CALIFORNIA STATE UNIVERSITY, HAYWARD
COMMITTEE ON INSTRUCTION AND CURRICULUM

Approved as presented

Minutes of the February 16, 2004 Meeting

Members Present: Carl Bellone, Solomon Cason, Barbara Fisher, Laura Marschall, Roberta Millstein, Fung-Shine Pan, Steve Peng, Kristen Ramsdell, Emily Stoper (Chair), Meling Wu

Members Absent: Jeff Newell, Luther Strayer

Guests: Dee Andrews, Roseanne Harris

Meeting was called to order at 2:45 P.M.

1. Approval of the Agenda: "Request for Approval of Revision of U.S. History and Government (State Code) Requirement" was added as agenda item #6. Agenda item, "Action on Learning Outcomes Proposal from Committee on Lifelong Understanding" was moved up to agenda item #7. The agenda was approved as amended: M/S/P Pan/Cason. 8-0-0

2. Approval of the minutes of the meeting on February 2, 2004: There were suggested changes to the minutes, as follows. Item #3 should read: "Emily Stoper informed the committee that there is a Faculty Senate policy for enforcing the Critical Thinking Outcomes. This policy also applies to the Cultural Groups and Women subcommittee. Therefore, CIC need take no action on the Cultural Groups and Women subcommittee's recommendation on enforcement. The subcommittee, in her opinion, must follow Senate policy." Item #7 should read: "…These courses have been approved by the G.E. Subcommittee as meeting G.E. requirements…" Paragraph #1 of item #8 should read, "The committee raised from the table and considered the motion that was made and seconded at the last meeting to approve the revised Natural Sciences outcomes. After a brief discussion, the committee approved these outcomes. M/S/P Peng/Newell 9-0-0" Paragraph #3 of item #8 should read, "Sally Murphy introduced the Social Science outcomes written by the Learning Outcomes Committee M/S/P Strayer/Pan 9-0-0. The CIC discussed the outcomes to clarify language. The changes represented minor editorial changes and were not substantive." There was some discussion of whether a vote had been taken concerning the Area E Outcomes or whether a vote had been forced prematurely, but no changes were suggested. The minutes were approved as amended: M/S/P Ramsdell/Marschall 7-0-1.

3. Chair's Report: Emily Stoper indicated that she would provide remarks relevant to agenda items #6 and #7 when those items came up.

4. Report of the AVP, Academic Programs and Graduate Studies: AVP Bellone reported that on February 3, the Academic Senate passed CIC 7, "Revision of the University Writing Skills Requirement," with one dissenting vote. The favorable vote on CIC 7 came after much discussion on an amendment to remove making the test optional. The amendment was defeated when it came to a vote. The vote was not unanimous. On February 10, ExCom voted unanimously to place CIC 8, "University Honors Program," on the Senate agenda. ExCom also voted unanimously to place CIC 9, "Learning Outcomes for Lower Division GE Humanities, Social Sciences, and Natural Sciences" and CIC 10, "Application of MLL
3240, German Film: From Metropolis to Present German Cinema, and MLL 3612, Modern Chinese Short Stories (in English), to G.E. Area C4 from all G.E. Patterns” on the Senate agenda.

5. **Subcommittee Reports:** There were no subcommittee reports.

6. **Request for Approval of Revision of U.S. History and Government (State Code) Requirement:** There was a motion to approve the changes. Emily Stoper provided some of the background history of this Requirement at CSUH and discussed the need for the changes. A 12-page document was distributed, describing the proposed changes to the requirement. The committee briefly reviewed the document and received clarifications from Dee Andrews. The changes were approved: M/S/P Peng/Solomon 8-0-1.

7. **Action on Learning Outcomes Proposal from Committee on Lifelong Understanding:** There was a motion to raise this item from the table. Emily Stoper distributed a 6-page document showing some of the changes that Area E had gone through since 1994. There was some discussion of whether the proposed outcomes did or did not comply with Executive Order 595.

   There was a motion to amend item #1 of the Area E outcomes document to read, "Be able to integrate knowledge from at least two of the three major disciplines, broadly construed: 1) Area B (science), 2) Area C (humanities), Area D (social science), to address a particular topic in which humans are seen as integrated mental and physical beings." Stoper/Wu M/S/P 9-0-0.

   There was a motion to amend item #5 of the Area E outcomes document to read, "Have demonstrated writing, oral communication, and critical thinking skills." Stoper/Marschall M/S/P 9-0-0.

   The outcomes were approved as amended. Wu/Millstein M/S/P 9-0-0.

8. **Approval of Upper Division Learning Outcomes in Writing, Critical Thinking.** This item was deferred until a future meeting.

9. **Approval of modification of Lower Division Writing, Critical Thinking.** This item was deferred until a future meeting.

10. **Adjournment:** M/S/P Ramsdell/Marschall.

Meeting adjourned at 4:31 P.M.

Respectfully submitted,

Roberta Millstein