**CALIFORNIA STATE UNIVERSITY, EAST BAY**

**DEPARTMENT OF SPEECH, LANGUAGE, AND HEARING SCIENCES**

 **NORMA S. AND RAY R. REES SPEECH, LANGUAGE AND HEARING CLINIC**

**Semester Treatment Plan**

**Fall 2021**

**Client:** **Age:**

**Date of Birth Supervisor:**

**Student Clinician:**

**Period Covered:** (XX sessions this semester)

 (XX cancellations)

 (XX total sessions to date at this clinic)

**I. History and Presenting Concerns *(past tense)***

Client information to include age and diagnoses in first sentence. Summarize medical and/or developmental histories, and briefly discuss CSUEB Assessment results, relevant assessment and/or treatment histories, and a reference to progress in prior settings or CSUEB Clinic. Include current presenting concerns from client or caregiver report. Last sentence is number of semesters/terms of therapy at the Rees Clinic.

**II. General Behavioral Description (*beginning of the semester) (past tense)***

Description of client’s interactions and general communication skills. Be sure to reference clinical observations of relevant behaviors that support each area of baseline and its related treatment objective. These observations are what justify your decision to complete informal assessment for your TO areas. Provide a few examples of spontaneous behaviors that accurately reflect communication concerns, including relevant examples of spontaneous speech and any notable interfering factors. As appropriate, discuss use of communication strategies, self-awareness, self-correction and attention. Note observable communication strengths.

**III. Terminal Objectives, Baseline statements *(past tense)* and Task Sequences**

Insert approved Terminal Objectives, baseline data and their respective Task Sequences. Provide supportive/descriptive information with the baseline data, as appropriate, but avoid redundancy with content in the General Behavioral Description. Do not include Literature-based Rationales.

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**(Clinician Name) Supervisor Name, degree, credentials**

**Graduate Student Clinician Clinical Supervisor**

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\*\*A range (Report is consistent, well developed. and generally reflects independence in its development. It is logical, sequential, and professionally written, including clearly presented data and supportive details/descriptions, with few corrections required)

\*\*B range (Report requires further development and a moderate amount of correction to content, grammar and/or format. Data reporting is weak, insufficient or unclear; analyses are limited and/or incomplete. Some essential elements are weak or missing).

\*\*C range (Report is inadequate. It requires a significant amount of feedback with weaknesses in any of the above areas. Data reporting is weak, unclear, or inaccurate; analyses are weak and/or incomplete. Essential elements are weak or missing).