

CALIFORNIA STATE UNIVERSITY, EAST BAY
COLLEGE OF EDUCATION AND ALLIED STUDIES
DEPARTMENT OF KINESIOLOGY AND PHYSICAL EDUCATION

MEMORANDUM
March 20, 2009

TO: Committee on Academic Planning & Review (CAPR)
FROM: Rita Liberti, Chair Kinesiology & Physical Education
RE: Annual Report

As described in the 05-06 CAPR 9 Document dated February 20, 2006, this annual report for the Department of Kinesiology and Physical Education is presented as follows: Part I: Self-Study; Part II: Summary of Assessment Results; Part III: Institutional Research Data.

Part I: Self-Study

The KPE Department witnessed tremendous growth and change over the past year. The separation of the athletic program from the academic department has resulted in enormous, positive change since September 2008. The Department tenure track faculty are much more able to focus on academic needs and issues facing the Department. Curriculum is stronger and our ability to schedule our courses has been made more flexible as a result of the separation. A strengthened KPE, as an outcome of the split, can be seen in a number of ways, but none more so than our progress in assessment (see Part II of this document).

Another area of great change has been to the tenure track faculty ranks. In the spring and summer 2008 two tenure track faculty left the University (one retired and one resigned). However, the Department was fortunate to hire two tenure track faculty, as well as one full time lecturer to fill the teaching load of one of the departing faculty. As of this writing, the Department has seven tenure track and two full time lecturers. Next fall we anticipate eight tenure track faculty and one full time lecturer.

One of the vacated tenure track positions included the loss of the PE Pedagogy faculty member. Fortunately, the newest tenure track faculty (to start September 2009) has this expertise and will lead our Physical Education Teaching Option. This faculty is the lead author on the California Commission on Teacher Credentialing (CCTC). As of this writing we are preparing for our second submission. The Program must have State approval by July 2010. We anticipate meeting that deadline.

Total FTES continue to rise, with a dramatic increase from the Fall 2007 to the Fall 2008 (351.5 to 462.2 respectively). The Fall 2008 Student Credit Units (SCU's) topped 7,000

for the first time in the Department's history. Growth appears to be the result of increases to the number of KPE majors as well as the continuing expansion of General Education courses.

Part II: Summary of Assessment Results

During the Department's five-year review (2007-2008) one of the most significant issues CAPR asked that we address immediately, was assessment. In the spring 2008 the Department began this in earnest. The new tenure track faculty eagerly embraced the work in the Fall 2008 as well. As a result, we have made significant progress, especially given our starting place.

Here are the highlights of our work over the past two/three quarters:

- One faculty member was selected to be in a quarter long Faculty Learning Community hosted by the Faculty Development Center during the Spring of 2008 and is leading the department in assessment efforts.
- The entire faculty have met on a number of occasions and in November of 2008 adopted 5 Student Learning Outcomes.
- After reviewing numerous assessment tools the faculty adopted a self-assessment rubric to assess a portion of one of the learning outcomes (Professionalism).
- During the Winter quarter of 2009 students in all the core classes completed the self-assessment rubric on Professionalism.
- Data will be analyzed (Spring 2009) and further discussion about how to better incorporate professionalism in the curriculum will take place.
- All the core classes are being analyzed to determine if the learning outcomes are being addressed at one of three levels: Introduced, Practiced, or Demonstrated.

Once assignments for all classes have been reviewed the faculty will make determination of course modifications to insure all the learning outcomes are being covered to an adequate level.

In the Fall 2008 the Department began a "major overhaul" of the graduate program. We plan to reduce the graduate options from 4 to 2, with significant changes to individual courses to create a more rigorous and relevant curriculum for our students.

Finally, data from student exit surveys (which have been collected for the past 16 years) are being compiled. We anticipate that review and analysis of the data can begin in earnest, preferably by the middle of the spring quarter 2009.

Part III: Institutional Research Data

Kinesiology and Physical Education

Students	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Undergraduate	246	249	303	353
Graduate	33	38	25	36
Total # of Majors	279	287	328	389
FTES	298.6	345.7	351.5	462.2

Degrees Conferred

	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
Undergraduate	48	51	35	54	51
Graduate	7	21	14	13	17