

## DEPARTMENT OF ENGLISH ANNUAL REPORT 2009-2010

### Progress toward Objectives Listed in the Most Recent 5-Year Review (2006-07)

1. Revisions of Major, Minor, and Graduate Programs: 1) The department's proposal to combine and revise the current British/American literature option and New Voices option of the major and to revise the current Core of the major is due to come before CIC and the Academic Senate later this spring. The thrust of this revision is to introduce a significant 'global' component into the newly combined literature option and to acknowledge that what once were "new voices" in the discipline are now mainstream voices of the modern canon. The revised major will also better prepare students for the CSET, the standardized examination required of those who wish to pursue a secondary credential. 2) A proposal to revise the English minor has been put on hold for the time being. 3) A significant restructuring of the M.A. (literature/composition) program has been approved by the Academic Senate and will be put into effect in fall 2010.
2. Consolidation of Concord Offerings: Because of the current budget crisis, the department has been forced to discontinue its major at the Concord campus. English will offer only courses required for the Liberal Studies blended program, the pre-nursing program, and PACE on that campus in the future.
3. Additional Lower-Division and Upper-Division General Education Offerings: It has seemed, to us, inappropriate, in the current budget situation, to compete with fellow departments, many of whom depend upon general education to sustain their majors, by adding to our current list of general-education offerings.
4. Revised Single Subject Matter Preparation Program: The department discontinued its Single Subject Preparation Program effective June 30, 2009. English majors who plan to pursue the secondary credential must now pass the CSET. (We believe that the revision of the undergraduate major discussed above will better prepare students to pass the CSET.)
5. Reforms in Undergraduate and Graduate Advising: Work continues on this project.
6. Streamlining of Undergraduate Course Offerings: The department has made increased use of the "course banking" process, by which seldom offered courses can be suspended, pending improvements in budget and staff availability.
7. Development of a Department Alumni List: The department worked with University Advancement, last year, to refine the list of English alumni that office maintains. We made good use of this list in soliciting support for our new literary review, *ARROYO*. We will continue to refine and expand the existing list in the coming years.
8. Reviving the Graduate Writing Associates Program: The current budget crisis has put a hold on this program for the time being. Recent proposals to distribute the UWSR certification process to departments may offer new incentives to revive this program.

[CAPR suggestions that the department seek additional tenure lines and 1.0 lecturers have been pushed to an indefinite future because of the budget situation.]