Minutes of the Executive Committee Meeting of May 11, 2004

Members Present: Cal Caplan, Denise Fleming, Liz Ginno, William Langan, Julia Norton (Chair), Norma Rees, Hank Reichman, Jeffery Seitz, Steve Ugbah, Alison Warriner, Donald Wort

Members Absent: Karina Garbesi

Guests: Carl Bellone, Stanley Clark, Susan Correia, Stevina Evuleocha, Mark Karplus, Robert Phelps, Peter Wilson, Joe Zelan

1. Approval of the agenda  
M/S/P (Warriner/Caplan).

2. Approval of the minutes of the meeting on April 20, 2004  
M/S/P (Fleming/Seitz).

3. Reports  
a. Report of the Chair  
-Golden Handshake has been approved; nothing heard yet regarding the window  
-June 1 Budget Summit – 1:-2:30, Biella Rm, 2:45 Senate in SSci 143; please encourage colleagues to attend.

b. Report of the President  
-East Bay Small Business Development Center (our piece of the northern California; panel this afternoon moderated by Dean Basu, with a cocktail reception at 5:30;  
-Higher Education Compact- presidents were sent copies this morning and copies were distributed to ExCom; the only part of the compact that begins next year are the proposed fee increases; 14% + 8% for the next two years for undergraduate students, non-teacher credential graduate students would have a 25% increase; the matter of the compact was an attempt to provide funding stability. BOT (Board of Trustees) meets next week and they will review the suggested fee increases. Reichman added that the Academic Senate had a long discussion with the Chancellor and Reed stated that the CSU was negotiating only for after the 04-05 academic year. One suggested addition to the compact was a line that the governor would not veto legislatively approved additional funding for the CSU, but this was not included. Rees commented that if the governor is making deals with other interest groups and their part of the budget, you do not want to be the only one without an understanding. Rees added that if there had been any reasonable expectation of the legislature actually approving additional funds, she would have felt worse about this compact. Ugbah asked what is meant by “compact”; Rees answered that it means agreement in this case; to what is the $45 million the CSU agrees to provide to support the continuation of the most effective programs? Rees did not have an answer to the discrepancy in numbers (of UC vs CSU) nor to the definition of what is meant by “effective programs.” Reichman remarked that this might include other things that the CSU does versus what the UC does (i.e. CSU provides tests to all 744 CA high school seniors). Caplan reported that the Chancellor stated that in 2005-06 some estimates project that CA will be $7B in debt, and this compact will help protect the CSU. Ugbah asked Rees how the compact affects CSUH; Rees replied that it affects all the CSUs and would affect us the same way as any other campus, except that CSUH will probably grow in enrollment while other impacted campuses do not; Wort asked who wrote and signed off on it, and how will it be enacted; Rees replied that we
do not know who exactly wrote the document; Reichman remarked, that, the BOT could accept/repudiate it; Wort asked about the implications to the Master Plan versus financial responsibilities outlined; Langan asked about the statement that we will commit to make progress toward a 50% differential between graduate and undergraduate fees. Rees replied that this is all we have at this time.

c. Report of the Academic Senators
- Caplan reported that the Chancellor stated that there is no good news for anybody; over the last few years – and compared to 3 years ago, we have $1600 less per student, and we have lost 22.6% of our income; Reed evinced concern over the lack of decisions that are not being made because everyone is waiting for the May revise, he was concerned over the lack of planning while “waiting.”

-A total of 23 resolutions were acted upon; recommendation re: allocation of graduate fee differentials – allocation of those fees ought to go to graduate education and not be spread out; some consideration for providing for relief of the differentials to graduate associates and/or waivers; related to academic freedom and free speech rights – 3 or 4 dealt with collegiality – these things should be inherent in the university and they shouldn’t have to be brought up each year; CSU administration search committees – there should be faculty members on all search committees with a majority of faculty on committees for positions that deal heavily with curricular issues; the SDSU Senate is asked to incorporate the endorsement of the AAUP Statement of Principles on Academic Freedom and Tenure;

- Reichman noted that they did have a very full agenda and will send the URL for when the resolutions come out on the web (http://www.calstate.edu/AcadSen/Records/Resolutions/2003-2004/03-04_resolution_packet.pdf); the academic freedom resolutions – one was in response to the request for an academic bill of rights, and in response to one campus’ requirement for speaker’s insurance; there were a series of resolutions on curricular matters including the 45/15 issue; sanctionable units (units in excess of 20% over a student’s program) – which units to charge extra for; principles for achieving program alliance (linked with 45/15 common curriculum requirements); maintaining quality of classes rests with the department not continuing ed.; SB1785 non support resolution; annual CSU budget priorities resolution; financing generate revenue to return the CSU; new Senate ExCom – Chair, David McNeil (SJSU), Vice Chair, Marshelle Thobaben (Humoldt), Secretary, John Tarjan (CSUB), Members at large -- Lynn Cook (CSUN), Cristy Jensen (CSUS).

d. Report of the ExCom Representative to ASI
- no report.

4. Appointments

M/S/P (Ugbah/Warriner) to appoint Efren Padilla to replace Patterson on CAPR for Spring ‘04.

M/S/P (Langan/Reichman) to appoint to FDEC for 04-06: Julie Norton (SCI/ExCom), Pat Guthrie (Women’s Studies), and Steve Ugbah (SBE).

5. Report of the Honors Director

Dr. Evuleocha passed out a report of the Honors Program Activities, Academic Year 2003-04, their first completed academic year. There were 64 students in the program when she came on board, and the flow of “goodies” had been stopped due to budget cuts, especially the $50 student stipend. Fall-Spring 2003-04, 37 students had taken at least one honors class. Most students in the program preferred graduating “with honors.” Her heaviest load of work was supervising 9 students in Winter quarter. Fall 2003, she obtained cooperation from Alpha Psi Sorority to make recruiting seminars. Created a website for the program which includes a course list, program requirements, etc.
Attempting to create a list of faculty to sponsor students. Sponsor the Spring reception, co-sponsored by the CSUH Bookstore. Outside funding requests to Hayward Rotary have been explored (Evuleocha will work with Rees). Handicaps include providing funding for an honors student to go to a research competition; providing some kind of recognition of being in the program; confusion between being in the program and graduating “with honors.” Asked the ExCom what the expectations are of the program: to attract the “honors” types of students, we need to provide some kind of incentive. We need the ability to present them with more of an incentive than providing a “with honors” on their transcripts.

6. Report from the Contra Costa Advisory Committee Chair

Dr. Robert Phelps, chair of the CCAC, reported that they were slightly ahead in enrollment Fall quarter, a little behind Winter. He emailed a report that provided statistics on CCC diversity, majors, and other activities. Fall quarter, the committee concentrated on opening lines of communication and they have met with some deans and plan on meeting with all deans. The other item worked on was engaging faculty in the discussion of creating a faculty presence at CCC. Identified 100 faculty who either worked at CCC, were interested and/or lived out in the area. The desire is to create a rotating group of faculty who would be present at CCC and they currently have about 30 faculty who have volunteered to serve. Want to be able to bring in new faculty along with keeping an institutional memory of what happened before on the CCAC. Ugbah asked if it was the individual faculty member’s decision to teach at CCC? Phelps replied that all position announcements have a line that they ought to expect to teach at CCC at some point; and it is between the faculty and school dean/chair’s as to who teaches at CCC. Ugbah noted that the decision to teach at CCC seems to be up to the department chair. The meeting with the college deans was an effort to provide encouragement to the deans to ask/let their faculty teach at CCC. Reichman remarked that as chair you want to schedule folks at CCC as you do other classes to support the programs out there, and this will follow enrollment. The CCAC is looking for creative plans to help with the issue. Caplan recommended that the CCAC develop documentation creating policies and procedures for qualitative evaluation for work done at CCC. Seitz asked what the future image is of distance learning now that the program is discontinued this year with the low student to faculty ratio; Wilson responded that agreement was to have the classes held on site that were previously taught via distance learning this academic year. Clark remarked that the deans have been advised that to get replacement dollars for the courses taught at CCC via distance learning, they will need to provide a proportionate cut to their CCC courses as well as to their Hayward courses, and will need to schedule onsite CCC classes. Alternative modes of class delivery are being explored. Ugbah asked Dean Wilson to explore the scheduling issue with college deans in terms of traffic concerns. Wilson noted that it is really a plus for this committee to exist because they identify important issues and work on them.

7. 03-04 CIC 18, Proposed Discontinuance of the B.A. in Arts Administration, Department of Theatre and Dance, and 03-04 CAPR 1, Discontinuance of B.A. in Arts Administration

M/S/P (Fleming/Ugbah) to send to Senate.

8. Spam Blocking
No discussion.

9. Discussion regarding replacing the Faculty Handbook with a compendium of document-references regarding faculty related topics
Norton reported that this will go to FAC next year.
10. Appeals to Committee Decisions
   RE: Stoper’s email regarding CIC’s decision to discuss and work on this. No further discussion.

11. WASC Quarterly Report
   -Bellone reported that the first draft report will be out for review during Fall Quarter 2004.
   -May 20th, there will be a meeting, 3-5pm UU311, of the COTs to meet all together and review the university portfolio
   -Prepare a pre-planning meeting to meet with our overseas programs (funding for the travel will be taken out of the overseas program budget)
   -Young reported on the WASC Progress Report Summary Three – there are the strong, the steady and the worried COTs; some are really moving along and doing research on what we need to do to reach our institutional goals; the mission outcome team is moving ahead with the Senate comments; recommendations of how our 5 year reviews should be changed to meet our new WASC standards are forthcoming.
   -she strongly encouraged all interested to attend the 5/20 meeting.

12. Adjournment
   M/S/P (Langan/Ugbah) to adjourn at 3:50pm.

   Respectfully submitted by,

   Liz Ginno, secretary