

**Department of Human Development and Women's Studies  
Annual Report 2010-2011**

Self Study

Our last Five Year Review included several specific goals. In the following, we outline three goals that we met this academic year: service learning, recruitment of Early Childhood option students, and office climate.

*Service Learning*

“It has been a long held interest of Human Development to implement service learning throughout the Human Development curriculum. Throughout the next five years, the department will integrate service learning into the Human Development curriculum” (Five Year Review 2000-01/2005-06). We are pleased to report that the Department of Human Development (HDEV) has successfully integrated service learning into the curriculum. HDEV 3203, Apply Theory & Methods of HDEV, which contains a service learning component, is a requirement for all of our majors. We have worked closely with the Director of Community Service Learning to ensure that the department follows all university policies and guidelines connected with service learning. Our annual report recommended the hiring of a new tenure track hire with the focus in service learning. We have not been able to make that tenure track hire.

*Recruitment of Early Childhood Option Students*

“Our plan is to increase student enrollment through a new Early Childhood Option” (Five Year Review 2000-01/2005-06). HDEV was able to secure scholarships for Early Childhood Option students. Specifically, the department secure funding from Contra Costa First 5 and Alameda Every Child Counts; the Contra Costa offered 50 tuition scholarships and Alameda sponsored 60 tuition plus books scholarships (2007 to present). A conservative figure is that during that time period had approximately 160 HDEV majors with an Early Childhood Option. According to the 2009 APR report, we had 479 majors, in 2005 the same report showed 265 majors. Much of the growth between 2005 and 2009 can be attributed to adding the Early Childhood Option. Clearly, we have met this goal despite shrinking resources. We continue to request an Early Childhood Tenure Track position.

*Office Climate*

“For a number of years the physical layout of the Human Development office was not as welcoming as it could be to students. For instance, the lights were not turned on, and the department support staff person sat behind a partition. As a result, students entered a darkened office and did not see anyone. The office furnishings were old and outdated, and the general atmosphere was not inviting to students.”

HDEV was able to secure different furniture (several items were obtained from university surplus) the walls have been painted (students especially like one wall that is painted orchid), the lights are left on during office hours. The ancient linoleum floor has a huge crack that was determined to be a safety hazard. The office has been carpeted. We have created a more welcoming environment which facilitates more positive contact with the department. In the long run, this will help with student retention.

**Department of Human Development and Women's Studies  
Annual Report 2010-2011**

Summary of Assessment Results

HDEV engaged in two assessment projects in 2010-2011.

*Project 1 – Student Learning Outcome (SLO) Course Mapping.*

The department revised the SLOs mapped onto each of the required courses. We identified primary learning outcomes and supplemental learning outcomes for each course required for the major.

*Project 2 – HDEV SLO Assessment Project*

This assessment project is aimed at examining the interplay between the Human Development (HDEV) major's stated SLOs and documented student learning. It is our intention to evaluate the presence/absence of SLOs in HDEV classes and assess the SLOs in related student work. This is a pilot project involving nine required HDEV courses.

The Target of Assessment

The targeted courses are HDEV 3103, Social & Cultural Dynamics of HDEV; HDEV 3203, Applying Theories and Methods of HDEV; HDEV 3303, Adult Development & Aging; HDEV 4030, Early Childhood Social Development; HDEV 4230, Prevention & Intervention in Adolescent Development; HDEV 4430, Intimate Relationships throughout the Lifespan; HDEV 4812, Senior Research & Seminar in HDEV II.

The Assessment Method

The assessment method includes syllabi, instructor-supplied information, instructor-supplied assignments and exams, and a sample of completed and graded student work. We will have a sample size of three students in each class (n=3). Instructors will identify students to be included in the sample, including one "high achieving", one "moderate achieving" and one "low achieving" student.

Findings

We are currently in the process of compiling the data. Here is our timeline:

April 2011: Identify Spring Term 2011 courses and their related SLOs.

May 2011: Gather course data related to SLO deployment (Week 4 of term).

June 2011: Gather evidence related to student SLO achievement (Finals Week).

June/July 2011: Analyze compiled evidence and write assessment report;

Utilization of Results

In the 2011-2012 academic year, it is our plan to expand the current pilot study into a larger program evaluating all HDEV required courses. The results will enable the department to evaluate our course delivery.

Institutional Research Data

California State University, East Bay  
 APR Summary Data  
 Fall 2005 - 2009

<b>Human Development (includes Women Studies)</b>					
	<b>Fall Quarter</b>				
	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
<b>A. Students Headcount</b>					
1. Undergraduate	265	289	334	460	479
2. Postbaccalaureate	2	1	3	6	3
3. Graduate	0	0	0	0	0
4. Total Number of Majors	267	290	337	466	482
<b>College Years</b>					
<b>B. Degrees Awarded</b>					
	<b>04-05</b>	<b>05-06</b>	<b>06-07</b>	<b>07-08</b>	<b>08-09</b>
1. Undergraduate	37	26	42	45	37
2. Graduate	10	10	9	7	9
3. Total	47	36	51	52	46
<b>Fall Quarter</b>					
	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
<b>C. Faculty</b>					
<b>Tenured/Track Headcount</b>					
1. Full-Time	9	8	7	10	10
2. Part-Time	0	0	1	0	0
3a. Total Tenure Track	9	8	8	10	10
3b. % of Tenure Track	45.0%	44.4%	38.1%	40.0%	40.0%
<b>Lecturer Headcount</b>					
4. Full-Time	1	1	2	1	1
5. Part-Time	10	9	11	14	14
6a. Total Non-Tenure Track	11	10	13	15	15
6b. % of Non-Tenure Track	55.0%	55.6%	61.9%	60.0%	60.0%
7. Grand Total All Faculty	20	18	21	25	25
<b>Instructional FTE Faculty (FTEF)</b>					
8. Tenured/Track FTEF	6.2	7.9	6.0	8.5	9.2
9. Lecturer FTEF	7.9	6.7	12.9	9.6	8.7
10. Total Instructional FTEF	14.2	14.6	18.9	18.0	17.8
<b>Lecturer Teaching</b>					
11a. FTES Taught by Tenure/Track	91.9	195.3	131.1	169.1	222.0
11b. % of FTES Taught by Tenure/Track	22.9%	46.9%	33.4%	35.5%	46.7%
12a. FTES Taught by Lecturer	309.2	221.4	260.8	306.9	253.6
12b. % of FTES Taught by Lecturer	77.1%	53.1%	66.6%	64.5%	53.3%
13. Total FTES taught	401.1	416.7	391.9	476.0	475.6
14. Total SCU taught	6017.0	6251.0	5878.0	7140.0	7134.0
<b>D. Student Faculty Ratios</b>					
1. Tenured/Track	14.8	24.6	21.8	20.0	24.2
2. Lecturer	38.9	33.3	20.3	32.1	29.3

3. SFR By Level (All Faculty)	28.3	28.6	20.8	26.4	26.7
4. Lower Division	49.1	49.2	38.3	15.7	33.7
5. Upper Division	27.5	27.8	20.2	26.9	26.4
6. Graduate	0.0	0.0	0.0	0.0	0.0
<b>E. Section Size</b>					
1. Number of Sections Offered	55.0	58.0	50.0	63.0	59.0
2. Average Section Size	30.6	30.7	30.0	28.8	31.3
3. Average Section Size for LD	49.0	47.5	48.0	22.5	38.0
4. Average Section Size for UD	29.9	30.0	29.2	29.0	31.0
5. Average Section Size for GD	0.0	0.0	0.0	0.0	0.0
6. LD Section taught by Tenured/Track	0	1	0	1	0
7. UD Section taught by Tenured/Track	17	29	17	20	28
8. GD Section taught by Tenured/Track	0	0	0	0	0
9. LD Section taught by Lecturer	2	1	2	1	2
10. UD Section taught by Lecturer	36	27	31	41	29
11. GD Section taught by Lecturer	0	0	0	0	0

Source and definitions available at:

<http://www.csueastbay.edu/ira/apr/summary/definitions.pdf>

Headcount Enrollment	Fall Quarter				
	2005	2006	2007	2008	2009
<b>Human Development</b>					
1. Undergraduate	265	289	334	460	479
2. Postbaccalaureate	2	1	3	6	3
3. Graduate	0	0	0	0	0
4. Total Number of Majors	267	290	337	466	482
<b>Women's Studies</b>					
1. Undergraduate					
2. Postbaccalaureate					
3. Graduate					
4. Total Number of Majors					
Degrees Awarded	College Years				
	04-05	05-06	06-07	07-08	08-09
<b>Human Development</b>					
1. Undergraduate	112	68	101	97	102
2. Graduate	0	0	0	0	0
3. Total Number of Majors	112	68	101	97	102
<b>Women's Studies</b>					
1. Undergraduate	0	0	0	0	0
2. Graduate	0	0	0	0	0
3. Total Number of Majors	0	0	0	0	0

<b><i>D. Student Faculty Ratios</i></b>	<b>Human Development</b>				
1. Tenured/Track	14.2	24.8	21.8	21.4	23.9
2. Lecturer	39.5	29.7	18.1	30.7	29.3
3. SFR By Level (All Faculty)	26.2	26.4	19.7	26.0	25.9
4. Lower Division	0.0	0.0	0.0	0.0	0.0
5. Upper Division	26.2	26.4	19.7	26.0	25.9
6. Graduate	0.0	0.0	0.0	0.0	0.0
<b><i>E. Section Size</i></b>					
1. Number of Sections Offered	38.0	42.0	38.0	46.0	45.0
2. Average Section Size	3681.0	3923.0	4214.0	5320.0	5406.0
3. Average Section Size for LD	28.9	28.4	28.5	29.5	31.4
4. Average Section Size for UD	0.0	0.0	0.0	0.0	0.0
5. Average Section Size for GD	28.9	28.4	28.5	29.5	31.4
6. LD Section taught by Tenured/Track	0	0	0	0	0
7. UD Section taught by Tenured/Track	0	0	0	0	0
8. GD Section taught by Tenured/Track	14	27	17	18	27
9. LD Section taught by Lecturer	0	0	0	0	0
10. UD Section taught by Lecturer	0	0	0	0	0
11. GD Section taught by Lecturer	24	15	21	28	18
<b><i>D. Student Faculty Ratios</i></b>	<b>Women's Studies</b>				
1. Tenured/Track	16.9	23.5	0.0	13.2	33.2
2. Lecturer	38.3	36.6	24.2	35.2	29.3
3. SFR By Level (All Faculty)	32.5	33.2	24.2	27.7	29.5
4. Lower Division	49.1	49.2	38.3	15.7	33.7
5. Upper Division	30.4	31.2	21.8	30.2	28.8
6. Graduate	0.0	0.0	0.0	0.0	0.0
<b><i>E. Section Size</i></b>					
1. Number of Sections Offered	17.0	16.0	12.0	17.0	14.0
2. Average Section Size	2336.0	2328.0	1664.0	1820.0	1728.0
3. Average Section Size for LD	34.4	36.4	34.7	26.8	30.9
4. Average Section Size for UD	49.0	47.5	48.0	22.5	38.0
5. Average Section Size for GD	32.4	34.8	32.0	27.3	29.7
6. LD Section taught by Tenured/Track	0	0	0	0	0
7. UD Section taught by Tenured/Track	0	1	0	1	0
8. GD Section taught by Tenured/Track	3	2	0	2	1
9. LD Section taught by Lecturer	0	0	0	0	0
10. UD Section taught by Lecturer	2	1	2	1	2
11. GD Section taught by Lecturer	12	12	10	13	11