“LEADING GLOBAL TRANSFORMATION TO A SUSTAINABLE ENERGY FUTURE”

■ Friday, February 5, University Union, 311, 12pm – 1pm
Featuring Dr. Ryan Smith - Assistant Professor, Department of Physics
With the recent Paris Climate Talks (COP21) rallying world leaders to make decisions embracing renewable energy solutions, attention turns to technology and sustainable development. This discussion will explore the ways that energy is produced and consumed, and look at some ways that harnessing energy from the sun offers opportunities to build a world that promotes social justice while invigorating sustainable economic progress.

“Whiskey, Wood, and Worldview: An Archaeology of Industry and Rebellion in the Old West”

■ Friday, February 26, University Union 311, 12pm - 1pm
Featuring Dr. Albert Gonzalez - Assistant Professor, Anthropology
This presentation provides an archaeological take on the problem, arguing for evidence of overuse of local resources such as timber on the part of the Turley’s Mill operation and characterizing its destruction as one carried out in response to the arrival of a profoundly destructive mode of American industry.

Is Our Current Approach to Sustainability Sustainable? Not if it is based on Fear, Problems, or Superiority.

■ Friday, April 1, University Union 311, 12pm - 1pm
Featuring Dr. Craig Derksen - Assistant Professor, Department of Philosophy
How does our current approach fare when evaluated by its own standard? Can our approach to sustainability be sustained? If the approach is motivated by fear, problems, or feelings of superiority it cannot be sustained. If we wish to make changes to sustainability as a basic value, we must avoid approaches that will reduce it to a mere trend.

Sustainability in the classroom: Addressing Adultism and other inequalities

■ Friday, April 22, University Union 311, 12pm - 1pm
Featuring Dr. Donovon Ceaser – Assistant Professor, Department of Sociology & Social Services
An important part of sustainability is the role of inequality. In terms of education, this means it is crucial to create environments where issues of power are addressed. In this talk there will be a discussion on how to examine and address issues of power in the classroom and in particular the issue of Adultism, or youth inequality.

Individuals that require accommodations for this event please contact Accessibility Services. For further details, please contact The Office of University Diversity or the Office of Sustainability