1. Approval of the agenda
Motion to revise the agenda to add two items. The first is to include ENSC 2800 among courses submitted for application to G.E. Requirements. The second is to permit certain College of Science majors to double-count one course for their major as well as lower division G.E. MSP (Garcia/Ramsdell) to Approve 7-0-0

2. Approval of the minutes of the meeting of April 4
Motion to revise the minutes to change Jennifer Eagan to “member absent” on April 4. MSP (Jennifer/ Ramsdell) to Approve 7-0-0

3. Chair’s Report
Chair Stoper reported that at its meeting of April 5, the Executive Committee placed BEC 7, its revised version of CIC 17, Learning Outcomes for GE Area D4, Upper Division Social Science, on the Senate agenda.

The Senate passed this document with one amendment, which Stoper proposed. It removed the words “Appropriate approaches might include the following” from Item 2. These words had been inserted by the BEC. The amendment had the effect of restoring the requirement that students practice advanced research skills, which was in the original document written by the committee and which CIC had affirmed. The Senate did not understand this to mean that a research paper was required in every UDGE course; that had never been specified. Stoper felt that none of the other changes made by BEC were substantive. The words “orally and in writing” no longer specifically apply to all the individual outcomes, but it is still clear that oral and written skills are to be developed.

The Senate also passed, without controversy,
- CIC 18, Learning Outcomes in G.E. Area B4, Quantitative Reasoning
- CIC 19, Learning Outcomes in Science, and
- CIC 20, New Certificate in Graduate Economic Studies.

4. Report of the Associate Vice President, Academic Programs and Graduate Studies
AVP Bellone had no report
5. Infrequently Offered Courses Not Taught for Three Years
MSP (Ramsdell/ Harris) 9-0-0 to Approve.

6. Approval of Courses Submitted for Application to G.E. Requirements under 2004-09 Catalogs
ENSC 2800 to Area B
MSP (Seitz/ Eagan) 9-0-0 to Approve.

GEOG 2300 and 2400 to Area D
Discussion: Sally Murphy stated that this proposal should be considered as a model for others. MSP (Rasmusson/ Seitz) 9-0-0 to Approve.

ENVT 2000 to Area D
Eagan had a question about exam format. Stine replied that the format will include short and long answers, but not machine gradable questions. MSP (Rasmusson / Seitz) 9-0-0 to Approve.

CHEM 1000, 1601, 1602, 1603, 2001 to Area C
MPS (Garcia/ Strayer) 9-0-0 to Approve.

Forwarded from the GE Subcommittee on Monday, April 11th for the lower division areas B, C or D (some paperwork not yet received by the Senate Office):

ENGR 2060 to Area B
MPS (Seitz/ Ramsdell) 9-0-0 to Approve.

PHYS 1001, 1002, 1003, 1700, 2021 to Area B
MPS (Garcia/ Seitz) 9-0-0 to Approve.

THEA 2212, 2214, 2226, 2310 to Area C
Chair Stoper noted that no material was available for these courses, except on the website where only the course syllabi (of 2226 and 2310) were available, but no explanation on how they meet learning outcomes. Even 2212 and 2214 did not have syllabi but only new course proposals. The four Theatre courses submitted were approved by the G.E. sub-committee by a large margin. There was much discussion about how to consider the courses without complete information and the appropriate syllabi, learning outcomes, etc. Chair Stoper suggested approving the two courses with syllabi (2226 and 2310). Although CIC is usually routinely approves the GE subcommittee, it was noted that this submission missed necessary documentation. MSP (Ramsdell/ Rasmusson ) 4-1-3 to Approve THEA 2226 and 2310.

ANTH 1000, 1200, 1300, 2755 to Area D
Discussion: There was some discussion about whether the syllabi descriptions adequately address the learning outcomes. Sally Murphy said she is working on a template for G.E. applications, which would send a clear signal to link learning outcomes to the course material.
MPS (Garcia/Rasmusson) 9-0-0 to Approve.
ECON 2301, 2302 to Area D
Stoper noted that the course descriptions were sketchy in how they meet learning outcomes. Jennifer raised concerns about the generality of assessment methods. Jeff explained that may not have very clear standard for every instructor. Steve explained that these AACSB standards may provide a reference.
MPS (Seitz/ Strayer) 9-0-0 to Approve.

POSC 1500 to Area D
Discussion: Sally stated that G.E. subcommittee considered this as a model proposal.
MPS (Peng/Seitz) to Approve 9-0-0.

7. Permission of Certain College of Science majors to double-count one course for their major as well as lower division G.E..
Motion was moved to permit certain College of Science majors (see list below) to double-count one course with their major prefix for their major as well as lower division G.E.. MSP (Strayer/ Garcia) 8-0-0 to Approve.

Chair Stoper provided the following background: An earlier version of this proposal had been approved by CIC’s G.E. Subcommittee at its meeting of Feb 14, 2005 on a unanimous vote (7-0-0). MSP: To allow Science students to take a freshman Science cluster sequence during their second year or to take one comparable course with their major department prefix and double count that course for GE and their major.

As a rule, students may not use a course with their major prefix for G.E. However, for the past several years, an exception has been made for cluster courses, so as not to deter students from taking a cluster that includes a course or courses in their major or the field they will probably major in. Students majoring in science fields that require large numbers of units have been permitted to take special clusters that allow up to two courses in their major field and to count both these courses toward G.E.

Some science majors are unable to take their special science clusters in freshman year and therefore are unable to take advantage of this double counting. This is because either they must first complete remedial work or they transfer into CSUEB in their sophomore year. The inability to double-count some major-prefix science courses in G.E. puts them behind and may even result in their eventually having to take more than 180 units. This change is designed to facilitate the graduation of those students. Since the affected science majors require their students to take courses in other sciences, the change will not reduce the breadth of science knowledge required of these students.

8. Adjournment
MSP (Ramsdell/ Strayer) 8-0-0 to Approve. The meeting adjourned at 4:30 pm.

Respectfully Submitted,
Steve Peng, Secretary