Faculty release time funded by PEIL grants is intended to:

1) support faculty members in building a solid understanding of the learning needs of the diverse and multicultural CSUEB student body;

2) stimulate leading-edge research and development of instructional models that can lead to successful and innovative programmatic-level changes which improve student learning in accordance with measurable educational goals;

3) encourage and strengthen the practice of scholarship of teaching and learning at CSUEB; and

4) provide a vehicle for programmatic change within and across departments through the dissemination of innovative ideas and best practices within the CSUEB community and beyond.

Faculty teams and departments that received grants for the 2013/14 academic year will work to design, implement, and assess new approaches to teaching that will increase learning for at least one major/degree. All funded projects will implement and assess new approaches to teaching and learning in one or more courses. The faculty leads’ departments have expressed their commitment to promoting the take-up of successful project components within other courses. The new approaches being developed were selected, in part, because they are relevant and applicable to a broad range of courses within and across colleges.
Using Structured Peer Review to Enhance Students’ Communication Skills
This project will develop and assess new approaches to teaching and learning written communication skills, including engaging students in a structured peer review process. Goals for this project and study are to: 1) improve the written skills of College of Business and Economics (CBE) undergraduate students, 2) increase students’ capacity to receive and offer feedback on work written by others, and 3) to identify faculty members’ roles, actions, and supports and constraints, when using the model. The model developed has the potential for use across CBE as well as other colleges.
Dr. Sweety Law & Dr. Asha Rao

Gaining Access ‘N Academic Success (GANAS)
GANAS aims to smooth the process of transition for community college transfer students to CSUEB and to increase the baccalaureate degree attainment of program participants. GANAS focuses on improving the postsecondary attainment, particularly, of Latino/a transfer students, but welcomes other transfer students who apply to the program as well. The GANAS team will bring about changes in general education (GE) to ensure the provision of culturally relevant upper division GE courses to transfer students in a one-year cohort-based learning community, while integrating campus support services for students in a focused way.
Dr. Lettie Ramirez, Dr. Luz Calvo & Dr. Jesus Diaz Caballero

The Diversity & Social Justice Faculty Fellows Pilot Program (DSJ)
The DSJ project will advance CSU East Bay's Institutional Learning Objective stating that, “Graduates of CSUEB will be able to apply knowledge of diversity and multicultural competences to promote equity and social justice in their communities.” The goals of this project are to: 1) enhance student understanding and leadership capacity in DSJ issues by developing a faculty mentorship program (using TAs) for infusing coursework with diversity and social justice oriented pedagogies and content, 2) develop and make available DSJ resources, and 3) serve as a catalyst for the development of an ongoing DSJ learning community or ‘hub’ that helps connect disparate areas focused on similar goals.
Dr. Sarah Taylor, Dr. Julie Beck, Dr. Colleen Fong & Dr. Rose Wong