WELCOME TO BACK TO THE BAY 2019
Building a More INclusive CSU East Bay

PROGRAM

Session 1: 9:00-9:50 am
Title: Blackboard & Ally Basics
Presenters: Manpreet Chatha and Meg Taggart, Online Campus
This workshop will provide an overview of Blackboard features and upgrades. It will also touch on the rise of students' preferences for Mobile Learning, the responsive design capability of Blackboard Ultra and provide a brief overview of Ally, a tool for making course materials accessible.
Room: VBT 137

Title: Using FREE Online Tools and Services that Are Accessible to ALL Students!
Presenters: Monica Munoz, Online Campus, Cheryl Saelee, Online Campus Heather Vilhauer, Hospitality, Recreation & Tourism, Derek Yang, Online Campus
This workshop will acquaint you with the tools that Cal State East Bay provides to all students for free including: Adobe Creative Cloud, LinkedIn Learning, and accessibility tools such as Blackboard's Ally and Grackle Docs! Learn ways to incorporate tools such as Adobe Spark in your course and hear from Professor Heather Villhauer about creating assignments that utilize these free tools. Blackboard instructional designers and system administrators will be sharing tips to help you remediate documents to create course materials that are accessible to all of your students.
Room: VBT 124

Title: Supporting Faculty & Student Research at CSUEB
Presenters: Jennifer Cabrejas, Office of Research & Sponsored Programs, Michelle Hobbs-Helmus, Center for Student Research Jenny O, Center for Student Research, Jeff Seitz, Office of Research & Sponsored Programs
Join us for an overview of opportunities for student and faculty research. Learn about internal and external funding opportunities, applying for grants and the administration of grant awards for faculty. Then, we will introduce The Cal State East Bay CSR Scholar's Program, a student development and success program, its structure, scholarships, and what faculty mentors can do to help their Scholars develop and succeed!
Room: VBT 216

Title: Leganto, the Library, You & Your Students
Presenters: Lee Adams, Andrew Carlos, John Wenzler
Learn about Leganto, a new library system that integrates course materials into BlackBoard and about the exciting endeavors that support faculty instruction and student success: improvements to our physical space, new services, online resources, and more! We will share ideas for free, low cost, or library-provided readings for your class to improve equity and access.
Room: VBT 136

Keynote Address 10:00-10:50
Dr. Mildred Garcia
Title: Are All East Bay Students Rising – The Critical Role Faculty Play in Inspiring the Next Generation of Leaders
Brief Bio
Dr. Mildred Garcia, president of the American Association of State Colleges and Universities (AASCU) since January 2018, advocates for public higher education nationally and directs a strategic agenda that focuses on public college and university leadership for the 21st century. She is the first Latina to lead one of the six presidentially-based higher education associations in Washington, D.C. Prior to joining AASCU, Dr. Garcia served as the president of California State University Fullerton. Under her leadership, the university saw a 30 percent improvement in six-year graduation rates and a 65 percent improvement in four-year graduation rates for the first-time freshmen; the achievement gap was eliminated for transfer students and cut in half for first-time freshmen.
Room: VBT 124

Session 2: 11:00-11:50 am (One Session Only)
Title: Understanding Our Students: Utilizing Institutional Research Data and Student Voices to Enhance Teaching Practices
Presenters: Albert Gonzalez, Anthropology, Geography & Environmental Studies, Fanny Yeung, Institutional Effectiveness & Research
This session will review institutional data resources to better understand who our students are and how faculty and practitioners can become student-ready and responsive to students’ needs and challenges. Room: VBT 124
Lunch 12:00-12:55
VBT West Lawn
Session 3: 1:00-1:50 (Four Sessions)
Title: Best Practices for Inclusive Course Design
Presenters: Jaski Kohli, Accessibility Services, with Anna Alexander, History, Ana Almeida, Biological Sciences, Alina Engelman, Health Sciences, Nidhi Khosla, Health Sciences, Gretchen Reevy, Psychology, Michael Stanton, Health Sciences
In this interactive session, faculty will discuss strategies and best practices for maximizing learning and inclusion in your courses, including graphic and engaging syllabi and much more.
Room: VBT 124

Title: Recognize & Address Microaggressions
Presenters: Ardella Dailey, Mari Gray, Educational Leadership
Microaggressions hamper students’ sense of belonging and may negatively affect their success and retention. Develop your ability to recognize and address microaggressions in the classroom and around campus in an interactive session that shares research-based findings and tips to recognize, prevent, and respond to microaggressions.
Room: VBT 137

Cancelled Title: Putting CSUEB Inclusion Research into Action

Title: Advancing Inclusive Teaching through Community Engagement
Presenters: Annie Chan, Emily Chow, Mary D’Allegra, Lizbeth Huerta, Jazmine Trochez, Center for Community Engagement
Join our discussion about how community engagement fosters a culturally inclusive classroom that empowers students to apply learning, see themselves as change-agents, and build professional skills and networks. Learn about resources to support you in developing assignments that facilitate equitable learning while working for equity and justice in our region.
Room VBT 216
Session 4: 2:00-2:50 (Four Sessions)

Title: Supporting Faculty to Support our Students: Tools for Balancing Empathy and Rigor
How can we support the unique needs of our diverse students without sacrificing academic rigor or work-life balance? Faculty will share findings from the Learning Framework study, discuss our perspectives on key challenges, and offer tools for negotiating this balance.
Room: VBT 124

Title: Supporting & Including Students with Autism
Presenters: Elizabeth Chueka, Accessibility Services, Shubha Kashinath, Speech, Language & Hearing Sciences, Eric Kupers, Theater & Dance
Learn strategies and interpersonal communication techniques to support students with disabilities create a more inclusive learning environment, and improve individual student interactions, particularly for and with students with Autism Spectrum Disorders.
Room: VBT 136

Title: Shifting the Gaze from "them" to me: Eradicating the Pedagogy of Pathologization
Presenter: G. Reyes, Educational Leadership
This interactive workshop leverages critical and culturally sustaining pedagogy to explore these questions: How might "inclusion" and "diversity" be seen and enacted as surface level, neoliberal tactics that more subtly perpetuate systems of supremacy. What good does inclusion and diversity have without interrogating the beliefs, structures, and practices that work to exclude and homogenize in the first place? What deep archaeological work do I need to commit to in order to authentically work to counter all this?
Room: VBT 219

Title: Making Your Online Course Inclusive for All Students
Presenters: Steven Cleveland, Ethnic Studies, Lacey Garza, Online Campus, James Mitchell, Teacher Education Michelle Rippy, Criminal Justice, Melling Wu, Modern Languages & Literatures, and Daminna Standfield, Accessibility Services
This workshop will cover how to setup an online course to create an inclusive learning environment for ALL students. Discover subtle changes to course design that impacts student achievement and overall course quality. Join a panel of QM certified faculty members for a conversion and sharing experience on using basic universal design principles to develop or enhance their course.
Room: VBT 137
Session 5: 3:00-3:50

Title: Nurturing Learning Communities through Inclusive Communication, Course Materials, and Assignments
Learn about strategies to promote a collaborative climate in both in-person and online courses. We will consider the selection of diverse and inclusive learning materials and consistent connection between content, student positionality, and opportunities for application. *Please bring a syllabus assignment project that you are working on for the hands-on segment of this session.*

Presenter: Claire Valderama-Wallace, Nursing
Room: VBT124

Welcome Reception
Join us to welcome new faculty and congratulate QM Certificate awardees!
VBT Lobby