison Germaine, Matt Johnson, Terry Jones, Rita Liberti, Marco Marquez, Russ Merris, John Ostarello, Evelyn Padua-Andrews, Sylvia Ramos, Henry Reichman, Carl Stempel, Steve Ugbah

Guests: Linda Beebe, Carl Bellone, Nan Chico, Skye Gentile, Tom Hird, Myoung-ja Lee Kwon, Frank Martino, Tom McCoy, Sally Murphy, Jodi Servatius

1. Approval of the Agenda

M/S (Caplan/Schutz) to approve the agenda.

The Chair asked that a report by the University Librarian be added as item 3F and a report on G.E. be added as item 10b, changing item 10 to 10a.

Agenda was passed as amended

2. Approval of the minutes of the meeting of November 19, 2002

M/S/P (Schutz/Caplan) to approve the minutes.

3. Reports

A. Report of the Chair

- Chair Wort welcomed everyone back for the start of a new year and new quarter. He also informed the Senate that donations toward a memorial on campus for Connie Sexauer are being solicited. The plan is to buy a beautiful bench and have cement work done to make the bench permanent. The campus planning committee must approve the idea. The bench would look over the bay, since that view was so much a part of Connie’s life. Checks should be made out to the CSUH Foundation indicating that the money is to go to Connie’s memorial fund. Send the check to the Auxiliary Foundation or the Senate Office.

- There will be a special meeting of the Senate on January 21 to discuss ACR 73, the report on the proportion of tenure and tenure track as a percentage of FTEF. Three speakers, Wort, Hammerstrom (representing the Office of the Chancellor) and Diehr (representing CFA) will be the presenters. Wort also informed the Senate that we currently have a 63% ratio of tenure/tenure track to FTEF.

B. Report of the President

President Rees reported that the projected budget for 2003-04 has a $150.8 million increase in funding for the CSU to compensate for projected increases in enrollments and to cover the unfunded part of enrollment increases that occurred this year. However, this is more than offset by a cut of $326 million. Part of the cut is from the
general CSU budget, part from very specific programs. In addition the governor has asked the CSU to increase undergraduate fees by 25% and graduate fees by 20%. Rees added that the Governor wants the State legislature to approve the cuts he has proposed for this year as quickly as possible. Schutz asked if the winter/spring fee increase is in place. Rees responded affirmatively, since the Trustees have the power to raise fees. She added that the proposed fee increases are on top of those just approved for 2002. Lee asked about building expenditures. Rees responded that the Governor wants building accelerated to help the economy of California. Stoper wondered if the fee increase next year would offset the budget cuts. Rees responded that the fee increase would amount to approximately $212 million increase in revenues, not enough to offset the proposed cuts. Lowenthal asked about the Business and Technology building. Rees responded that the State’s share is set aside. CSUH must still raise an additional $3 million before construction begins. Responding to a question about enrollment, Rees informed the Senate that the growth in enrollment on our campus pales in contrast to the increases in certain campuses in Southern California. These campuses are not going to cut or limit enrollment; they are engaged in a campus effort toward enrollment management. Their objective is to reduce the rate of increase of enrollments.

C. Report of the Statewide Academic Senators
Senator Caplan reported that the meeting would be held Wednesday through Friday of next week

D. Report of CFA
CFA President McCoy had no report.

E. Report of Student Government
Speaking on behalf of AS President Fabiola Camarillo, Veronica Vasquez reported that the Senate will be getting a list of positions that are open in AS governance as well as a list of AS sponsored events. AS would appreciate faculty announcing openings and events in class. Next week is homecoming with many events scheduled. Thirteen CSUH students joined students from other campuses in Long Beach to protest the fee increase. CSUH students should be made aware that the fee increase for winter and spring is not a technology fee increase but a general fee increase. Finally, AS representatives would like to be included in the selection process for the new Dean of ALSS. Baggins responded that students were definitely invited and welcomed to all ALSS Dean forums.

F. Report of the Library
University Librarian Myoung-ja Lee Kwon provided the Senators with a report. The library must plan for budget cuts. The first page of the report describes the general plan developed by the library. The second page shows how expenditures have changed over the past five years. While library budgets have not increased over this span, costs have. The campus needs to do a journal assessment, journal by journal, to determine if subscriptions need to be continued. The third page presents a time line for the project. By the end of January departments will receive a list of journals that pertain to departmental interests. Departments will then decide which journals continue to be necessary for student and class use and for faculty research.
At the end of all reports Lowenthal informed the Senate that he will propose that any faculty receiving an unsatisfactory post-tenure review will not be permitted to teach an extra quarter for pay. He will send this proposal to the Senate Chair.

4. 02-03 CIC 3 amended, New Course and Course Modification Forms

M/S (Warriner/Opp) to approve.
Trumbo asked how CIC 3 as amended differs from the original CIC 3. Stoper responded that the amendment made the changes to the original CIC document much clearer.
Trumbo then asked if section 3F is to include both prerequisites and co requisites. Stoper responded that this was so. Only the lettering has changed there.
Garbesi reported some confusion in ALSS. For example it is not clear how the proposal to substitute certain courses in clusters where the original course has been eliminated is to be handled on the form. She suggested that Section 7 be modified to include a description of how the new course fits into the cluster. She also argued that there are two distinct forms, one for modification, and the other for modifying a cluster course. Warriner responded that CIC worked on the document for one full year after XCOM sent the original proposal back to committee. CIC did its best to simplify the process. Stoper suggested that the Senate pass the document while additional modifications or suggestions be sent to CIC for future consideration.
M/S (Caplan/Lowenthal) to send the entire document back to CIC. Stoper spoke against this, reiterating her sense that this document should be passed while further revisions can be made by CIC in the future.
Motion was voted on and failed.
Main motion passed with some opposition.

5. 02-03 CIC 4 Proposed New Cluster Course THEA 2211, Asian Thought in Theatre, in the 2nd Year Humanities Asian Thought Cluster

M/S/P (Cassuto/Opp) to approve

6. 02-03 CIC 5, Designation of Unique Course Number for Cluster Course in the Humanities, Area C; Mus 2020 to Replace MUS 1000 in the Holocaust and the Problems of Evil Cluster

M/S/P (Caplan/Opp) to approve

7. 02-03 CIC 7 Proposed Online Coursework (EDUI 6706) to Fulfill the Graduate Writing Assessment for the Masters of Science in Education, Option in Online Teaching and Learning

M/S (Wiley/Caplan) to approve

Reuter asked if there were ways to control plagiarism in online courses. Servatius answered that the students must turn in multiple drafts of their papers.
Trumbo opposed carving out different procedures for different student groups. Warriner replied that online courses are one of the ways to satisfy the WS requirement on other campuses. This course will also help the international students.
Bellone informed the Senate that the CSU allows each campus to design procedures to fulfill the WS requirement through either a test and/or a course.
Motion passed with some nay votes

8. 02-03 CIC 7, Proposed Title Change for the Honors Program at CSUH.

M/S (Evuleocha/Reuter) to approve.
M/S (Stoper/Evuleocha) to change the name to University Honors Academy.
Opp asked why the word “Academy”. Cassuto responded that this was the suggestion of the Honors Committee. Evuleocha added that the student representative on the committee felt this would increase visibility.

Andrews argued that the term “Academy” is meaningless and that the title should remain “Program”.

Garbesi asked the difference between the different honors programs at CSUH. Cassuto replied that there were three types of “honors”; honors at graduation (based strictly on GPA), graduation from the honors program and graduation with departmental honors.

Caplan moved to call the question. Motion passed.

The motion to change the title from program to academy was not approved.

The main motion was passed.

9. 02-03 CIC 8 Application of History 3530, the Shaping of North America, 1492-1850, to G.E. Area C4 for the 98/03 Pattern

M/S/P (Opp/Trumbo) to approve.

10a. 02-03 CIC 9 Application of KPE 3200, Sports in Film, to G.E. Area D4 for the 98/03 Pattern

M/S/P (Caplan, Opp) to approve.

Garbesi wanted to know, for the edification of all of the Senators, what area D4 was and how this course fulfilled that particular G.E. requirement. Opp responded that this had already been done in the G.E. subcommittee.

Garbesi persisted that this information should be included in the document for reference. Murphy replied that in order to reduce the cost and volume of paper this is not normally done. The pertinent information is available in the Senate office.

The motion passed.

10b. General Education Cluster Assessment Data

Prior to the start of the formal discussion Stoper suggested that the electronic blackboard discussion of the G.E. program be opened to all faculty. CIC wants as much input as possible before any decision is made.

Murphy reminded the Senate that in the 95-96 academic year over 300 faculty were involved in the changes made to the G.E. program. She then presented a series of slides showing the impact of the cluster program on first and second year students. The main outcome, as presented, was that basic skills have improved when compared to the incoming freshman class that started the year before the cluster program began. She referred faculty to the website below for full disclosure of available evidence.

http://www.csuhayward.edu/GED/officeinformation/clusterreview.htm

11. Adjournment

M/S/P (Sawyer/Caplan) to adjourn

Respectfully Submitted
Alex Cassuto, Secretary