Faculty Support Grant Workshop: Collaboration and Involvement of Students in Research

Stephanie Couch, Sarah Taylor & Jason Singley
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11 AM – 12 PM
Phone Conference
Promote the development of new, expanded or enhanced creative activities, research and demonstration projects by faculty;
• Encourage publication and other forms of scholarly dissemination;
• Stimulate scholarship which may generate future funding from other sources;
• Foster student participation in faculty mentored research projects;
• Help junior faculty meet the qualifications for tenure and promotion.

Purpose: All FSGs
Purpose: Collaborative Research

- Promote collaborative and creative activities, research and demonstration projects by at least two and no more than three faculty members. Collaborative efforts involving faculty from different disciplines or departments will receive added points (see proposal scoring rubric);
Engage students in the research process or creative activity;

Afford opportunities for students to participate in and learn about the conduct of research including theories guiding the research, methods, processes, and analyzing, interpreting and communicating results;

Integrate the research project into course curricula (or piloting such integration) with the intent to continue the approach after grant funding has ended.

**Purpose: Engagement of Students in Coursework-Related Research**
Purpose: Mentoring Student Researchers

- Provide time and resources to faculty who mentor students in out-of-class research projects;
- Expand the number of opportunities for CSU East Bay students to engage in disciplinary research;
- Afford opportunities for students to participate in and learn about the conduct of research including theories guiding the research, methods, processes, and analyzing, interpreting and communicating results;
- Promote the development of new, expanded or enhanced creative activities, research and demonstration projects by faculty;
- Encourage faculty and student publication and other forms of scholarly dissemination;
- Stimulate scholarship which may generate future funding from other sources;
These awards are limited to Unit 3 faculty. Lecturers with a minimum of two years of teaching at CSU East Bay immediately preceding the year of application, plus a minimum current .80 annual appointment, are eligible to apply for both award categories, whilst those lecturers with less than a .80 annual appointment are eligible to apply for the mini-grant category only. However, awards are contingent upon appointment in the academic year immediately following the award of the grant.

- Adjunct faculty members are not eligible.
- Grantees who have failed to file the required final reports for prior CSU East Bay Faculty Grant awards are not eligible.

Eligibility
Due September 24, 4:30 PM by email and in-person. Email to anne.wing@csueastbay.edu with the subject line indicated in the grant you are applying for and drop off the signed hard copy at ORSP.

Please use the MS Word template and adhere to all page limits, etc.

Basic Guidelines
Significance and importance of the work to the relevant field of study

Quality of the proposed work

Feasibility of the methodology proposed to carry out the work

Clarity and completeness of the proposal

Direct involvement of students in the scholarly or creative process and the educational impact of the project on students;

Potential of the project to lead to additional external funding for the research and scholarly activity;

Relationship of the project to the teaching and scholarship activities of the faculty;

Quality of past work funded through the Faculty Support Grant program;

Junior faculty who are seeking the funding to carry out research and scholarly activities that will help them meet the requirements for tenure will be given special consideration.

Additional considerations for each RFP, depending on the stated purpose. See rubrics for more information.

Considerations in Evaluation
Members of CR will review the Collaborative and Engagement of Students in Coursework-Related Research proposals; An ad-hoc committee formed by the Center for Student Research will review the Mentoring Student Researchers Proposals.

Each proposal will be reviewed by at least two independent readers, using a structured rubric.

Reviewers with any conflicts of interest will recuse themselves from reviewing particular proposals.

Decisions will be announced by late October.
Review the RFP you are applying for very carefully and adhere to all guidelines, particularly around allowable expenses, as these differ for each grant.

Write as clearly and succinctly as possible.

Have several colleagues read and give you feedback on your proposal.

It is particularly important that your proposal be understandable to people who may be unfamiliar with your area of interest.

Think of this as a “real” grant proposal.

Tips