Members Present: Carl Bellone, Joy Bhadury, Rosanne Harris, Steve Peng, Kristin Ramsdell, Xeno Rasmusson, Emily Stoper (Chair), Luther Strayer.

Members Absent: Jennifer Eagan, Ray Garcia, Jeff Seitz

Guests: Sally Murphy

The meeting was called to order at 2:50 pm by Chair Stoper.

1. Approval of the Agenda: M/S/P Rasmusson /Peng 5-0-0.

2. Approval of the minutes of the meetings of Oct. 18, Nov. 15, 2004

   October 18, 2004—One period was removed in item 8 at the end of the next to last sentence and the spelling of Kristin Ramsdell’s name was corrected. MSP (Rasmusson/Stoper) as corrected. 5-0-0.
   November 1, 2004—The spelling of Kristin Ramsdell’s name was corrected. MSP (Harris/Stoper) as corrected. 5-0-0.
   November 15, 2004—These were not yet available and approval was postponed until the next meeting.

3. Chair’s Report:

   Chair Stoper reported that we have two new members: Ray Garcia replacing Li-ling Chen for CEAS, and Jennifer Eagan replacing Roberta Millstein for ALSS. This month, because of the Martin Luther King Holiday, CIC will meet on the first and fifth Mondays, rather than the first and third.

4. Report of the Associate Vice President, Academic Programs and Graduate Studies:

   AVP Bellone reported that the Academic Senate at its meeting of November 16 unanimously approved CIC 6, Application of BIOL 1008, Life on Earth, to General Education Area B1, Life Science Requirement; unanimously approved CIC 7, Application of SOC 2255, Introduction to Sociology Through Sports, to General Education Lower Division Area D, Social Science; unanimously approved CIC 8, Application of KPE 3200, Sport in Film Cultural Perspectives, to the Cultural Groups/Women General Education Requirement; and unanimously approved CIC 30 Proposed Discontinuance of the Certificate in Commercial Physical Education, Department of KPE. ExCom at its meeting of November 23 voted unanimously to place on the Senate Agenda CIC 9, Discontinuance of the Option in Creative Arts and the
Option in Recreation and Community Theatre in the Theatre Arts Major; accepted with one no vote and one abstention CIC 10, Amendment to CIC Policies and Procedures for Committee Operation Specifying Subcommittee Memberships; and voted unanimously to place on the Senate Agenda 03-04 CIC 32 amended, Writing and Information Literacy Learning Outcomes for General Education requirements.

5. Subcommittee Reports

a. General Education

Sally Murphy reported on the following items that were discussed at the GE Subcommittee meeting on November 23rd.

1) A proposal by Alex Cassuto to allow courses that meet the U. S. History and Constitution and California and Local Government Code requirements to be counted for General Education. Discussion was brisk because this change involves a number of units and would impact various colleges and departments differently. ALSS is concerned about the impact on smaller departments, while CBE and COS, colleges with many high-unit majors, are concerned with efficiency. The question was raised as to whether a course that meets the Code requirement could simultaneously satisfy the Learning Outcomes for GE in social sciences and humanities and it was generally agreed that the educational value of such a change rather than expediency should be a focus. Murphy will continue to poll the other CSUs to see how this is handled elsewhere, and interested parties, including Cassuto, Dee Andrews, and Emily Stoper, will be invited to attend the next two GE Subcommittee meetings, where this will be discussed. GE hopes to bring this to CIC by the January 31st meeting.

2) The effect of eliminating second year clusters for science majors. The GE Subcommittee considered a proposal to allow second year science students who did not take a science cluster in their freshman year, due to remedial requirements or a late decision to major in science, to voluntarily complete a freshman science cluster (sequence) and still be allowed to double count two courses from their major. A proposal was made to allow all [science] students to double count courses from the major for General Education. Discussion was postponed until the next meeting.

On another topic, Stoper asked when the call for course proposals for sophomore courses meeting social science and humanities G.E. requirements would go out and was told that this would happen very soon. The call for proposals for courses meeting U.D. (Upper Division) G.E. requirements will have to wait until the committees have completed the learning outcomes. U.D. Humanities learning outcomes are done and Social Sciences and Sciences are almost done. We are missing learning outcomes for courses that meet the performing arts and activities requirement, but we may want to discuss the need for having these. (See item 8 below.)

OLD BUSINESS

6. Policy on Cluster Rotation
Sally Murphy presented the GE Subcommittee’s proposal for a policy for rotating first-year clusters. There was much discussion, and the issues of cycle length (3, 4 or 5 years) and criteria for cluster selection (both for choosing new and retaining current clusters) received full attention. Several revisions were proposed and agreed upon. It was moved to approve the document as revised. (See attached document.) MSP (Bhadury/Ramsdell) to approve as revised. 7-0-0

7. Special Major Policy - referred to Graduate Programs Subcommittee in October 2004
   a. Request for Approval of Modification of the BA, BS, MA, and MS Special Major; to change the title to BA, BS, MA, and MS Interdisciplinary Studies

As a member of the subcommittee, Carl Bellone reported that for some students the term “special major” can have a negative connotation; because of this, and since all of these majors are by their nature interdisciplinary, the term Interdisciplinary Studies makes sense. He also reported that in the CSUs that offer such majors, it seems to be standard to use Special Major at the undergraduate level and Interdisciplinary Studies for graduate degrees. The Graduate Studies Subcommittee voted unanimously to change the name of the graduate major to Interdisciplinary Studies but did not make a recommendation on what to do about Special Majors for the bachelor’s degree. After some discussion, CIC voted to change the name to Interdisciplinary Studies at the bachelor’s level as well. MSP (Bhadury/Strayer) to approve. 7-0-0

b. Request for Approval of Modification of the MA/MS Special Major Program; to increase the minimum GPA from 2.70 to 3.0 as one of the requirements for admission to a graduate Special Major.

   The Graduate Studies Subcommittee was in favor of this change and CIC agreed. MSP (Rasmusson/Bhadury) to approve. 7-0-0

8. Outcomes for Performing Arts and Activities G.E. Requirement
   Since we had time, Chair Stoper suggested we add this item to the agenda. After much general discussion of ways in which it might be possible to create learning outcomes which would be appropriate for the various types of performance and activities that could meet this requirement (e.g., P.E., dance, music, creative writing, studio art, recreation, drama), Carl Bellone pointed out the this category was unique in that it denotes a type of course rather than specifying the content. These courses must provide the opportunity for students to participate in the performance or activity aspects of the course and it might be neither possible nor appropriate to come up with one set of learning outcomes that would fit all. MSP (Rasmusson/Bhadury) That we reiterate that 40% of any class that meets this requirement be devoted to performance and/or activities and there is no need for specific learning outcomes. 7-0-0. (See attached document.)

9. Adjournment: 4:22pm
Respectfully Submitted,

Kristin Ramsdell, Secretary