

To: University Librarian Linda Dobb

From: Judith Faust, Chair of Library Faculty
Tom Bickley, Instruction Coordinator
Diana Wakimoto, Chair, Library Curriculum & Instruction Committee

Re: Information Literacy Program, Annual Report, 2008-2009

Date: March 19, 2010

The Information Literacy Program of the University Libraries consists of credit courses, a course-related instruction program, and general education student learning objectives at the lower and upper division.

There is a two-unit Information Literacy general education requirement for all native students. This requirement is typically met through a first-year cluster linked section of *Introduction to Information Literacy* (LIBY 1210). The Library Faculty offers sections of LIBY 1210 in face to face, hybrid, and online formats.

Students who do not take the required units in the first year, may enroll in LIBY 1551 *Information Skills for an Electronic Age*, which was offered Winter, Spring, and Summer quarters. Transfer and graduate students also may enroll in LIBY 1551. Typically LIBY 1551 is offered in online and hybrid format.

The course-related instruction program is delivered via the scheduled courses of other departments on campus. Each department has an assigned liaison librarian who works with the faculty. Instructional sessions are requested by the course faculty and are designed around the specific course's curriculum and taught by the liaison librarian. In a few departments, Information Literacy curriculum has been developed for a sequence of courses.

Planning:

Enrollment patterns in the first-year program and budget constraints are ongoing concerns. Fewer course offerings overall on campus combined with better advising for the first year students will yield more even enrollment patterns for the sections of LIBY 1210. The department continues to work to staff additional sections to meet student demand.

Tenure track faculty taught 23.5 sections of LIBY 1210 in academic year 2008/2009. FERP faculty taught six course sections and temporary faculty taught four course sections. Six sections of LIBY 1551 were taught (four by TT faculty, three by temporary faculty, and 1 by FERP faculty).

Library Faculty taught 1203 students in credit courses during the 2008/09 academic year (Fall, Winter, Spring & Summer Quarters). Of the 1203 students enrolled 1040 were in LIBY 1210 and 163 were in LIBY 1551.

Online and hybrid formats have been offered alongside on-ground courses. Initial analysis of student achievement, persistence, and course evaluation surveys in online sections, indicate similar outcomes as in face to face or hybrid sections. Students in the Healthier Living cluster appear to have taken very well to the online format. Student achievement in hybrid format courses appears to rise in sections that balance online and face to face sessions. Some students prefer greater face to face instruction time. Over the course of the academic year the department seeks to offer at least online and hybrid formats for most F.Y.E. cluster-linked courses.

Review:

In the face of the current budget crisis, the Library Faculty will continue to examine modes of instruction (course formats, assessment methods, etc.) to benefit the maximum number of students.

Assessment:

The Library Faculty charged the Library Curriculum and Instruction Committee with revising the pre/post test. This charge reflects a growing dissatisfaction with the test instrument and decreasing use of that instrument. The LCIC intends to have a revised pre/post test ready for use in the Fall 2010.

Ongoing conversations about pedagogy and assessment will be incorporated into regular meetings of the LCIC attended by the whole Library Faculty.

Academic Program Review SFR Table - Tabulate
California State University, East Bay
SFR BY COURSE LEVEL: TERM FULL-TIME EQUIVALENT STUDENTS / ALL FACULTY AND LECTURERS
Fall 2004 through Fall 2008

LIBY	term_ftes					term_ftef					term_sfr				
	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Lecturer	0	3.60	4.00	6.80	10.67	0	1.00	1.00	2.00	0.40	0	3.60	4.00	3.40	26.73
Tenured & Tenure Track	38.40	22.93	27.33	21.87	23.47	0.00	8.98	7.94	4.27	0.80	0	2.55	3.44	5.13	29.41
Lower	38.40	26.53	31.33	28.67	34.13	0.00	9.98	8.94	6.27	1.20	0	2.66	3.50	4.57	28.52
Upper	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Undergraduate	38.40	26.53	31.33	28.67	34.13	0.00	9.98	8.94	6.27	1.20	0	2.66	3.50	4.57	28.52
Graduate	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	38.40	26.53	31.33	28.67	34.13	0.00	9.98	8.94	6.27	1.20	0	2.66	3.50	4.57	28.52

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Fall 2004 through Fall 2008

LIBY	TERM				
	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Number Sections offered	11.0	10.0	9.0	8.0	9.0
Avg Section Size*	26.2	19.9	26.1	26.3	27.4

Source: CSU Academic Planning Data Base (APDB); Section Master File (BKPD SMF) and Faculty Master File(BKPD FMF)
TOTAL FTES will differ slightly between ERSS and APDB. ERSS FTES is the official figure for CSU System reporting.
TERM FTES: Student Credit Units/15; FTEF: Instructional Faculty FTE only. Administrative and Other support fractions excluded.
Student Faculty Ratio(SFR) = TERM FTES / TERM FTEF
FTES generated is assigned to the department of record for the course subject area.
Document: Cal State East Bay Fact Book
Planning and Institutional Research (08APR09)

FTES Enrollment Table 3.2
California State University, East Bay
TERM FULL-TIME EQUIVALENT STUDENT CREDIT UNITS GENERATED BY COLLEGE AND DISCIPLINE
Fall 2004, 2005, 2006, 2007 and 2008

		Fall 2004		Fall 2005		Fall 2006		Fall 2007		Fall 2008		
		FTES	%DIST	FTES	%DIST	FTES	%DIST	FTES	%DIST	FTES	%DIST	
College of Science	BIOL	398.5	3.8	361.5	3.5	388.5	3.7	393.3	3.6	443.4	3.7	
	BSTA							6.9	0.1	6.1	0.1	
	CHEM	225.7	2.1	229.0	2.2	245.3	2.3	257.0	2.4	280.8	2.3	
	CS	337.5	3.2	236.0	2.3	189.5	1.8	166.2	1.5	203.2	1.7	
	ENGR	21.5	0.2	25.9	0.3	34.3	0.3	31.9	0.3	46.2	0.4	
	ENSC							21.9	0.2	23.7	0.2	
	GEOL	42.1	0.4	55.3	0.5	86.5	0.8	104.5	1.0	113.6	0.9	
	HSC	91.7	0.9	81.7	0.8	125.2	1.2	134.1	1.2	201.3	1.7	
	MATH	590.4	5.6	555.0	5.4	578.9	5.5	600.9	5.5	697.5	5.8	
	NURS	149.1	1.4	177.3	1.7	236.6	2.2	313.1	2.9	394.3	3.3	
	PHYS	95.9	0.9	91.2	0.9	112.4	1.1	139.6	1.3	134.2	1.1	
	PSYC	438.2	4.1	449.3	4.4	406.1	3.8	435.3	4.0	482.7	4.0	
	SCI	33.6	0.3	22.1	0.2	31.2	0.3	4.8	0.0	2.4	0.0	
	STAT	245.2	2.3	246.9	2.4	239.1	2.3	233.1	2.1	276.3	2.3	
		COLLEGE TOTAL	2,669.3	25.1	2,531.1	24.8	2,673.7	25.2	2,842.6	26.0	3,305.7	27.5
	University-wide	GS	57.6	0.5	64.2	0.6	96.1	0.9	92.0	0.8	109.1	0.9
		HUM							4.3	0.0	2.7	0.0
LIBY		38.4	0.4	26.5	0.3	31.3	0.3	28.7	0.3	34.1	0.3	
MM		15.7	0.1	15.9	0.2	15.4	0.1	13.9	0.1	9.5	0.1	
		COLLEGE TOTAL	111.7	1.1	106.7	1.0	142.8	1.3	138.8	1.3	155.4	1.3
CSU EAST BAY TOTAL		10622.2	100.0	10205.9	100.0	10596.3	100.0	10929.2	100.0	12022.4	100.0	

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Document: Cal State East Bay Fact Book
Planning and Institutional Research (22JAN09)

FTES Table 3.4 b
California State University, East Bay
TERM FULL-TIME EQUIVALENT STUDENT CREDIT UNITS GENERATED BY DISCIPLINE
College Year 2008-09 To Date

University-wide

DISCIPLINE / LEVEL		Sumr 2003	Fall 2003	Wntr 2004	Sprg 2004	Sumr 2004	Fall 2004	Wntr 2005	Sprg 2005	Sumr 2005	Fall 2005	Wntr 2006	Sprg 2006	Sumr 2006	Fall 2006	Wntr 2007	Sprg 2007	Sumr 2007	Fall 2007	Wntr 2008	Sprg 2008	Sumr 2008	Fall 2008	Wntr 2009	Sprg 2009
ENSC	Lower				18.1																				
	Upper			1.8																					
	DISCIPLINE TOTAL			1.8	18.1																				
GS	Lower		49.4	45.5	43.3		57.6	1.6	53.9		50.6	47.8	1.5	0.3	84.3	32.1	30.4	0.1	91.2	41.4	38.4	0.2	99.5	63.3	44.1
	Upper			0.1	0.4				0.3		12.0	8.8	11.8	3.2	11.2	9.1	10.8	0.1	0.8	5.6	7.1	0.8	9.6	8.7	16.5
	Graduate										1.6		2.1		0.5					0.5	0.5	1.1			
	DISCIPLINE TOTAL		49.4	45.6	43.7		57.6	1.6	54.1		64.2	56.6	15.5	3.5	96.1	41.1	41.2	0.3	92.0	47.5	46.0	2.1	109.1	72.0	60.6
HUM	Lower																								6.7
	Upper																			4.3				2.7	
	DISCIPLINE TOTAL																			4.3			2.7		6.7
LIBY	Lower	7.2	14.4	10.2	4.9	6.3	38.4	34.5	22.4	7.3	26.5	31.3	20.4	7.2	31.3	33.6	39.1	8.4	28.7	44.0	38.4	10.7	34.1	62.3	53.3
	DISCIPLINE TOTAL	7.2	14.4	10.2	4.9	6.3	38.4	34.5	22.4	7.3	26.5	31.3	20.4	7.2	31.3	33.6	39.1	8.4	28.7	44.0	38.4	10.7	34.1	62.3	53.3
MM	Graduate		15.8	21.0	19.6		15.7	16.3	15.6		15.9	19.3	13.8		15.4	22.3	17.6		13.9	14.7	10.1		9.5	12.6	10.5
	DISCIPLINE TOTAL		15.8	21.0	19.6		15.7	16.3	15.6		15.9	19.3	13.8		15.4	22.3	17.6		13.9	14.7	10.1		9.5	12.6	10.5

(Continued)

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