# Speech-Language Pathology Master’s Degree Requirements: CC I Fall 2019 admission

## Required Lower and Upper Division Courses outside the Department:

**Semester Course**
- BIOL 270 (4) Human Physiology & Anatomy I
- PSYC 100 (3) General Psychology
- STAT 1000 (5)
- HDEV 421 (4), Child Cognitive Development, OR PSYC 340, Developmental. Psychology (4)
- HDEV 311 (4) Infant & Child Development, OR HDEV 381 (3) Perspectives on Lifespan Development.

**Quarter Course Equivalent** ([www.assist.org](http://www.assist.org), or [TES](http://www.tes.org) for upper division HDEV/PSYC)
- BIOL 2010 or BIOL 2011 (5)
- PSYC 1000 (5)
- STAT 100 (3) Elements of Probability and Statistics
- HDEV 4110 (4) Child Cognitive Development, OR PSYC 4420 (4) Developmental Psychology

## Notes:
- If not yet taken, these courses may be taken in a CR/NC grading pattern. Some lower division courses may be reserved for specific cohorts of lower division native undergraduates.

### Required Courses within the Department
- The charts below show when courses are currently offered by semester, and the order in which they are normally taken.
- **Required for the Speech-Lang. Pathology Services Credential**
- SPED 500, Introduction to Educating all Learners in Diverse Classrooms

## Courses in italics are to be enrolled in if not yet taken or as needed. Clinic and internship coursework placement should be confirmed with your advisor.

### FALL 2019 (13 units)

- PHYS 304 (3) Acoustics (built-in lab)
- SLHS 301 (3) Anat. & Physiology of Speech & Hearing
- SLHS 508 (4) Lifespan Development and Child Language Disorders
- SPPA 608 (3) Research Methods and Evidence-based Practice

### FALL 2020 (14 units)

- SLHS 401 (3) Neuroanatomy and Neurophysiology of Speech Language and Hearing
- SLHS 402 (3) Audiology and Audiological Assessment
- SLHS 403 (1) Audiometry Lab
- SLHS 407 (3) Clinical Methods and Diagnostics
- SLHS 601 (4) Assessment/Treatment of Child Language Disorders

### FALL 2021 (13-15 units)

- SLHS 602 (4) Adult Neurogenic Disorders of Language and Cognition
- SLHS 603 (2) Advanced Seminar on Articulation and Phonological Disorders
- SLHS 609 (3) Motor Speech Disorders in Adults and Children
- SLHS 610 (2) Fluency Disorders
- SLHS 695 (2) PRACTICUM: Treatment
- SLHS 696 (2) PRACTICUM: Assessment

Thesis work continues

### SPRING 2020 (11 units)

- SLHS 302 (3) Phonetics and Phonological Disorders
- SLHS 303 (3) Speech and Hearing Science
- SLHS 304 (3) Introduction to Communication Disorders
- SLHS 607 (2) Cultural and Linguistic Diversity

### SPRING 2021 (14 units)

- SLHS 406 (3) Adult Neurocognitive Disorders
- SLHS 600 (2) Foundations of Clinical Practicum
- SLHS 605 (4) Dysphagia in Adults & Children
- SLHS 606 (3) Augmentative/Alternative Communication
- SLHS 694 (2) PRACTICUM: Introduction to Treatment
- SLHS 699 (2) Thesis*

### SPRING 2022 (17 units)

- SLHS 604 (4) Speech Science and Voice Disorders
- SLHS 611 (3) Aural Rehabilitation
- SLHS 612 (2) Counseling in Speech-Language Pathology
- SLHS 693 (2) Professional Practices
- SLHS 698 (6) PRACTICUM: Internship 1

Capstone: Comprehensive Exams OR Thesis presentation

### SUMMER 2020

- No coursework to take

### SUMMER 2021 (8-10 units)

- SLHS 695 (2) PRACTICUM: Treatment
- SLHS 696 (2) PRACTICUM: Assessment
- SLHS 697 (2) Issues in Speech-Language Pathology
- SPED 500 (4) Educating All Learners in Diverse Classrooms

### SUMMER 2022 (6-8 units)

- SLHS 698 (6) PRACTICUM: Internship 1½
- SLHS 697 (2) Issues in Speech-Language Pathology

### FALL 2021 (6-8 units)

- SLHS 693 (2) Professional Practices
- SLHS 698 (6) PRACTICUM: Internship 2

Capstone: Comprehensive Exams OR Thesis presentation

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*Thesis enrollment is with faculty advisement if chosen as capstone. Thesis units will substitute for the SLHS 697 requirement.

This sample schedule is not a guarantee that courses or entire program sequence will be offered as shown.

8/2019