Register for workshops!

Session 1: 9:00 - 9:50

**Campus Climate Update**  
Kim Geron, Political Science & Dianne Woods, Diversity, Leadership, & Wellness

In Fall 2016, in order to progress towards fulfilling the Mission, Vision and Values of the university, faculty and staff responded to a campus climate study. We'll share the results. What is the experience of environment and atmosphere for the faculty and staff who work and teach at the university? Have we made changes since 2014? What should our priorities be moving forward?

**Teach Smarter not Harder with Rubrics**  
Jeffrey Newcomb, Marketing & Entrepreneurship, Bernie Salvador, Online Campus & Julie Stein, APGS

Learn how rubrics help make grading faster and more effective, where to find existing examples of rubrics in our campus rubrics library, and what strategies can help you with quick and useful rubric design to fit the needs of your course assignments.

**Using ABCD Response cards for Peer Instruction**  
Jesus Oliver & Julia Olkin, Mathematics

Peer Instruction (PI) using ABCD response cards is an active learning technique that encourages classroom discussion and promotes collaborative learning. PI achieves this by organizing class time around short conceptual multiple-choice questions that the students answer using ABCD response cards.

**Going Mobile, Enhancing Your Web Presence, & Cascade Refresher**  
Dan Legate ITS

Increasingly our students conduct campus tasks on mobile devices. This Cascade-focused workshop will acquaint faculty and staff, in particular, content editors, with the basic know how to ensure their websites are accessible to and engaging for a mobile audience.
Designing Personalized Learning Objects for Enhanced Student Engagement - Two Campus Case Studies

Fay Zhong, Computer Science, Monica Munoz & Cheryl Saelee, Online Campus

Actively engage online students using a more personalized approach! Learn how adaptive learning can be used to redesign a course and increase access to student support programs. Hear from a faculty member who teaches CS 3240 Data Structures and Algorithms about her experience using adaptive learning as part of the CSU Course Redesign with Technology grant. The Online Orientation will also be showcased.

New Sabbatical & FERP Tips for Faculty
Linda Dobb, Academic Affairs & Joanne Hill, Human Resources

Conversion to semesters results in some important changes to sabbatical and FERP applications. If these are in your future, come to this session for an update and answers to your questions.

Keynote: 10:00-11:50

Session 2: 11:00 - 11:50

Meet the Ombuds!
Silvina Ituarte, Ombuds

Ombuds Services provides a safe place for CSUEB employees to discuss work-related concerns and helps identify options for resolving conflicts. Learn more about our services and pick up some tips and resources for improved workplace interactions. See you there!

Exploring Opportunities for Community-based Learning
Mary D’Alleva & Andrea Wells, Center for Community Engagement

The semester system will provide an opportunity for faculty to enhance student learning by opening the curriculum to different pedagogies. Service Learning and community engagement are high impact tools that enhance student learning. Join us to explore the pedagogy and discover resources.
**PEIL Stories: Engineering, Black Studies, Diversity & Stem, and the Peralta Hacienda**

Howard Lei & Farnaz Ganjeizadeh, Engineering, Nicholas Baham & Steven Cleveland, Ethnic Studies, Linda Ivey, History & Carlos Salomon, Ethnic Studies

Learn about PEIL faculty teaching innovations for student success.

**Want to Make your Course more Accessible and Don't Have the Time? Introducing ALLY**

Juan Moran, Blackboard

Blackboard Ally is a revolutionary product that helps make digital course content more accessible. Blackboard Ally automatically runs all course materials through an accessibility checklist of common accessibility issues. Using advanced Machine Learning algorithms, Ally will also generate a range of more accessible alternatives for the instructor’s original and will make these available to all students in the course. These alternative accessible formats include Semantic HTML, audio, ePub, and electronic braille.

**You've heard of Pre-Med? At East Bay We've Got Pre-Ed!**

Julie McNamara, Teacher Education

We all know the problem – you can be part of the solution! California’s public K-12 schools are desperately in need of teachers, particularly from diverse backgrounds. Help us recruit the next generation of teachers by encouraging students from your courses to explore this important and rewarding career.

**Where's the Money? Grants 101**

Jeff Seitz, Office of Research and Sponsored Programs

Come learn all about the services available to faculty from the Office of Research and Sponsored Programs. We will discuss the basics on identifying and applying for grants for research and scholarship and the administration of grant awards.

**The 2040 Plan: Towards Sustainability Through Curriculum at Cal State East Bay**

Jillian Buckholz, Sustainability

Learn about sustainability across the curriculum and recent accomplishments: discussions around a new CSU systemwide sustainability minor, recent CSUEB Academic Senate resolutions, the campus commitment to educating for climate
neutrality, grant opportunities, and more as we move towards sustainability through curriculum.

12:00-12:50 Lunch

Session 3: 1:00-1:50

Transparent Teaching (100 min workshop)
Mary-Ann Winkelmes, University of Nevada, Las Vegas

Based on the “Transparency in Learning and Teaching in Higher Education” (TILT Higher Ed [https://www.unlv.edu/provost/teachingandlearning]) project at UNLV, transparency has been associated with student success and promoting educational equity. This workshop is open to all and provides inspiration and information for the Transparency in Learning and Teaching Faculty Learning Community this year. Please respond to the 2-question survey linked in your confirmation email for this workshop.

Teaching on Semesters: Redesigning Assignments
Magaret Harris, Educational Leadership & Sweeety Law, Marketing and Entrepreneurship
1:00-1:50

This workshop provides a brief overview of authentic assessment, alignments followed by a hands-on activity redesigning a current assignment to a semester version, and the chance to collaborate with peers.

What’s New in Blackboard?
Bernie Salvador, Online Campus

This session will cover what’s new in Blackboard. Topics will include: The new look, Blackboard Ultra vs. Classic views, Collaborate, Ally (accessibility tool), changes to Turnitin, and other helpful tools, hints, and tips.

Undergraduate Study Skills Training
Pradeep Ramanathan, Communicative Sciences and Disorders

Attendees will learn about research on effective student study strategies (e.g., spaced learning, metacognitive self-monitoring, etc.) vs. ineffective strategies (e.g., highlighting while reading, re-reading the text before an exam, etc.). Hear about the results of a
student training program on these strategies for Communicative Sciences and Disorders majors.

**Updates and Upgrades to your University Library**  
Andrew Carlos, Library

New things are always happening at your library! Learn about the recent, exciting changes. Experience first-hand our new OneSearch interface. Explore our new responsive Library website.

**Session 3: 2:00-2:50**

**Nine Simple Tips to Better Manage your Email**  
Manpreet Chatha, Online Campus

Spending too much time searching for that one important email? In this session, you will learn how to customize and manage your email options- create labels, filters, mail forwarding and vacation responders. We will also take a quick look at the many powerful applications in our Google suite, including Google Drive and Google Docs.

**Integrating Supplemental Instruction (SI) Into Your Course!**

Erica Wildy, Biological Sciences & Patrick Fleming, Chemistry

Learn about the SCAA's Supplemental Instruction program at CSUEB. We'll discuss SI's contribution to student success, how this academic support strategy works and suggestions for effectively pairing it with a course.

**Transparent Teaching Continued**  
Mary-Ann Winkelmanes, UNLV

Continued from Session 2. Faculty will revise or create an assignment for transparency.

**Zoom, VoiceThread & YouTube: Synchronous and Asynchronous Engagement Tools for Online Instruction**  
Meg Taggart, Online Campus

Easy access, ease of use, and engaging interactivity make these tools powerful assets for online course content, and web communications.
RBS: Researched Based Strategies  
Caron Inouye, Biological Sciences & Lettie Ramirez, Teacher Education

Foolproof, easy to implement, strategies for your classes that will help your students succeed.

Publishing Pathways/Publishing Pitfalls  
Aline Soules, Library

Not sure where to send your books, articles, and other creative work? Finding the right "fit" for your work helps to improve your chances for publication. Join us to discuss the shifting world of publication: traditional, OER, pay-for-review, predatory and impact factors. What works best for what type of publication? How do your choices affect tenure?

Session 4: 3:00-3:50

Racial Equity Ally Workshop  
Duke Austin Sociology, Sarah Taylor, Social Work, Mari Gray, Educational Leadership, & Sean Williams, Online Campus

This workshop, facilitated by a diverse, multi-disciplinary team of CSUEB faculty and staff, introduces the concept of white privilege, unpacks the way it works, and shares strategies for using this privilege to work for equity.

Teaching on Semesters: Teach Smarter Not Harder  
Andrew Carlos, Library, Julie Glass, Mathematics & Jessica Weiss, Faculty Development

At this workshop, we'll discuss semester time planning, semester pedagogy, and introduce the Idea Book--a resource for faculty as they transform their courses.

Faculty Panel: Rethinking Quality for Online Course Design, Back to the Basics!  
Steven Cleveland, Ethnic Studies, Shiori Hoke, Modern Languages and Literature, Kevin Kaatz, History, & Roger Wen, Online Campus
Even experienced online instructors have discovered how subtle changes in course design make an impact on quality and students’ perception of a course. Join a panel of recent QM certified course instructors for a conversation on using basic design principles to develop or enhance their courses.

**Funded Curriculum Design & Assessment Opportunities: Diversity, Quantitative Reasoning, Oral Communication, & Sustainability,**  Julie Stein APGS & Dianne Woods, Diversity, Leadership

Interested in creating a meaningful diversity assignment or diversity pedagogy innovation for your course while collaborating with faculty? Want to improve your Quantitative Reasoning, Oral Communication, or Sustainability assessment skills? Learn about opportunities to collaborate and connect with faculty colleagues and receive funding and recognition for your contribution!

**4:00: Welcome Reception**

Join us in welcoming new faculty and honor the QM certified course Faculty. All welcome!