California State University, East Bay
PreK-12 Professional Education Unit

Unit Assessment System Overview

The CSU East Bay Unit Assessment System consists of three inter-related components:

1. The Unit Assessment Plan, defining assessment at the Unit level

2. The several Program Assessment Plans

3. Unit Assessment System Evaluation

Under the direction of the Dean of the College of Education and Allied Studies (CEAS), the Unit Accreditation Coordinator works with the Unit Accreditation and Assessment Task Force (UAATF) to implement the Unit Assessment System. The UAATF consists of representatives from each of the Unit's eight Clusters.

Unit Assessment Plan

The Unit Assessment Plan has the following noteworthy features:

- An organizational scheme that places the Unit's programs in eight Clusters: Administrative Services, Curriculum and Early Childhood Education, Educational Technology, Pupil Personnel Services, Reading, Special Education, Speech/Language Pathology, and Teaching Credentials.

- In addition to the UAATF, roles for (1) the Dean of CEAS and the Dean of the College of Letters, Arts, and Social Sciences; (2) program faculty, (3) our preK-12 partners, and (4) the Campus Committee on PreK-12 Professional Education.

- Eleven Unit Assessment Outcomes (UAOs), which are assessed biennially. The sources of the UAOs are: (a) The three candidate outcomes defined in the Unit Conceptual Framework, (b) the six NCATE Unit Standards, with some modifications to avoid redundancy with the Unit Conceptual Framework outcomes, and (c) The two CTC Common Standards that are not covered by the NCATE Unit Standards.

- A biennial cycle of assessment, following a continuous improvement model, in which data is gathered, analyzed, and used for improving Unit operations and Program quality.

- Data gathering occurs every academic year; including a system for collecting data from applicants, candidates, graduates, faculty and other Unit-level sources; and a system for disaggregating data within Programs and a system for aggregating data at the Unit level.

- Every other academic year is an "Analytic Year." Two years of data are analyzed in regards to the UAOs, CTC Program Standards, and CSU East Bay's Institutional Learning Outcomes (ILOs). On the basis of this analysis, Unit and Program Improvement goals are defined.

- Every other academic year is an "Implementation Year." Changes are implemented to meet Improvement goals, both for the Unit and for Programs. This completes the biennial assessment cycle.

- The *Unit Evaluation Repor*t summarizes each biennial assessment cycle, stating the status of the Unit in regards to the UAOs, CTC Program Standards, and the ILOs.

- The use of technology resources to support the Unit Assessment Plan: TaskStream, Blackboard, and our in-house Analytic Tool support the Unit Assessment System.

Program Assessment Plans

The Program Assessment Plans have the following noteworthy features:

- For each Program, assessments at multiple points during a candidate's participation in the program, and assessments after the candidate completes the Program.

- A system for collecting data from applicants, candidates, graduates, faculty, and other sources.

- A system for disaggregating data within Programs with cohorts.

- A biennial process for Program Coordinators and faculty to analyze data to determine to what extent the Program has met (1) the UAOs, (2) CTC standards, (3) national standards [Speech/Language Pathology and School Psychology Programs], and (4) CSUEB's ILOs (occurs in Analytic Years).

- Biennial Cluster Improvement Plans, which define goals and objectives to improve the performance of candidates and the quality of Programs in the Cluster (Analytic Years).

- Completion of the assessment cycle at the Program level in Improvement Years, as Programs are modified so that Improvement goals are met.

Unit Assessment System Evaluation

Evaluation of the Unit Assessment System has the following noteworthy features:

- Ongoing, informal evaluation of the Unit Assessment System, including both the Unit Assessment Plan and the Program Assessment Plans, documented biennially as the *Unit Evaluation Report.*

- Formal evaluation of the Unit Assessment Plan biennially by the UAATF, the results of which become part of the *Unit Evaluation Report.*

- Formal evaluation of each Program Assessment Plan biennially by Program faculty and coordinators, the results of which become part of the *Unit Evaluation Report*.

- Modifications in the Unit Assessment Plan and the several Program Assessment Plans, based on the conclusions in the *Unit Evaluation Report*.

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