

CALIFORNIA STATE UNIVERSITY, EAST BAY
COLLEGE OF EDUCATION AND ALLIED STUDIES
DEPARTMENT OF KINESIOLOGY

MEMORANDUM

April 14, 2010

TO: Committee on Academic Planning & Review (CAPR)

FROM: Penny McCullagh, Ph.D. Chair

RE: Annual Report 09-10

As described in the 05-06 CAPR 9 Document dated February 20, 2006, this annual report for the Department of Kinesiology and Physical Education is presented as follows: Part I: Self-Study; Part II: Summary of Assessment Results; Part III: Institutional Research Data.

Part I: Self-Study

The Kinesiology has witnessed continued growth in the past year. In fact data from Institutional Research suggests that our major count has increased again. Recent data reported at a CSU meeting indicated that Kinesiology was the 7th larger major in the CSU system. Considering the recent enhanced attention on the role of physical activity and nutrition on health, it is not surprising that CSUEB is seeing the same type of growth as other campuses.

We are continuing to struggle with maintaining sufficient tenure track faculty to cover our majors which now number over 400. We lost one faculty in December of 2009 to the FERP program and one full-time lecturer became tenure track. In addition we have one full-time lecturer and a host of part-time lecturers. Also we have one person who will end their FERP this year. We currently have seven tenure track faculty (three probationary) so we A.Pizzera@dshs-koeln.de]struggle to meet the needs of our majors.

Due to the budget crisis this year we have made substantial cuts in our program. Some of the first classes to go were General Education Courses (we offer courses in the Humanities, Social Sciences and Science areas) and have both upper and lower division courses. We have attempted to put many of these courses on-line to assist students with access. Unfortunately a lot of those classes were cut and students were prevented from graduating.

After the separation from Athletics in the Fall of 2008, we changed our name to Department of Kinesiology which aligns with the rest of the CSU programs and many of the program across the country. Because we know have our own focus we are able to

spend considerably more time as a faculty focusing on curriculum issues, program development and assessment.

Part II: Summary of Assessment Results

During the Department’s five-year review (2007-2008) one of the most significant issues CAPR asked that we address immediately, was assessment. In the spring 2008 the Department began this in earnest.

Here are the highlights of our work over the past two/three quarters:

- The entire faculty have met on a number of occasions and in November of 2008 adopted 5 Student Learning Outcomes and at the beginning of this academic year we tweaked the outcomes.
- After reviewing numerous assessment tools the faculty adopted a self-assessment rubric to assess a portion of one of the learning outcomes (Professionalism). We distributed this questionnaire to nearly over 100 majors in the Spring of 09 and have since revised the format. We are about to mount this revised questionnaire onto an electronic survey data base so we can collect aggregate data over the years. The faculty are having further discussion about how to incorporate professional into the curriculum.
- We have had discussion about whether are core classes adequately address our learning outcomes and have made changes in the types of projects we require in some of the classes.
- We are developing a content knowledge assessment tool that will be used when students initially enter the program and when they are about to graduate to assess content knowledge. This survey will be mounted electronically so we can collect aggregate data.

Part III: Institutional Research Data (see additional document attached)

I requested data on our majors from Office of Institutional Research earlier this year and we have now grown to nearly 450 majors. The current data only show through Fall 2008.

Kinesiology and Physical Education

| Students | Fall 2005 | Fall 2006 | Fall 2007 | Fall 2008 |
|-------------------|-----------|-----------|-----------|-----------|
| Undergraduate | 246 | 249 | 303 | 353 |
| Graduate | 38 | 40 | 27 | 40 |
| Total # of Majors | 279 | 289 | 330 | 383 |
| FTES | 298.6 | 345.7 | 351.5 | 462.2 |

Degrees Conferred

| | 2003-2004 | 2004-2005 | 2005-2006 | 2006-2007 | 2007-2008 |
|---------------|-----------|-----------|-----------|-----------|-----------|
| Undergraduate | 48 | 51 | 35 | 54 | 51 |
| Graduate | 7 | 21 | 14 | 13 | 17 |

