

2. Now, thinking about **faculty in your major**, to what extent do you agree with the following statements about the program and/or department in which you are majoring?

	Rating (Circle One)			
	Strongly Disagree	Disagree	Agree	Strongly Agree
a. Faculty members are interested in the welfare and professional development of majors	Strongly Disagree	Disagree	Agree	Strongly Agree
b. This department is characterized by mutual respect and communication between students and professor	Strongly Disagree	Disagree	Agree	Strongly Agree
c. I have learned a great deal in my major courses related to my major	Strongly Disagree	Disagree	Agree	Strongly Agree
d. The department actively helps graduates of this program find appropriate employment	Strongly Disagree	Disagree	Agree	Strongly Agree
e. The department actively helps graduates of this program pursue further study	Strongly Disagree	Disagree	Agree	Strongly Agree
f. Most faculty members prepare carefully for their courses	Strongly Disagree	Disagree	Agree	Strongly Agree
g. This program provides me with very good preparation for my future professional work	Strongly Disagree	Disagree	Agree	Strongly Agree
h. I am receiving good preparation for graduate studies	Strongly Disagree	Disagree	Agree	Strongly Agree
i. If I were starting over, I would choose this department again	Strongly Disagree	Disagree	Agree	Strongly Agree
j. I am encouraged to ask questions	Strongly Disagree	Disagree	Agree	Strongly Agree
k. I am treated with respect	Strongly Disagree	Disagree	Agree	Strongly Agree

SECTION TWO: ADVISING

3. Please indicate how you feel about the following class schedules:

		Impossible	Inconvenient	Neutral	Convenient	BEST time
a.	8 a.m.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b.	Between 9 a.m. and 12 p.m.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c.	Between 12 p.m. and 2 p.m.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d.	Between 2 p.m. and 4 p.m.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e.	Between 4 p.m. and 6 p.m.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f.	Between 6 p.m. and 9 p.m.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. Please choose below the best description for each week or meeting pattern.

		Impossible	Inconvenient	Neutral	Convenient	BEST time
a.	MWF	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b.	T & TH	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c.	MW	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d.	One day a week	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e.	Weekend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. How would you respond to the following statement:

“More online classes should be offered at the university”

Strongly Disagree Disagree Agree Strongly Agree

6. How would you rate the following aspects of your **major** department?

	Rating of Quality (Circle One)				
	Not Applicable	Poor	Fair	Good	Excellent
a. Information regarding career opportunities	Not Applicable	Poor	Fair	Good	Excellent
b. Clarity of degree requirements	Not Applicable	Poor	Fair	Good	Excellent
c. Frequency with which courses required for the degree are offered	Not Applicable	Poor	Fair	Good	Excellent
d. Variety of course and program offerings	Not Applicable	Poor	Fair	Good	Excellent
e. Providing general life management skills	Not Applicable	Poor	Fair	Good	Excellent

SECTION FOUR: DIVERSITY CLIMATE

10. In your view, how good a job does CSUEB do in each of the following areas (DK-Do not Know; P-Poor; F-Fair; G-Good; E-excellent)?

- | | DK | P | F | G | E |
|--|----|---|---|---|---|
| a. Welcoming new students | | | | | |
| b. Welcoming new female students | | | | | |
| c. Welcoming new students of color | | | | | |
| d. Providing appropriate resources for persons with disabilities | | | | | |
| e. Addressing complaints of perceived gender discrimination | | | | | |
| f. Addressing complaints of perceived racial or ethnic discrimination | | | | | |
| g. Addressing complaints of perceived discrimination based on sexual orientation | | | | | |
| h. Responding to charges of sexual harassment | | | | | |
| i. Creating good student morale | | | | | |
| j. Hiring Faculty who reflect the student body in terms of culture, gender, race | | | | | |
| k. Promoting an atmosphere of cooperation and collaboration among students | | | | | |

11. Indicate the extent to which you agree or disagree with the following statements (SD-Strongly Disagree; D-Disagree; A-Agree; SA-Strongly Agree):

SD D A SA

- a. There are role models for me on campus
- b. Most faculty tend to underestimate my ability
- c. CSUEB staff and faculty are supportive of diversity and ethnic/racial minority needs
- d. My major department emphasizes the importance of diversity in my field
- e. Diversity was one of the reasons why I chose to come to CSUEB
- f. I would recommend attending CSUEB to someone whose ethnic or cultural background is the same as my own
- g. CSUEB is preparing me to live and work in a diverse society
- h. I know how to officially report any racist, sexist, or other discriminatory behaviors
- i. My opinions/input are valued at CSUEB
- j. I feel uncomfortable disclosing my sexual orientation to my classmates
- k. I feel uncomfortable discussing racially sensitive topics on campus with members of other races
- l. In order to “fit in” at CSUEB, I often feel I need to change some of my personal characteristics (e.g., language, name, appearance)
- m. I feel awkward in certain situations at CSUEB because I am the only person of my racial/ethnic/cultural background
- n. I feel comfortable talking about my religion on campus
- o. Subtle discrimination is tolerated on this campus

12. Based on your experience, how would you describe the attitudes and behaviors of people at CSUEB towards people with characteristics listed below (VU-Very Unsupportive; U-Unsupportive; N-Neutral; S-Supportive; VS-Very Supportive)?

VU U N S VS

- Males
- Females
- Ethnic/racial minorities
- Gay, lesbian, or bisexual orientation
- Transgender
- Persons with disabilities
- People speaking with an accent
- People speaking limited English
- People of different faiths or religious beliefs
- Older people
- Overweight/underweight people
- Cultural-specific attire and/or artifacts

13. Have you seen or heard insensitive or disparaging comments, behaviors, or gestures directed towards people on this campus with characteristics listed below (N-never; S-seldom; F-Frequently; A-Always)?

N S F A

- Males
- Females
- Ethnic/racial minorities
- Gay, lesbian, or bisexual orientation
- Transgender
- Persons with disabilities
- Persons speaking with an accent
- Persons with limited English abilities
- People of different faiths or religious beliefs
- Older people
- Overweight/underweight
- Cultural-specific attire and/or artifacts

14. Have you been treated in an insensitive manner or unfairly treated on campus because of your personal characteristics listed below (N-never; S-seldom; F-Frequently; A-Always)?

N S F A

- Gender
- Political Views
- Race/ethnicity
- Sexual orientation
- Disability
- Language and/or accent
- Religious Beliefs
- Age
- Weight
- Cultural-specific attire and/or artifacts

SECTION FOUR: INFORMATION RESOURCES

15. Please indicate the approximate number of times you have used the library's services and resources in the last 12 months:

0-9 10-20 21-30 31+

- a. Electronically (i.e., through the use of a computer off the library premises)
- b. In-person (i.e., being physically present in the library).

16. Please indicate to what extent you agree or disagree with the following statements (SD-Strongly Disagree; D-Disagree; A-Agree; SA-Strongly Agree):

N/A SD D A SA

- a. I am generally satisfied with the following library resources:
 - i. print (books, serials)
 - ii. media (videos, cassettes, etc.)
 - iii. electronic (databases, etc.)
- b. The library has up-to-date equipment and technology
- c. Librarians/staff are knowledgeable, dependable and willing to help
- d. The library provides various types of places for study, i.e., quiet space, group study, or collaborative study space.
- e. The library's resources are remotely accessible
- f. The library has convenient operating hours
- g. Library's Information Literacy course enhances my ability to find, evaluate, and use information appropriately.
- h. Overall, my experience with the library has been positive.

SECTION FIVE: FACILITIES

17. Indicate how strongly you agree or disagree with the following statement about the CSUEB campus (DK-Do not Know/Not Applicable; SD-Strongly Disagree; D-Disagree; A-Agree; SA-Strongly Agree):

DK SD D A SA

- a. The campus physical environment is an asset to the university
- b. The campus layout fosters a sense of community
- c. Signage is sufficient to help navigate the campus
- d. Signage is sufficient to help the non-disabled navigate the campus
- e. Signage is sufficient to help the disabled navigate the campus
- f. Technological support in classrooms is satisfactory
- g. I am satisfied with my laboratory/research space
- h. I can find a parking space within a few minutes
- i. There are enough pedestrian walkways
- j. Pedestrian walkways are conveniently located
- k. I feel safe on campus at night
- l. I feel safe when crossing streets on campus
- m. The campus is well lighted at night
- n. The campus is kept clean and free of trash
- o. The buildings where I take classes are adequately maintained
- p. The buildings where I take classes are adequately cleaned
- q. The campus needs more dining facilities
- r. Food prices are acceptable
- s. The variety of food available is acceptable
- t. The bathrooms in the buildings where I take classes are clean, adequately maintained, and well supplied

SECTION SIX: BACKGROUND

This is the last section of the survey. The following items are important for us to understand how each group of people has responded to the questions on the previous pages. Please mark the answer that best suits your situation or describes you. Remember, your answers are confidential.

18. Did you enter CSUEB as a:

- a. First Time Freshman
- b. Transfer Student (from another institution)
- c. Graduate Student
- d. Other (please specify) _____

19. What is your current class level?

- Freshman
- Sophomore
- Junior
- Senior
- Post Baccalaureate/Graduate
- Credential

20. What is your primary college affiliation?

- College of Business and Economics
- College Education and Allied Studies
- College of Letters, Arts, and Sciences
- College of Science

21. What is your major? _____

22. Which describes your status generally?

- Full time student
- Part time student

23. What TIME do you take MOST of your classes?

- Before 5:00pm
- After 5:00pm

24. Where do you take most of you classes?

- Hayward campus only
- Concord campus only
- both Hayward and Concord campuses

25. If you take classes at both Hayward and Concord, could you explain why you take classes at both campuses?

- Works best for my work/family schedule
- I couldn't get a class on my preferred campus and had to go to the other campus
- Other Please describe _____

26. Are you a member of a student organization/club?

- NO
- YES

27. How actively do you participate in out-of-class, on-campus student activities?

- Very Actively
- Actively
- Not Active
- Not at All

28. With which racial/ethnic group do primarily identify? (Mark the ONE that BEST describes you.)

- African American
- Asian American (including South Asian, Central Asians, South East Asians)
- Caucasian (White, European-American)
- Latino/Hispanic
- Native American
- Mixed Race/Ethnicities
- International
- Other (Please Indicate)_____

29. Please indicate which applies to you.

- English is the only language I speak
- English is my primary language, but I speak one or more other languages
- English is not my primary language, but I speak one or more languages

30. How would you rate your English communication skills in each of the following areas?

Weak Fair Good Excellent

- a. Speaking/Conversing in English
- b. Writing in English
- c. Listening in English
- d. Reading in English

31. What is your father's highest level of education achieved?

- 8th grade or less
- Some high school
- High school graduate
- Trade School
- Some college or university
- Baccalaureate degree
- Post baccalaureate or graduate
- Don't know

32. What is your mother's highest level of education achieved?

- 8th grade or less
- Some high school
- High school graduate
- Trade School
- Some college or university
- Baccalaureate degree
- Post baccalaureate or graduate
- Don't know

33. What is your gender?

- Male
- Female
- Transgender

34. Where are you currently living?

- With parents or relatives
- Other private home, apartment or room
- Residence Halls
- Fraternity or Sorority house
- Other

35. What is your age range?

- 19 and under
- 20 – 25
- 26 – 30
- 31 – 35
- 36 – 40
- 41 or older

36. Are you a person with a disability?

- No
- Yes

37. If yes, please identify the most appropriate category(ies) below

- Hearing impairment or deaf
- Visual impairment or blind
- Mobility impairment
- Upper mobility
- Lower mobility
- Speech disorder
- Learning disability
- Emotional disability
- Other

38. What is your sexual orientation?

- Heterosexual
- Gay
- Lesbian
- Bisexual
- Questioning

39. How many hours do you work in a normal week?

- a. 0 hrs.
- b. 1-10 hrs.
- c. 11-15 hrs.
- d. 16-20 hrs.
- e. 21-30 hrs.
- f. 31-35 hrs.
- g. 35-40 hrs.
- h. Over 40 hrs.

40. Are you a veteran?

- NO
- YES