University Hour Update

Semester Conversion Co-Curricular and Student Support Subcommittee
SCSC CHARGE TO
CO-CURRICULAR & STUDENT SUPPORT
SUBCOMMITTEE OF SEMESTER CONVERSION
To provide recommendations on the structure, coordination and use of the University Hour under the semester schedule. These recommendations will be shared with the SCSC and the Executive Committee of the Academic Senate. A written report of these recommendations will be provided to the SCSC and Executive Committee no later than Spring, 2018.

March 10, 2017
16-17 ASCSC 3
WHAT IS UNIVERSITY HOUR?
University Hour, or U-Hour as it’s often called, is a period of time during the day in which lecture classes would NOT be scheduled to allow time for various activities to take place on campus.

TUESDAYS & THURSDAYS
12:15 - 1:15
## Time Module 3

**Approved by**

Academic Senate 11-29-16

Approved by the President 1-24-17

See: 16-17 BEC 6
The goal of U-hour is to increase campus engagement and help foster a sense of Pioneer pride.

This could be done through campus-wide events, programs, teach-ins, and symposiums that would give students, faculty, and staff a chance to share out-of-classroom experiences.
What are the Expected Outcomes of University Hour?

OUTCOMES OF U-HOUR

U-Hour outcomes are anticipated to contribute to increased:

- Student, faculty, and staff engagement; sense of belonging; and improved campus climate
- Possibilities to engage disconnected students, faculty, and staff
- ASI and club participation and programming
- Utilization of advising, learning support centers, career services, enrollment services, and college student centers
- Opportunities for faculty to share research with an audience of on campus colleagues
- Diversity and inclusion competencies
- Retention among students, faculty, and staff
UNIVERSITY HOUR WORKGROUPS
SUMMER QUARTER, 2017
Three workgroups were formed over the summer that met outside of subcommittee meetings.
University Hour Workgroups

Programming

Coordination

Focus on the programming aspects for U-Hour

Assessment
University Hour Workgroups

- Programming
- Coordination
- Assessment

Focus on the main logistical and procedural details for U-Hour
University Hour Workgroups

Programming

Coordination

Assessment

Focus on overall assessment of U-Hour with an eye on the first 3 years
U-Hour – Programming Workgroup

Tentative Recommendations

• Have “open” U-Hour during Tuesdays and themed Thursdays. Thursday would represent student success, community building, and/or enrichment

• First week prior to Fall 2018 classes – New Faculty Orientation, Back to the Bay, President’s Fall Convocation

• Themed Thursdays for each week/month
  1st Thursday: Student programming
  2nd Thursday: Departments, colleges, library programming
  3rd Thursday: Student success, university-wide programs (Al Fresco, Job Fairs, Grad Fair, etc.)
  4th Thursday: Diversity and staff enrichment programming

• Other ideas: Open houses, first year programs, engage athletics, faculty/student contests, engage transfer students and broader community

Workgroup Lead:
Linda Dobb
Associate Provost
Academic Affairs
Tentative Recommendations

- University Unions be the designated department for coordinating logistics (back end of BaySync, programming forms, calendars, etc.)
- Only formal programming will be coordinated for the Thursday U-Hour. Informal programming may continue during U-Hour, however not coordinated
- BaySync be used for scheduling, tracking, and assessment
- U-Hour logo be created and website be developed and hosted on the U-Hour domain
- Survey online students and students, faculty and staff with disabilities to determine what they want/need (recordings, streaming) in advance (RSVP – pre-assessment, etc.)
- U-Hour events should run from 12:15 pm to 1:05 pm to allow adequate time to travel to next class that begins at 1:15
- Have CCSS subcommittee serve as advisory group for 1st year of conversion
**Tentative Recommendations**

- Add questions to existing surveys - Campus climate for sentiments of inclusion, National College Health Assessment for stress levels, etc.
- Utilize BaySync to send invites & collect assessment data - programmers would be responsible for ensuring they are sent to attendees
- Correlate assessment with academic assessments - perhaps create a Dashboard to refer to data (skills and knowledge, ILOs, etc.)
- Focus groups - obtain qualitative feedback from students, faculty, and staff about benefits of U-Hour and/or why they are not attending activities.
- Hire people for assessment process (staff/internships) - is this part of someone's position description, can graduate students be utilized to assess outcomes?
- Request for individual departments/faculty/college service centers collect data regarding student contacts during U-Hour (advising, faculty office hours, etc.)
- Ensure assessment is congruent with ILOs and Graduation 2025 initiatives.
NEXT STEPS
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<th>Target Date</th>
<th>Action</th>
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<tbody>
<tr>
<td>Winter Quarter, 2018</td>
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<tr>
<td>January 12, 2018</td>
<td>Draft Report: Recommendations of the CCSS Subcommittee on University Hour – share with SC Steering Committee</td>
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<tr>
<td>February 9, 2018</td>
<td>Revised draft report – share with SC Steering Committee</td>
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<td>March 12, 2018</td>
<td>Submit final report to SC Steering Committee</td>
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<td>Spring Quarter, 2018</td>
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<td>April 13, 2018</td>
<td>SC Steering Committee forwards final report as Information to the Executive Committee</td>
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Q & A
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Co-Chair, Semester Conversion –
Co-Curricular & Student Support
Subcommittee

Executive Director
Transfer Student Programs